# 學校名單 School List











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# ALICE LAN & VERA SHEN EDUCATION FUND DELIA PEI KINDERGARTEN

Joining 2023/24 KG Education Scheme

Address: G/F, WING B, FU SHING HOUSE, FUNG SHING COURT, SHATIN, NEW TERRITORIES

Fax.: 2608 0426

School No.

563838

Location No.

0001

Schoo	l Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHU PUI SAN
Name of School Principal	MS CHAU SIU FONG
School Founding Year	1986
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	93
Number of Registered Classrooms	5
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	10
School Website	http://www.alvsefdpk.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/AL&VSEF_DeliaPei.pdf

Tel.: 2691 8504

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *			
Academic Qualification			
Degree holders	6		
Non-degree holders 4			
Professional Qualification			
C(ECE) or above	10		
Qualified KG teachers 0			
Other teacher trainings 0			
Qualified assistant KG teachers	0		
Others	0		

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)			
Teacher to pupil ratio in morning session	1:7.8		
Teacher to pupil ratio in afternoon session	1 : 7.8		
Ratio includes classes aged 2-3	Yes		

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	18	15	24	57

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After	AM Session	-	-	-
Deduction of Government Subsidy (No. of Instalment)	PM Session	-	-	-
(10. of modalinent)	WD Session	\$1,200 (12)	\$1,200 (12)	\$1,200 (12)

Child Care Services (Data as of Sept. 2022)						
With child care services for	With child care services for children aged 2-3  Yes  With child care services for children aged under 2  No					
Foo level (nor annum)		(half - day)	No. of enrolment aged 2-3	21		
Fee level (per annum) \$28,380 (full - day)		Joining Child Care Centre Subsidy Scheme	Yes			
Providing occasional child care services Yes		Providing extended hours services	Yes			

## Curriculum type: Local

#### Curriculum planning

Based on the curriculum guide of the Education Bureau to cater for children's need in development interests and abilities by providing various activities to let children learn through games.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on

#### Learning / Teaching approach & activities

Thematic activities supported with classroom learning, activities corners, visits and group studies to guide children to learn voluntarily.

### Assessment of children's learning experiences

To record children's learning outcome through ongoing observation. A growth and learning profile is kept for each child for all-round assessment of his or her development in various aspects.

## **School Characteristics**

#### School vision and mission

We dedicate all our efforts in the interest of children based on the love of Christ. The child-centred approach is adopted to help children attain all-round development in moral, intellectual, physical, communal, and artistic aspects.

## Support to students

Meeting for parents of new students, new student adaptation period, simulation primary one courses, visits to primary schools, parents meetings on the selection of primary schools, home visits for students of integrated programmes, parent-child library, social worker service, regular seminars for parents organized in cooperation with community organizations

## Support to non-Chinese speaking (NCS) students

No information

## Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. Integrated Programme in Kindergarten-cum-Child Care Centre

#### Link with parents

Parent-teacher association: No

## Other activities / communication with parents

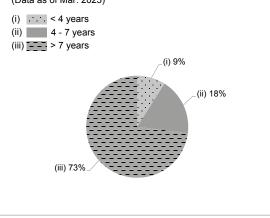
Class observation day, parent-child seminars, parent-child picnic, games day, parents' day, open day and the joint graduation ceremony, newsletters, notices and handbook to parents.

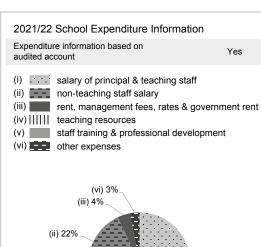
Price of Major School Items (2022 / 23 School Year)				
Summer uniform	\$29-339	/ set	Winter uniform	\$628-677 / set
School bag	\$77	/ each	Tea and snacks	No such item
Textbooks	\$1,265-1,367	/ year	Exercise books/ workbooks	\$373-694 / year
Stationery	\$146-206	/ year	Bedding items	\$130-190 / set

Monthly salary range of principal & teaching staff (Data as of Mar. 2023) (i) ≤ \$30,000 (ii) \$30,001 - \$40,000 (iii) > \$40,000 No teaching staff working half-day (i) 18% (ii) 9% (iii) 73%\_



working whole day





(i) 71%



# ASSEMBLY OF GOD UNION CHURCH KINDERGARTEN

Joining 2023/24 KG Education Scheme

Address: 1/F, CARPARK AND ANCILLARY FACILITIES BLOCK, PHASE 2, YU CHUI COURT, SHATIN, NEW TERRITORIES

School No.

543861

Location No.

0001

Tel.: 2278 0022	Fax. : 2278 0088
Schoo	l Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR LEUNG WAI MING
Name of School Principal	MS YIP CHAU LAN
School Founding Year	2001
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	324
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Multi-Purpose Room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	17
School Website	http://www.aoguck.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/AOG_UnionCh.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *			
Academic Qualification			
Degree holders	17		
Non-degree holders 0			
Professional Qualification			
C(ECE) or above	17		
Qualified KG teachers 0			
Other teacher trainings	0		
Qualified assistant KG teachers	0		
Others	0		

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)				
Teacher to pupil ratio in morning session	1:9.5			
Teacher to pupil ratio in afternoon session	1:8.9			
Ratio includes classes aged 2-3	No			

No. of Enrolment (Data as of Sept. 2022)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	54	54	54	162	
PM Session	52	54	46	152	
WD Session	0	0	0	0	

Annual Fees (2023 / 24 School Year)						
Nursery Lower KG Upper KG						
Annual Fees After Deduction of Government Subsidy (No. of Instalment)  AM Session  PM Session  WD Session	AM Session	Free	Free	Free		
	PM Session	Free	Free	Free		
	WD Session	-	-	-		

Child Care Services (Data as of Sept. 2022)					
With child care services for children aged 2-3 - With child care services for children aged under 2 -				-	
[	-	(half - day)	No. of enrolment aged 2-3	0	
Fee level (per annum)	-	(full - day)	Joining Child Care Centre Subsidy Scheme	-	
Providing occasional child care services		-	Providing extended hours services	-	

## Curriculum type: Local

#### Curriculum planning

1. Based on the Christian belief, the curriculum aims to foster holistic development in moral, intellectual, physical, communal, and artistic aspects; help children know God, cherish life, recognize their own value and live with gratitude and willing to be taught. 2. To ignite children's interest in learning and foster the correct learning attitude to lay sound foundation for future learning. 3. Based on the principles of Jesus Christ, with reference to teaching theories of the famous educationist Benjamin Samuel Bloom and in accordance with the guide to curriculum of the Education Bureau to stimulate children to foster self-directed learning, bring into play their creativity, apply environmental aesthetics and information technology and develop interest in learning so as to integrate learning, games and living.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

#### Learning / Teaching approach & activities

Thematic activities supported with classroom learning, activities corners, visits and group studies to guide children to learn voluntarily. 1. Religious and moral educational activities. 2. Let children learn from games through various explorative activities and free play. 3. Provide diversified learning zones for children to experience the self-directed learning process of 'Plan' – 'Do' – 'Review' through the High Scope teaching approach. 4. Learning English and Putonghua through various interesting activities.

#### Assessment of children's learning experiences

To assess children's development through ongoing observation, a profile on growth is kept for each child, appropriate support is provided according to individual learning progress.

## **School Characteristics**

#### School vision and mission

We provide quality education based on the love of Christ and create a 'child-centred' learning environment where children grow up in a loving, caring and fair atmosphere with respect for each other. Children are helped to develop multiple intelligences and adaptability to society. Most of all, we help them: be happy (enjoyable learning), develop relationship (with God and people), be a person of integrity (honest, polite), develop self-confidence (appreciate oneself), be creative (stimulate thinking) and develop problem-solving (solve problems) ability

#### Support to students

1. School-based social workers 2. Primary one bridging activities 3. Home-school cooperation activities

## Support to non-Chinese speaking (NCS) students

Facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

#### Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

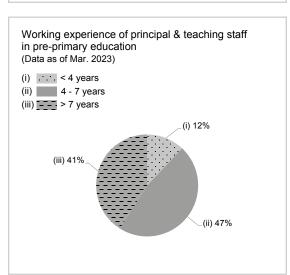
## Link with parents

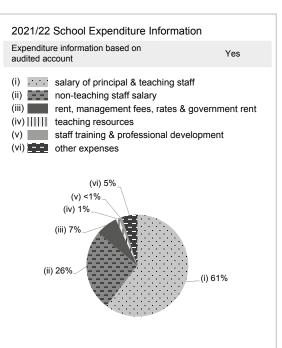
Parent-teacher association: No

#### Other activities / communication with parents

1. Quality parents group 2. Courses and seminars on special topics for parents 3. Face-to-face meetings with parents 4. Parent-child activities 5. Parents volunteering

Price of Major School Items (2022 / 23 School Year)							
Summer uniform	uniform \$300 / set Winter uniform \$639 / set						
School bag	\$145	/ each	Tea and snacks	\$1,440 / ye	ear		
Textbooks	\$1,300	/ year	Exercise books/ workbooks	\$120 / ye	ear		
Stationery	\$900	/ year	Bedding items	No such item			





## **CARITAS NURSERY SCHOOL - SHATIN**



Joining 2023/24 KG Education Scheme

Address: 23-25 MAN LAI ROAD, SHA TIN, NEW TERRITORIES

Fax.: 2691 7157

School No.

565970

Location No.

0001

School	Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MADAM LEUNG CHI KIN GLORIA
Name of School Principal	MS LAW KIM LING
School Founding Year	1977
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	110
Number of Registered Classrooms	3
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Computer Corner, Language Creative Corner (Chinese / English)
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	17
School Website	http://stns.caritas.org.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/Caritas_ST.pdf

Tel.: 2691 7175

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *				
Academic Qualification				
Degree holders	14			
Non-degree holders	3			
Professional Qualification				
C(ECE) or above	17			
Qualified KG teachers	0			
Other teacher trainings	0			
Qualified assistant KG teachers	0			
Others	0			
► Evaluding staff conving agod 0.2				

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)				
Teacher to pupil ratio in morning session	1:7.3			
Teacher to pupil ratio in afternoon session	1:7.3			
Ratio includes classes aged 2-3	Yes			

No. of Enrolment (Data as of Sept. 2022)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	0	0	0	0	
PM Session	0	0	0	0	
WD Session	42	38	30	110	

Annual Fees (2023 / 24 School Year)					
Nursery Lower KG Upper KG					
Annual Fees After Deduction of Government Subsidy (No. of Instalment)  AM Session  PM Session  WD Session	-	-	-		
	PM Session	-	-	-	
	WD Session	\$17,340 (12)	\$17,340 (12)	\$17,340 (12)	

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)					
With child care services for children aged 2-3  Yes  With child care services for children aged under 2  No					
F ()	-	(half - day)	No. of enrolment aged 2-3	14	
Fee level (per annum)	\$35,2	32 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes	
Providing occasional child care services Yes		Providing extended hours services	Yes		

## Curriculum type : Local

#### Curriculum planning

Curriculum will be planned in regard to the interest, physical and psychological development of children. The principle of 'child-oriented' is adopted and various learning domains, including Language, Self and Society, Early Mathematics and Science, Physical Fitness and Health, Art are integrated.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

#### Learning / Teaching approach & activities

To develop bi-literate and tri-lingual abilities of children, Integrated Theme-based Curriculum and Whole Language Natural Learning Approach are adopted. Children's ability to listen and talk, and to apply used language will be strengthened through Shared Reading Approach, Phonemic Awareness and extended language activities. It is through songs and stories to increase children's exposure to Putonghua. Children are also encouraged to write stories and songs. Project Learning Approach is also adopted to enhance the problem solving skills and creative thinking of children.

#### Assessment of children's learning experiences

Continuous assessment throughout the school year is adopted. In reference to the age appropriateness of children, the learning progress of each child will be kept in the 'Children Physical and Psychological Development and Learning Record' and 'Individual Learning Portfolio'. Regular individual meetings with parents to discuss the growth and learning plan of children will be conducted annually.

## **School Characteristics**

#### School vision and mission

School Motto 'Be Faithful, Diligent and Stay Simple; Love God and One Another'. We aim to foster the balanced and holistic development of young children in social, intellectual, physical, moral, spiritual and aesthetic aspects, as well as to nurture our children full of Loving, initiative Learning and with Leading potential.

## Support to students

Moral education is emphasized. 'Children Month' and 'Love and Care Campaign' are launched annually in order to develop children's qualities of forgiving, respecting, loving, helping and accepting each other. To facilitate children's adaption to changing environment, adaption programmes for newly admitted children and preparation to primary school life are organized. In addition, professional teachers will arrange individual learning programme and behavioral guidance plan for children with emotional and learning needs.

#### Support to non-Chinese speaking (NCS) students

Create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment.

## Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. provide Integrated Programm for SEN

#### Link with parents

Parent-teacher association: Yes

#### Other activities / communication with parents

With focus on family-school collaboration, . Various parent-child activities will be organized. Periodic articles on parent-child issues will be distributed to parents in order to strengthen their better understanding on children's learning progress.

Price of Major School Items (2022 / 23 School Year)							
Summer uniform	\$58	\$58 / set Winter uniform \$65-245 /					
School bag	\$58	/ each	Tea and snacks	\$0	/ year		
Textbooks	\$232-605	/ year	Exercise books/ workbooks	\$0	/ year		
Stationery	\$0	/ year	Bedding items	No such item			

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

(i) \$\inquig \leq \\$30,000 \\
(ii) \$\inquig \\$30,001 - \\$40,000 \\
(iii) \$\inquig \\$40,000

No teaching staff

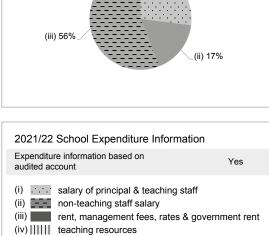
working half-day

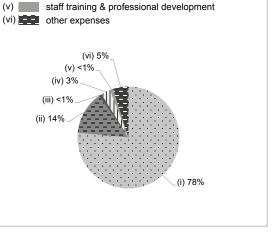
(ii) 11%

(i) 33%



working whole day







# CHRISTIAN & MISSIONARY ALLIANCE JOYFUL PEACE KINDERGARTEN

Joining 2023/24 KG Education Scheme

Address: G/F, KAM HUEN HOUSE, KAM FUNG COURT, MA ON SHAN, NEW TERRITORIES

Fax.: 2643 9100

School No.

524328

Location No.

0001

School Information				
School Category	Non-profit-making			
Student Category	Co-educational			
Name of School Supervisor	MR LAU PUI SANG			
Name of School Principal	MS LAM MAN KUEN KATHERINE			
School Founding Year	1997			
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	224			
Number of Registered Classrooms	6			
Outdoor Playground	No			
Indoor Playground	Yes			
Music Room	Yes			
Other Special Room(s) / Area(s)	Multi-function corner			
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	16			
School Website	http://www.joyfulk.edu.hk			
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/CMA_JoyfulPeace.pdf			

Tel.: 2633 7300

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *			
Academic Qualification			
Degree holders 10			
Non-degree holders 6			
Professional Qualification			
C(ECE) or above	15		
Qualified KG teachers 1			
Other teacher trainings 0			
Qualified assistant KG teachers 0			
Others 0			

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)			
Teacher to pupil ratio in morning session	1 : 9.5		
Teacher to pupil ratio in afternoon session	1 : 5.6		
Ratio includes classes aged 2-3	No		

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	37	30	33	100
PM Session	0	14	18	32
WD Session	14	18	20	52

Annual Fees (2023 / 24 School Year)				
Nursery Lower KG Upper KG				
AM Session	Free	Free	Free	
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	PM Session	Free	Free	Free
(10. of modalinent)	WD Session	\$11,200 (10)	\$11,200 (10)	\$11,200 (10)

Child Care Services (Data as of Sept. 2022)					
With child care services for	With child care services for children aged 2-3 - With child care services for children aged under 2 -				
Facility of (nor annum)		(half - day)	No. of enrolment aged 2-3	0	
Fee level (per annum)		(full - day)	Joining Child Care Centre Subsidy Scheme	-	
Providing occasional child	d care services	-	Providing extended hours services	-	

## Curriculum type: Local

#### Curriculum planning

A series of diversified learning activities are designed based on children's needs in development. This promotes balanced development in multiple intelligences such as language ability, mathematical logic, interpersonal communication, self-reflection, musical rhythm, body movement, visual art and spatial concepts and observation of the Nature. Through this, children gain knowledge and skills besides fostering accurate attitudes towards the self and things around them.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

#### Learning / Teaching approach & activities

Thematic and project-based teaching is given in child-centered approach. The contents include: experiments, simulation activities, creative activities, site visits, parent-child activities and reading schemes. The aim is to ignite learning motives and encourage children to search and build up knowledge voluntarily through the activities.

#### Assessment of children's learning experiences

Learning outcome is recorded through ongoing observation.

## **School Characteristics**

#### School vision and mission

To develop holistic education with the love of Christ. Our school badge is formed by 6 letters (CHRIST) which represent 6 beliefs: Creativity, Happiness, Relationship, Integrity, Self-Esteem and Trust. We believe these 6 attributes play an important role in a child's development. We focus on helping them develop these attributes deliberately and imperceptibly, and provide appropriate teachings to help children be healthy physically, psychologically and spiritually.

## Support to students

New student adaptation period, primary one adaptation programmes, and activities in cooperation with community organizations. Support by professionals on child development and have social workers to school counselling services.

## Support to non-Chinese speaking (NCS) students

No information

## Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

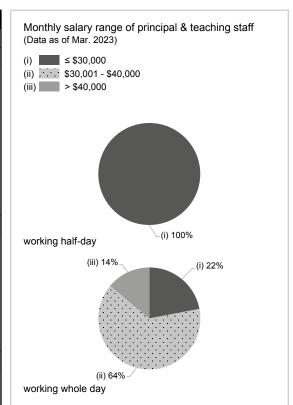
## Link with parents

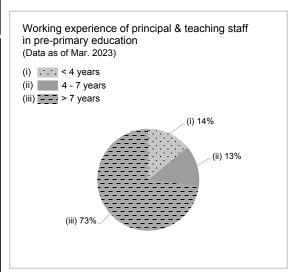
Parent-teacher association : No

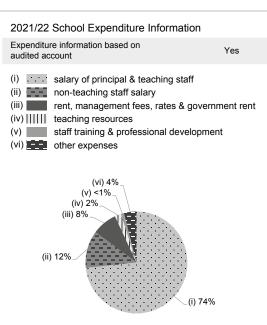
## Other activities / communication with parents

Parents volunteering teams to help encourage book borrowing and lead parent-child activities. Activities for parents include: parents day, class visits, seminars for parents, parent-child sports day, parent-child day camp and parent-child hiking.

Price of Major School Items (2022 / 23 School Year)				
Summer uniform	\$120-400	/ set	Winter uniform	\$110-440 / set
School bag	\$72	/ each	Tea and snacks	No such item
Textbooks	\$546-596	/ year	Exercise books/ workbooks	\$424-546 / year
Stationery	\$400	/ year	Bedding items	No such item









# CHRISTIAN & MISSIONARY ALLIANCE SHATIN NURSERY SCHOOL

Joining 2023/24 KG Education Scheme

Address: UNIT 1-13, G/F, ORIOLE HOUSE, SHA KOK ESTATE, SHA TIN, NEW TERRITORIES

School No.

565857

Location No.

0001

Tel.: 2648 9486	Fax. : 2686 1902			
School Information				
School Category	Non-profit-making			
Student Category	Co-educational			
Name of School Supervisor	MS KWOK CHOR KIU			
Name of School Principal	MS CHOW CHUNG YAN			
School Founding Year	1983			
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	77			
Number of Registered Classrooms	Not applicable			
Outdoor Playground	No			
Indoor Playground	Yes			
Music Room	No			
Other Special Room(s) / Area(s)	Multifunctional Activity Room			
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	11			
School Website	http://www.shatin.cmasshk.edu.hk			
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/CMA_ST.pdf			

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *			
Academic Qualification			
Degree holders	7		
Non-degree holders 4			
Professional Qualification			
C(ECE) or above	11		
Qualified KG teachers 0			
Other teacher trainings 0			
Qualified assistant KG teachers 0			
Others 0			

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)			
Teacher to pupil ratio in morning session	1 : 8.1		
Teacher to pupil ratio in afternoon session	1:8.1		
Ratio includes classes aged 2-3	Yes		

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	23	20	26	69

Annual Fees (2023 / 24 School Year)				
Nursery Lower KG Upper KG				
Annual Fees After Deduction of Government Subsidy (No. of Instalment)  AM Session  PM Session	-	-	-	
	PM Session	-	-	-
(No. of Motalinent)	WD Session	\$17,100 (12)	\$17,100 (12)	\$17,100 (12)

Child Care Services (Data as of Sept. 2022)					
With child care services for children aged 2-3  Yes  With child care services for children aged under 2  No					
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	20	
ree level (per amilium)	\$58,04	44 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes	
Providing occasional child	d care services	Yes	Providing extended hours services	No	

## Curriculum type : Local

#### Curriculum planning

Catering for children's different stages of development and growth characteristics taking into consideration their life experiences, abilities and interests.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

#### Learning / Teaching approach & activities

Children mainly learn in the form of 'project study'. Learning motives are strengthened through topics set according to children's interest and experiences. Teachers who specialize in child education make use of the creative and games environment to teach through interactive learning corner, encouraging children to learn basic knowledge and exploration skills through 'games' and 'action'.

#### Assessment of children's learning experiences

Profile on child development is compiled based on children's different stages of development – through systematic observation and collection of children's works for record of their journey of development.

## **School Characteristics**

#### School vision and mission

Missions: To create a child-respecting, loving and beautiful environment with the love of Christ, expertise, openness and ambition, making the most appropriate preparation for children's growth in collaboration with parents. Aspiration: 1. Holistic development in moral, intellectual, physical, communal, artistic and spiritual aspects. 2. To foster good living habits and develop self-care ability. 3. To transform children's curiosity and creativity into drivers of self-directed learning. 4. To help children develop language ability, in order to build self-confidence and communication skills. 5. To provide opportunities for enjoyment of happy group life and thus develop positive values, respect and love for others. 6. To foster aesthetic appreciation of life and culture. 7. Parents' participation is emphasized. Parents are considered an education partner to foster development of children.

#### Support to students

New student adaptation period, primary one adaptation programmes, cooperation with community organizations

#### Support to non-Chinese speaking (NCS) students

No non-Chinese speaking (NCS) students

## Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

#### Link with parents

Parent-teacher association: Yes

## Other activities / communication with parents

Parent-child activities; interest classes; seminars on special topis; parents meetings; joint school activities.

Price of Major School Items (2022 / 23 School Year)					
Summer uniform	\$140	/ set	Winter uniform	\$150	/ set
School bag	\$85	/ each	Tea and snacks	\$0	/ year
Textbooks	\$643-777 / year		Exercise books/ workbooks	No such	item
Stationery	No such item		Bedding items	\$408	/ set

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

(i) 

\$\$30,000 (ii) 
\$\$30,001 - \$40,000 (iii) 

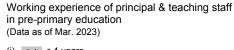
No teaching staff

Working half-day

(iii) 17%

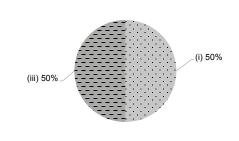
(ii) 50%

working whole day



(i) < 4 years (ii) 4 - 7 years

(iii) ---- > 7 years



#### 2021/22 School Expenditure Information

Expenditure information based on audited account

Yes

(i) salary of principal & teaching staff

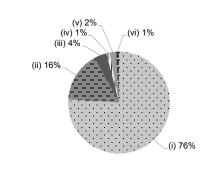
(ii) non-teaching staff salary

(iii) rent, management fees, rates & government rent

(iv) | | | | teaching resources

(v) staff training & professional development

(vi) other expenses





# CHRISTIAN LITTLE ANGEL KINDERGARTEN (KAM FUNG COURT)

Joining 2023/24 KG Education Scheme

Address: G/F KAM WAI HOUSE, KAM FUNG COURT MA ON SHAN, NEW TERRITORIES

School No.

522678

Location No.

0001

10.1.120100100	1 4341 1 20 10 0002
Schoo	l Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR LAI SHU HO PATRICK
Name of School Principal	MS WUN YUET YUE
School Founding Year	1997
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	134
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	7
School Website	http://www.clakkf.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/CLA_KamFungCourt.pdf

Tel.: 2640 6783

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *				
Academic Qualification				
Degree holders	5			
Non-degree holders 2				
Professional Qualification				
C(ECE) or above	7			
Qualified KG teachers	0			
Other teacher trainings 0				
Qualified assistant KG teachers 0				
Others 0				

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)			
Teacher to pupil ratio in morning session 1 : 12.6			
Teacher to pupil ratio in afternoon session	1:6.0		
Ratio includes classes aged 2-3	Yes		

No. of Enrolment (Data as of Sept. 2022)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	8	10	16	34	
PM Session	0	0	0	0	
WD Session	9	13	18	40	

Fax.: 2640 6392

Annual Fees (2023 / 24 School Year)					
		Nursery	Lower KG	Upper KG	
Annual Fees After	AM Session	Free	Free	Free	
Deduction of Government Subsidy (No. of Instalment)	PM Session	Free	Free	Free	
(No. of Instalment)	WD Session	Free	Free	Free	

Child Care Services (Data as of Sept. 2022)					
With child care services for children aged 2-3  Yes  With child care services for children aged under 2  No					
Fee level (per annum)	\$27,22	28 (half - day)	No. of enrolment aged 2-3	16	
ree level (per annum)	-	(full - day)	Joining Child Care Centre Subsidy Scheme	No	
Providing occasional child care services		No	Providing extended hours services	No	

## Curriculum type: Local

#### Curriculum planning

With reference to the Preschool Education Curriculum Guidelines, we design our curriculum according to children's age characteristics and psychological development and on the theoretical basis that children learn in a progressive, systemic manner as they grow.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation

## Learning / Teaching approach & activities

Centering on children, we foster interaction between them and teachers and develop their creativity. Children are taught within a class- or group-wide range. We also organize games, community activities, visits, matches, etc. that can arouse children's interest in learning. Native English teachers and professional Mandarin teachers teach children Bi-literacy and Tri-lingualism by organizing interactive games.

#### Assessment of children's learning experiences

Children's learning and development portfolios - children's growth & development and learning is assessed through continuous observations.

## **School Characteristics**

#### School vision and mission

In line with Christ's love for humanity, we provide quality preschool education for children to acquire knowledge and understand the truth of Jesus Christ. We focus on inspiring children's talents, expanding their diversified abilities and cultivating in them a good character so that they attain balanced development in intellectual, spiritual, mental and physical aspects. That way, we hope to educate them to become lifelong learners, independent thinkers, and innovators.

#### Support to students

New Students Admission Adaption / Parent Counseling Day. Follow-up counseling depending on the needs of individual children. Support for K.3 students in their transition to P.1. Mock P.1 Learning Activities, primary school visits, Primary School Experience Day, etc.

## Support to non-Chinese speaking (NCS) students

Create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; participate in school-based professional support programmes organised by EDB.

## Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services

## Link with parents

Parent-teacher association: Yes

## Other activities / communication with parents

General school affairs and administrative matters will be notified to parents in the form of letters or announcements. We also post information online. Teachers make appointments to meet with individual parents or have heart-to-heart talks with them by phone. Home Visits, Parent Team, Parent Volunteers, Parents Day, Parents Education Seminars / Class Visits / Conferences. The Parent-Teacher Association. Parent-Child Activities: Game Day, Christmas Gala Evening, School Picnics. Parents Questionnaires.

#### Price of Major School Items (2022 / 23 School Year) Summer uniform \$262 Winter uniform \$520 / set / set \$800 School bag \$41 / each Tea and snacks / year Exercise books/ \$1,123-1,140 / year **Textbooks** / year workbooks \$0 / year Bedding items No such item Stationery

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

(i) ≤ \$30,000

(ii) ∴ \$30,001 - \$40,000

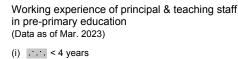
(iii) > \$40,000

working half-day

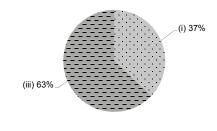
(ii) 20%

(ii) 60%

working whole day







#### 2021/22 School Expenditure Information

Yes

(i) We salary of principal & teaching staff

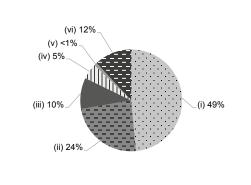
(i) salary of principal & teaching staff(ii) non-teaching staff salary

(iii) rent, management fees, rates & government rent (iv) || teaching resources

(v) staff training & professional development

(vi) other expenses

Expenditure information based on





# CREATIVE KINDERGARTEN (CASTELLO)

Joining 2023/24 KG Education Scheme

Address: KINDERGARTEN PREMISES ON LEVEL 5 & ENTRANCE HALL ON L6, CASTELLO, 69 SIU LEK YUEN ROAD, SHA TIN, NEW TERRITORIES

School No.

537578

Location No.

0001

School Information No.	& Q
Non-profit-making	

Schoo	Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LAU SIU MEI
Name of School Principal	MR LUI MAN HO
School Founding Year	2000
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	330
Number of Registered Classrooms	6
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	multi-purpose hall
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	19
School Website	http://www.creative.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/Creative_Castello.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *				
Academic Qualification				
Degree holders	13			
Non-degree holders 6				
Professional Qualification				
C(ECE) or above	19			
Qualified KG teachers	0			
Other teacher trainings 0				
Qualified assistant KG teachers 0				
Others 0				

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)				
Teacher to pupil ratio in morning session 1 : 10.4				
Teacher to pupil ratio in afternoon session	1 : 8.5			
Ratio includes classes aged 2-3	Yes			

	No. of Enrolment (Data as of Sept. 2022)					
	Nursery	Lower KG	Upper KG	Total		
AM Session	56	59	54	169		
PM Session	43	27	41	111		
WD Session	0	0	0	0		

	Annual Fees (2023 / 24 School Year)					
		Nursery	Lower KG	Upper KG		
Annual Fees After –	AM Session	Free	Free	Free		
	PM Session	Free	Free	Free		
(10. of modalinent)	WD Session	\$6,460 (10)	\$6,460 (10)	\$6,460 (10)		

Child Care Services (Data as of Sept. 2022)					
With child care services for	With child care services for children aged 2-3  Yes  With child care services for children aged under 2  No				
Fee level (per annum)	\$32,08	30 (half - day)	No. of enrolment aged 2-3	80	
ree level (per annum)		(full - day)	Joining Child Care Centre Subsidy Scheme	No	
Providing occasional child care services No		No	Providing extended hours services	No	

## Curriculum type: Local

#### Curriculum planning

Our developmentally appropriate curriculum nurtures a loving heart, cultivates the mind, develops potentials and promotes creativity. Through joyful learning, specially designed curriculum in linguistic, STEM (science, technology, engineering, mathematics), art, music and physical activities, students are confidence and proactive learners; ready for both local and international primary schools. In compliance with EdB's Pre-primary school's curriculum guideline (2017), our students will not be engaged in any writing activities in K1. Nor do we give excessive homework and repetitious exercises to our students.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

#### Learning / Teaching approach & activities

Through "theme based" and "inquiry based" activities, students learn in small groups. Through interacting with caring teachers, students develop their linguistic, music, art and motor skills. Our "Free choice Learning Corners" and "Free Play Areas" give children ownership of their learning experience. It's a way for children to expand on what they are learning and explore their own interests. Supporting young children's autonomy has been found to have far-reaching positive effects on the child's development, including benefits to executive function, mastery-related behaviours and general socialisation.

#### Assessment of children's learning experiences

A student's portfolio is a record of students' involvement in learning which is designed to demonstrate success, growth, higher-order thinking, creativity, assessment strategies, and reflection. It provides a picture of each student's progress and development of knowledge, conceptual understanding, transdisciplinary skills, attitudes and the attributes of the learner profile over a period of time both as an individual learner and as group learners.

## **School Characteristics**

#### School vision and mission

Our mission is 'respect every child, nurture a loving heart, develop the potential and cultivate the mind'. To achieve these goals, School Management Committee provides a warm and stimulating learning environment staffed with professional teachers who love children and are passionate about education. Our teachers will implement the quality curriculum to help the children develop comprehensively with solid foundation and stimulate children's learning potential in order to prepare for the challenges of the future world.

## Support to students

1) New students welcome week, forum for new parents 2) Seminars on child development for parents 3) Briefing and talk on primary school applications 4) Support for special need children, referral to appropriate agencies.

## Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.

## Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

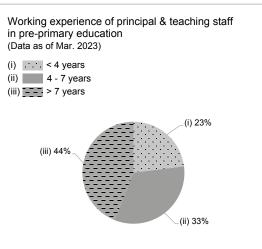
#### Link with parents

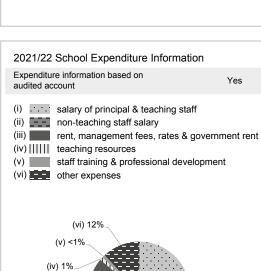
Parent-teacher association: Yes

## Other activities / communication with parents

1) Welcome week for new students 2) Seminars and workshops for parents 3) Educational field trips 4) Fellowship luncheons with parents and students 5) Newsletter 6) Open Day 7) Sports Day 8) Parents Day 9) Reading moms and dads 10) Visiting primary schools

Price of Major School Items (2022 / 23 School Year)					
Summer uniform	\$175-200	/ set	Winter uniform	\$285-425	/ set
School bag	\$80	/ each	Tea and snacks	\$200-2,000	/ year
Textbooks	\$40-3,324	/ year	Exercise books/ workbooks	\$130	/ year
Stationery	No such item		Bedding items	No such it	tem





(i) 59%

(iii) 18%

(ii) 10%



# CUHK FEDERATION OF ALUMNI ASSOCIATIONS THOMAS CHEUNG KINDERGARTEN

Fax.: 2640 1635

Joining 2023/24 KG Education Scheme

Address: KAM YING COURT, MA ON SHAN, SHATIN, NEW TERRITORIES

Meeting the prescribed standards

https://www.edb.gov.hk/attachment/tc/edu-system/

preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/CUHKFAA\_ThomasCheung.pdf School No.

158887

Location No.

0001

Schoo	I Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	Professor TAM TIN LOK TIMOTHY
Name of School Principal	MS CHEUNG CHUI FAN CONNIE
School Founding Year	1991
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	533
Number of Registered Classrooms	14
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	multiple intelligence activities corner, nature and science corner, reading area, role play area
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	39
School Website	http://www.cuhkfaatckg.edu.hk

Tel.: 2640 1973

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *				
Academic Qualification				
Degree holders	27			
Non-degree holders 12				
Professional Qualification				
C(ECE) or above	38			
Qualified KG teachers 1				
Other teacher trainings 0				
Qualified assistant KG teachers 0				
Others 0				

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)				
Teacher to pupil ratio in morning session	1:8.3			
Teacher to pupil ratio in afternoon session	1:4.4			
Ratio includes classes aged 2-3	No			

	No. of Enrolment (Data as of Sept. 2022)					
	Nursery	Lower KG	Upper KG	Total		
AM Session	81	61	72	214		
PM Session	14	11	13	38		
WD Session	40	33	38	111		

	Annual Fees (2023 / 24 School Year)					
		Nursery	Lower KG	Upper KG		
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free		
	PM Session	Free	Free	Free		
	WD Session	\$11,280 (10)	\$11,280 (10)	\$11,280 (10)		

Please refer to the Fees Certificate for details of fees information.

Quality Review : Result and Report

	Child Care Services (Data as of Sept. 2022)					
With child care services for	or children aged 2-3	-	With child care services for children aged under 2	-		
Fee level (per annum) -		(half - day)	No. of enrolment aged 2-3	0		
		(full - day)	Joining Child Care Centre Subsidy Scheme	-		
Providing occasional child care services		-	Providing extended hours services	-		

## Curriculum type: Local

#### Curriculum planning

We offer a child-centered curriculum where children can learn in a systemic, progressive manner as they grow. They can build up their initiative and inquiry spirit from first-hand experience and outdoor activities. We also take care of the individual differences of students. Outdoor learning experience brings out the essence of child learning theories, "Learning by Doing" and "Learning through Play", helping children exploit their full personal potentials.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

#### Learning / Teaching approach & activities

Except theme-based teaching integrating activities, we adopt Project Approach to extend K1 to K3 children's learning experiences. Group learning through games, experiments, visits, etc., to improve children's autonomy and problem-solving ability and consolidate the subject knowledge. Our school joins the "STEAM" teaching element, through the teaching activity which unifies with the life situation and the actual hands-on work, the student obtains is can face the life challenge to have the ability and the attitude. Our school has introduced "Orff Music Program", which can bring out various musical elements from stories and allow children to learn different musical knowledge by participating in interesting activities. Mandarin courses and Phonics curriculum provide much fun for children for diversified learning. We pursue Children's moral education curriculum of "Positive Education", instill the correct concept of moral education, promote the positive elements of personal development, and actively face the pressure and challenges in life, reach the whole person development.

#### Assessment of children's learning experiences

Children's learning portfolios are built to record their learning achievements and assess their performance in all aspects through observations and continuous assessment.

## **School Characteristics**

#### School vision and mission

Under the mission of the Chinese University of Hong Kong: "Expanding Knowledge and Following Ceremonies", we strive to develop the confident, articulate, courageous, inquiring, contributing new generation who value moral character, love thinking, enjoy learning and have the basic level of Bi-literacy and Tri-lingualism.

## Support to students

We care for children's physical and mental health; Our school social workers are available to provide professional support or referral services for children and parents in need; Our parent team training classes are also conducive to the development of children in all aspects. Our Orientation Weeks can help new students to adapt to the school life quickly. Our P.1 Adaption Activities and Parents Seminars can assist children with their transition and adaption to primary school life.

#### Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

#### Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. Social worker service in kindergarten.

#### Link with parents

Parent-teacher association: Yes

## Other activities / communication with parents

Parents Seminars, New-Term Parents' Meetings, Parents Tea Party, Telephone Interview, Parent-Child School Picnics & Activities, Parent-Child Art Design competitions, Parent-Child Book Reading Programs, Inter-School Parent-Child Sports Meetings, Inter-School Activities, all for strengthening parent-school cooperation and for the healthy growth of children.

Pri	Price of Major School Items (2022 / 23 School Year)					
Summer uniform	\$379-389	/ set	Winter uniform	\$787-887	/ set	
School bag	\$137	/ each	Tea and snacks	\$1,000	/ year	
Textbooks	\$845-892	/ year	Exercise books/ workbooks	\$210-370	/ year	
Stationery	\$52-103	/ year	Bedding items	No such i	tem	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

(i) ≤ \$30,000

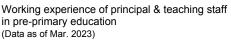
(ii) :: \$30,001 - \$40,000

(iii) :: \$40,000

working half-day

(ii) 47%

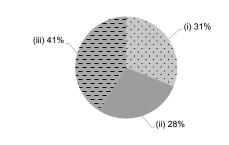
working whole day



(i) < 4 years

(ii) 4 - 7 years

(iii) > 7 years



#### 2021/22 School Expenditure Information

Expenditure information based on audited account

Being Audited

(i) salary of principal & teaching staff

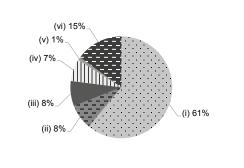
(ii) \_\_\_ non-teaching staff salary

(iii) rent, management fees, rates & government rent

(iv) | | | | teaching resources

(v) staff training & professional development

(vi) other expenses





## **ELCHK CHUNG ON NURSERY SCHOOL**

Joining 2023/24 KG Education Scheme

Address: G/F, WING A & B, KAM LAN HOUSE, KAM FUNG COURT, MA ON SHAN, NEW TERRITORIES

Fax.: 2144 3710

School No.

564826

Location No.

0001

Schoo	Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR YEUNG YAU CHI JACKSON
Name of School Principal	MS LAU WAI CHI
School Founding Year	2002
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	84
Number of Registered Classrooms	Not applicable
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Counselling room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	11
School Website	http://cons.elchk.org.hk/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/ELCHK_ChungOn.pdf

Tel.: 2393 5674

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *			
Academic Qualification			
Degree holders	11		
Non-degree holders	0		
Professional Qualification			
C(ECE) or above	11		
Qualified KG teachers	0		
Other teacher trainings	0		
Qualified assistant KG teachers	0		
Others	0		

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)			
Teacher to pupil ratio in morning session	1:9.0		
Teacher to pupil ratio in afternoon session	1:9.0		
Ratio includes classes aged 2-3	Yes		

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	29	28	27	84

Annual Fees (2023 / 24 School Year)				
Nursery Lower KG Upper KG				
Annual Fees After	AM Session	-	-	-
Deduction of Government Subsidy (No. of Instalment)	PM Session	-	-	-
(No. of modalitett)	WD Session	\$12,960 (12)	\$12,960 (12)	\$12,960 (12)

Child Care Services (Data as of Sept. 2022)					
With child care services for	With child care services for children aged 2-3  Yes  With child care services for children aged under 2  No				
-		(half - day)	No. of enrolment aged 2-3	15	
Fee level (per annum) \$52,344 (full - day)		Joining Child Care Centre Subsidy Scheme	Yes		
Providing occasional child	Providing occasional child care services No Providing extended hours services No				

#### Curriculum type: Local

#### Curriculum planning

Adopt "child-centredness" as our value and provide a comprehensive and flexible school-based curriculum.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on

#### Learning / Teaching approach & activities

Real-life themes to be used as the main focus in curriculum organization to connect the content of different learning areas.

#### Assessment of children's learning experiences

It is conducted in an authentic environment to understand and follow up on the process and changed of children's learning and growth.

## **School Characteristics**

#### School vision and mission

In the love of Jesus Christ, build a child who loves yourself, loves others and loves the environment.

## Support to students

New students adaptation period, primary one adaptation assistance, services from school social workers, cooperation with parents, community organizations and church.

## Support to non-Chinese speaking (NCS) students

No information

#### Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. Integrated Programme in Kindergarten-cum-Child Care Centre and On-site Pre-school Rehabilitation Services

#### Link with parents

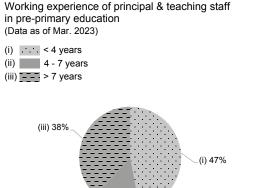
Parent-teacher association: No

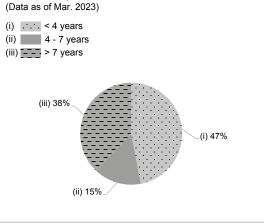
Other activities / communication with parents

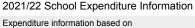
Parent Team, Parents' Meetings, Parent-Child Activities etc.

Price of Major School Items (2022 / 23 School Year)					
Summer uniform	\$440	/ set	Winter uniform	\$405	/ set
School bag	\$79	/ each	Tea and snacks	\$0	/ year
Textbooks	\$92	/ year	Exercise books/ workbooks	\$0	/ year
Stationery	\$0	/ year	Bedding items	\$395	/ set

Monthly salary range of principal & teaching staff (Data as of Mar. 2023) (i) ≤ \$30,000 (ii) \$30,001 - \$40,000 (iii) > \$40,000 No teaching staff working half-day (iii) 8% (ii) 23% (i) 69%







audited account

Yes

(i) salary of principal & teaching staff

(ii) non-teaching staff salary

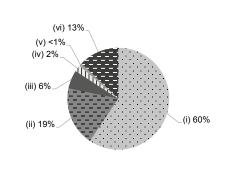
(iii) rent, management fees, rates & government rent

(iv) | | | | teaching resources

working whole day

staff training & professional development (v)

(vi) other expenses





## **ELCHK SHATIN LUTHERAN KINDERGARTEN**

Joining 2023/24 KG Education Scheme

Address: 1 TUNG LO WAN HILL ROAD, TAI WAI SHATIN, NEW TERRITORIES

Fax.: 2693 3158

School No.

151203

Location No.

0001

Schoo	I Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS YAU WOON MAN BONNY
Name of School Principal	MS CHAN KA YEE
School Founding Year	1969
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	164
Number of Registered Classrooms	4
Outdoor Playground	Yes
Indoor Playground	No
Music Room	No
Other Special Room(s) / Area(s)	Small garden, Library, Small field, Hall
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	13
School Website	http://www.stlkg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/ELCHK_ST_Lutheran.pdf

Tel.: 2604 4832

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *			
Academic Qualification			
Degree holders	10		
Non-degree holders	3		
Professional Qualification			
C(ECE) or above	13		
Qualified KG teachers	0		
Other teacher trainings	0		
Qualified assistant KG teachers 0			
Others	0		
L Evaluding stoff conving agod 0.2			

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)			
Teacher to pupil ratio in morning session	1 : 10.8		
Teacher to pupil ratio in afternoon session	1:5.7		
Ratio includes classes aged 2-3	No		

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	23	29	25	77
PM Session	0	0	0	0
WD Session	19	31	13	63

Annual Fees (2023 / 24 School Year)				
Nursery Lower KG Upper KG				
Annual Fees After	AM Session	Free	Free	Free
Deduction of Government Subsidy (No. of Instalment)	PM Session	-	-	-
(10. of modalinent)	WD Session	\$9,820 (10)	\$9,820 (10)	\$9,820 (10)

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3 - With child care services for children aged under 2 -				-
Foo level (per appum)		(half - day)	No. of enrolment aged 2-3	0
Fee level (per annum) - (full		(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services		-	Providing extended hours services	-

## Curriculum type : Local

#### Curriculum planning

The student-oriented comprehensive course followed the policy of Bi-literacy and Tri-lingualism. Through different themes of the spiral curriculum, students are able to learn through activities.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

#### Learning / Teaching approach & activities

The spiral curriculum is based on Jerome Bruner's concept of discovery learning. It aims to assist students with various kinds of teaching method and media as to develop one's knowledge and self-esteem. By encouraging self-learning, students are highly exposed to hands-on experiences that consolidate basis knowledge of individuals.

#### Assessment of children's learning experiences

Longitudinal observation and analysis are used to build students' learning progress profile. Morality, physical, psychological and artistic perspectives are included.

## **School Characteristics**

#### School vision and mission

1. Uses the bible's standards to nurture students' moral, social, intellectual, physical and aesthetic development.

2. The school motto, "Faith, Love, Joy and Diligent," is introduced for the wealth of self-confidence, trust and love of students. Further, students are brought to the idea of loving ones' self to a full extend of affection of the others, world and eventually God.

### Support to students

Assist students to adapt transitional changes and provide guidance counsellor especially during Primary simulation.

## Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.

## Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

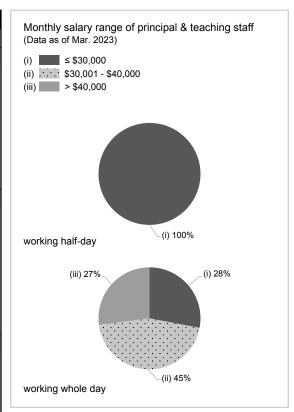
## Link with parents

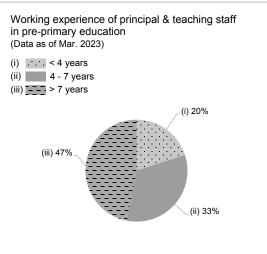
Parent-teacher association: Yes

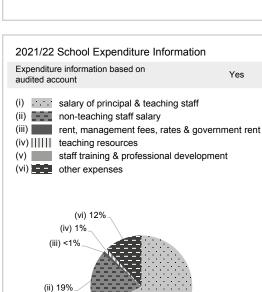
## Other activities / communication with parents

Parent-teacher meetings and conferences, workshops, interest classes, family activities (trip, camping, athletic meet and open day), as well as home visiting, are scheduled. School and parent commutation column, as well as school publication, will be provided as well.

Price of Major School Items (2022 / 23 School Year)							
Summer uniform	\$130-160 / set Winter uniform \$166 / set						
School bag	\$102 / each Tea and snacks \$2,140 / yea						
Textbooks \$354-532 / year Exercise books/ workbooks \$1,409					/ year		
Stationery \$53-140 / year Bedding items \$80 / set							







(i) 68%



## EMMANUEL CHURCH SHATIN NURSERY SCHOOL

Fax.: 2637 4636

Joining 2023/24 KG Education Scheme

Address : G/F, CYPRESS HOUSE, KWONG YUEN ESTATE, SHATIN, NEW TERRITORIES

School No.

563862

Location No.

0001

Schoo	I Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LAI YUK CHING
Name of School Principal	MS CHAN SHIU HING
School Founding Year	1990
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	142
Number of Registered Classrooms	7
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Multi-function activity room, Rehabilitation Services Training Room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	16
School Website	http://www.ecsdn.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/EmmanuelCh_ST.pdf

Tel.: 2635 0536

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *				
Academic Qualification				
Degree holders	13			
Non-degree holders 3				
Professional Qualification				
C(ECE) or above 16				
Qualified KG teachers 0				
Other teacher trainings 0				
Qualified assistant KG teachers 0				
Others 0				
F -1 -1'				

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)		
Teacher to pupil ratio in morning session	1 : 10.2	
Teacher to pupil ratio in afternoon session	1 : 10.2	
Ratio includes classes aged 2-3	Yes	

No. of Enrolment (Data as of Sept. 2022)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	0	0	0	0	
PM Session	0	0	0	0	
WD Session	37	41	47	125	

Annual Fees (2023 / 24 School Year)					
Nursery Lower KG Upper KG					
Annual Fees After  Deduction of	AM Session	-	-	-	
	PM Session	-	-	-	
(No. of modalitett)	WD Session	Free	Free	Free	

Child Care Services (Data as of Sept. 2022)					
With child care services for children aged 2-3  Yes  With child care services for children aged under 2  No					
Foo lovel (per appum)	-	(half - day)	No. of enrolment aged 2-3	38	
Fee level (per annum) \$2		92 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes	
Providing occasional child care services		No	Providing extended hours services	No	

## Curriculum type: Local

#### Curriculum planning

Based on whole-person development and supported by various teaching resources in line with students' learning interests,our school has designed child-centred comprehensive courses to enhance students' motivation of self-learning and exploration. We also provides students with English and Mandarin activities led by native speakers to motivate students to learn foreign languages. In addition, since our school values the cultivation of morals, morals teaching are integrated in religious courses and other teaching activities to help students develop positive attitude and life value.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation

## Learning / Teaching approach & activities

We adopt "open teaching methods" which accommodate students' interests and lives, and designs a variety of entertaining learning activities in order for students to learn happily from activities. Teachers also provide drama education and different learning activities under different themes, such as outdoor activities, role play, group discussion, education lecture and scientific exploration, etc., so that students can gain knowledge through interaction and exploration.

#### Assessment of children's learning experiences

With the method of continuous observation and recording, children's individual, group and holistic learning experience are assessed through learning portfolios.

## **School Characteristics**

#### School vision and mission

Base on the spirit of Jesus Christ's love, we nurture children aged 2 to 6 in the spiritual, physical, social and aesthetic areas under the holistic approach. We create an appropriate learning environment for children and offers rich teaching resources. We also offer a diversity of music, physical and art activities. That way, we strive to provide high-quality full-time early childhood education services and aim at whole-child development education.

## Support to students

We offers new students 'Admission Adaption Period', arranges senior students to visit primary schools and conduct primary 1 simulation activities. We provides Integrated Programme and support service from other groups for SEN children and their parents. In addition, there are school social worker and registered nurse to provide services for parents and children.

## Support to non-Chinese speaking (NCS) students

No information

## Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

## Link with parents

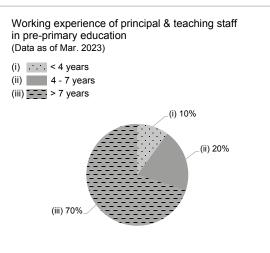
Parent-teacher association: No

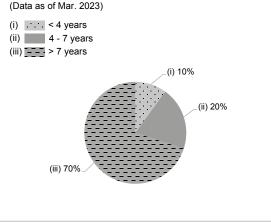
## Other activities / communication with parents

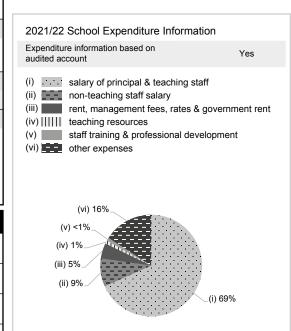
Parents can offer suggestion through interview, email or questionnaire. In addition to the individual parent meetings held twice a year, we also hold a lot of activities, Parent Communication Day, Orientation Parent Meeting, Course Briefing, Education Lecture for Parents, Parents and Children Class, Game Groups, Parents and Children Travel, Christmas Show, and Easter Holiday Celebration, etc., to keep in close contact with parents.

Price of Major School Items (2022 / 23 School Year)						
Summer uniform	ner uniform \$90 / set Winter uniform \$105 / set					
School bag	\$80	/ each	Tea and snacks	No such item		
Textbooks \$600-1,300 / year Exercise books/ workbooks \$570-80				\$570-800 / year		
Stationery \$245-270 / year Bedding items No such item						

Monthly salary range of principal & teaching staff (Data as of Mar. 2023) (i) ≤ \$30,000 (ii) \$30,001 - \$40,000 (iii) > \$40,000 No teaching staff working half-day (iii) 15% (ii) 25% \_(i) 60% working whole day









# FREE METHODIST CHURCH BRADBURY CHUN LEI NURSERY SCHOOL

Joining 2023/24 KG Education Scheme

Address: FLAT 4-9, 1/F, YIU WO HOUSE, YIU ON ESTATE, MA ON SHAN, NEW TERRITORIES

Fax.: 2641 8860

School No.

563854

Location No.

0001

Schoo	l Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS WONG SHUK CHING JOAN
Name of School Principal	MS CHIU YUK WAN
School Founding Year	1989
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	92
Number of Registered Classrooms	Not applicable
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Multi-function room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	12
School Website	http://www.cln.fmchk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/FMC BradburyChunLei.pdf

Tel.: 2641 6338

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *			
Academic Qualification			
Degree holders	6		
Non-degree holders 6			
Professional Qualification			
C(ECE) or above 12			
Qualified KG teachers 0			
Other teacher trainings 0			
Qualified assistant KG teachers 0			
Others 0			
► Evoluting staff conving agod 0.2			

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)				
Teacher to pupil ratio in morning session	1 : 8.4			
Teacher to pupil ratio in afternoon session	1:8.4			
Ratio includes classes aged 2-3	Yes			

No. of Enrolment (Data as of Sept. 2022)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	0	0	0	0	
PM Session	0	0	0	0	
WD Session	29	32	22	83	

	Annual Fees (2023 / 24 School Year)					
		Nursery	Lower KG	Upper KG		
Annual Franchisco	AM Session	-	-	-		
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	PM Session	-	-	-		
(No. of Instalment)	WD Session	\$1,200 (12)	\$1,200 (12)	\$1,200 (12)		

Child Care Services (Data as of Sept. 2022)					
With child care services for children aged 2-3  Yes  With child care services for children aged under 2  No					
Foo lovel (per appum)	-	(half - day)	No. of enrolment aged 2-3	18	
Fee level (per annum) \$26,62		28 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes	
Providing occasional child care services		No	Providing extended hours services	No	

## Curriculum type: Local

#### Curriculum planning

Our curriculum is designed according to children's physical and mental developmental needs and learning

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on

#### Learning / Teaching approach & activities

Inquiry-based whole-language integrated teaching; Visits; Group activities; Interest classes; Mandarin and English-related activities, 290th Little Lamb Team of the Boys' Brigade, Hong Kong

#### Assessment of children's learning experiences

Through continuous observations, records are kept of children's learning achievements.

## School Characteristics

#### School vision and mission

1. In line with the Biblical Truth and the spirit of Christ's love for others, we are committed to quality, holistic. early childhood Christian education. 2. We nurture balanced development of children in moral, intellectual, physical, social and aesthetic aspects. 3. We provide care and education and empower our children to grow healthily and happily in a colorful community life. 4. We help children develop a positive attitude to learning and life and lay good foundation for lifelong learning.

## Support to students

New Students Adaption Period, Community Partnerships, School Social Workers

## Support to non-Chinese speaking (NCS) students

Arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.

## Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. Intergrated Programme in Kindergarten-Cum-Child Care Centre

#### Link with parents

Parent-teacher association: Yes

#### Other activities / communication with parents

Parents Day, Parents Seminars & Workshops, Parent Volunteers, Parent-Child Activities, Participation in Community Activities

Price of Major School Items (2022 / 23 School Year)					
Summer uniform	\$80-100	/ set	Winter uniform	\$300-350	/ set
School bag	\$80-100	/ each	Tea and snacks	\$0	/ year
Textbooks	\$600-1,500	/ year	Exercise books/ workbooks	\$0	/ year
Stationery	\$0	/ year	Bedding items	\$150-200	/ set

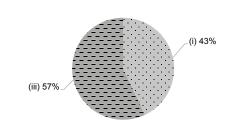
Monthly salary range of principal & teaching staff (Data as of Mar. 2023) (i) ≤ \$30,000 (ii) \$30,001 - \$40,000 (iii) > \$40,000 No teaching staff working half-day (iii) 7% (i) 50% (ii) 43% . working whole day

Working experience of principal & teaching staff in pre-primary education

(Data as of Mar. 2023)

(i) < 4 years (ii) 4 - 7 years

(iii) - > 7 years



#### 2021/22 School Expenditure Information

Expenditure information based on audited account

Yes

(i) salary of principal & teaching staff

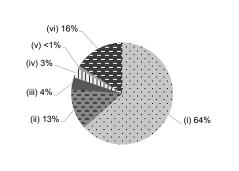
(ii) non-teaching staff salary

(iii) rent, management fees, rates & government rent

(iv) | | | | teaching resources

staff training & professional development (v)

(vi) other expenses





## HENG ON BAPTIST NURSERY SCHOOL

Joining 2023/24 KG Education Scheme

Address: UNIT 1-5, HENG SING HOUSE, HENG ON ESTATE, MA ON SHAN, SHATIN, NEW TERRITORIES

Fax.: 2633 4686

School No.

565431

Location No.

0001

Schoo	I Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS TSE SUK FAN MAGGIE
Name of School Principal	MS CHAN SIN YU CHRISTA
School Founding Year	1988
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	89
Number of Registered Classrooms	5
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Music and Exercise room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	13
School Website	http://www.hobns.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/HengOn_Baptist.pdf

Tel.: 2642 8939

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *					
Academic Qualification					
Degree holders	10				
Non-degree holders	3				
Professional Qualification					
C(ECE) or above	13				
Qualified KG teachers	0				
Other teacher trainings	0				
Qualified assistant KG teachers 0					
Others	0				
I	·				

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)			
Teacher to pupil ratio in morning session	1:8.3		
Teacher to pupil ratio in afternoon session	1:8.3		
Ratio includes classes aged 2-3	Yes		

	No. of Enrolment (Data as of Sept. 2022)					
	Nursery	Lower KG	Upper KG	Total		
AM Session	0	0	0	0		
PM Session	0	0	0	0		
WD Session	20	26	33	79		

	Annual Fees (2023 / 24 School Year)					
		Nursery	Lower KG	Upper KG		
	AM Session	-	-	-		
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	PM Session	-	-	-		
(No. or instalment)	WD Session	\$12,600 (12)	\$12,600 (12)	\$12,600 (12)		

Child Care Services (Data as of Sept. 2022)					
With child care services for children aged 2-3  Yes  With child care services for children aged under 2  No					
Foo lovel (per appum)	-	(half - day)	No. of enrolment aged 2-3	29	
Fee level (per annum) \$54,684		34 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes	
Providing occasional child care services		Yes	Providing extended hours services	No	

## Curriculum type: Local

#### Curriculum planning

According to the Education Bureau's Curriculum Guidelines, we design a curriculum that caters to children's physical and mental development and interest in learning. It is aimed at moral, intellectual, physical, social, aesthetic and spiritual education.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

## Learning / Teaching approach & activities

1. Through interesting games, to cultivate children's love of the spirit of exploration and knowledge, with a wide range of strategies and the environment to help children develop good habits and virtues, physical education and group interaction to establish positive values and positive attitude. 2. Through drama, let children integrate knowledge into life and become a positive person.

## Assessment of children's learning experiences

Through continuous observations, records are kept of children's learning achievements.

## **School Characteristics**

#### School vision and mission

In line with the spirit of Christ's love for others, we are committed to cultivating in children a good moral character to empower them to attain balanced development in moral, intellectual, physical, social, aesthetic and spiritual areas.

#### Support to students

School social workers are available to provide appropriate support and advice for students, parents or families

## Support to non-Chinese speaking (NCS) students

No information

## Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

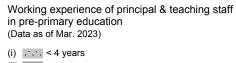
## Link with parents

Parent-teacher association: No

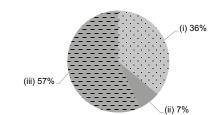
## Other activities / communication with parents

Held Drama education class, outdoor activities, seminars, workshop, parent support group etc.

Price of Major School Items (2022 / 23 School Year)					
Summer uniform	\$235	/ set	Winter uniform	\$390	/ set
School bag	\$110	/ each	Tea and snacks	No such i	item
Textbooks	\$341-913	/ year	Exercise books/ workbooks	\$117-242	/ year
Stationery	No such item		Bedding items	\$180	/ set



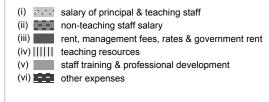




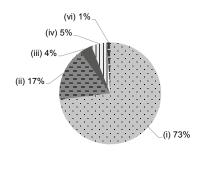
## 2021/22 School Expenditure Information

Expenditure information based on

audited account



Yes





## HK&KKWA SUN FONG CHUNG KINDERGARTEN

Fax.: 3909 0293

Joining 2023/24 KG Education Scheme

Address: G/F, WAI SAM HOUSE, LUNG HANG ESTATE, SHATIN, NEW TERRITORIES

School No.

157597

Location No.

0001

School Information				
School Category	Non-profit-making			
Student Category	Co-educational			
Name of School Supervisor	MS KOONG MAY KAY			
Name of School Principal	MS MA KA HEUNG			
School Founding Year	1984			
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	170			
Number of Registered Classrooms	6			
Outdoor Playground	No			
Indoor Playground	Yes			
Music Room	Yes			
Other Special Room(s) / Area(s)	Multi-function room, STEM wall, 65" Monitor in every classroom			
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	14			
School Website	http://www.sfckglh.edu.hk			
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/HKKKWA_SunFongChung.pdf			

Tel.: 2698 9517

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *				
Academic Qualification				
Degree holders	12			
Non-degree holders	2			
Professional Qualification				
C(ECE) or above	14			
Qualified KG teachers	0			
Other teacher trainings	0			
Qualified assistant KG teachers 0				
Others	0			

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)				
Teacher to pupil ratio in morning session	1:9.4			
Teacher to pupil ratio in afternoon session	1 : 8.5			
Ratio includes classes aged 2-3	No			

No. of Enrolment (Data as of Sept. 2022)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	17	15	29	61	
PM Session	10	14	25	49	
WD Session	22	31	17	70	

Annual Fees (2023 / 24 School Year)						
Nursery Lower KG Upper KG						
Annual Fees After Deduction of Government Subsidy (No. of Instalment)  AM Session  PM Session  WD Session	Free	Free	Free			
	PM Session	Free	Free	Free		
	WD Session	\$9,460 (11)	\$9,460 (11)	\$9,460 (11)		

Child Care Services (Data as of Sept. 2022)					
With child care services for children aged 2-3 - With child care services for children aged under 2 -				-	
Foo level (nor annum)		(half - day)	No. of enrolment aged 2-3	0	
Fee level (per annum)	-	(full - day)	Joining Child Care Centre Subsidy Scheme	-	
Providing occasional child	d care services	-	Providing extended hours services	-	

## Curriculum type : Local

#### Curriculum planning

Our curriculum is designed to foster the whole development of a child. Activities are diversified to match young children's interest, abilities and needs. Through these activities we strive to facilitate balanced learning and self-directed learning. We have created a complete duo language experience by using only Mandarin and English in the classrooms. By exploring different themes our curriculum allows children to build up knowledge, virtue and skills.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

#### Learning / Teaching approach & activities

We adopt the thematic will approach and picture books, activity approach and project based learning. By evaluating the child's development, we create a diverse, creative and interesting programs to stimulate and motivate the child's interest in learning.

## Assessment of children's learning experiences

We record and analyze our children's development continuously through various methods. Such as: multimedia reports, evaluation reports.

## **School Characteristics**

#### School vision and mission

We strive to take good care of your children and develop them into physically & mentally healthy children. We teach your children in the best possible way. Our children are taught bilingually, and are well equipped for future.

## Support to students

We will provide special counselling, care and services depending on the needs and ability of our students. The school will also provide different transitional programs, such as adapting period for K1 students, preparatory mock interviews and trial classes for K3 and K2 students who are preparing for primary school, reading enhancement programs etc. Moreover, the school has organized joint district activities for both parents and students to provide more knowledge on different educational, emotional and behavioral problems.

## Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

## Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

## Link with parents

Parent-teacher association: Yes

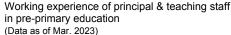
## Other activities / communication with parents

Through various methods, such as school hand book, email, phone calls, WhatsApp and EVI, We maintain a close interpersonal relationship with our parents. We hope to include parents through activities, such as parents day, sports day, family outings, book clubs and workshops.

Price of Major School Items (2022 / 23 School Year)							
Summer uniform	\$78-91	\$78-91 / set Winter uniform \$125					
School bag	\$85	/ each	Tea and snacks	\$935	/ year		
Textbooks	\$1,100	/ year	Exercise books/ workbooks	\$0	/ year		
Stationery	No such item Bedding items No such item				item		

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

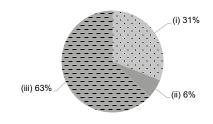
(i) \$\leq \square \



(Data as Of Ivial: 2023)

(i) < 4 years (ii) 4 - 7 years

(iii) > 7 years



#### 2021/22 School Expenditure Information

Expenditure information based on audited account

Yes

(i) salary of principal & teaching staff

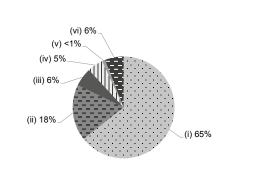
(ii) \_\_\_ non-teaching staff salary

(iii) rent, management fees, rates & government rent

(iv) | | | | teaching resources

(v) staff training & professional development

(vi) other expenses





# HK&KKWA SUN FONG CHUNG KINDERGARTEN (SUI WO COURT)

Joining 2023/24 KG Education Scheme

Address: UNIT 37, G/F, COMMERCIAL COMPLEX, SUI WO COURT, SHATIN, NEW TERRITORIES

Fax.: 2691 1867

School No.

564320

Location No.

0001

School Information				
School Category	Non-profit-making			
Student Category	Co-educational			
Name of School Supervisor	MS KOONG MAY KAY			
Name of School Principal	MS NG YIN CHING SANDY			
School Founding Year	1982			
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	83			
Number of Registered Classrooms	Not applicable			
Outdoor Playground	Yes			
Indoor Playground	Yes			
Music Room	Yes			
Other Special Room(s) / Area(s)	Library, S.T.E.M wall and LOGO wall, Climbing Wall Computer corner, Smart TV in every classroom			
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	11			
School Website	http://www.sfckgsw.edu.hk			
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/HKKKWA_SunFongChung_ SuiWoCourt.pdf			

Tel.: 2604 1381

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *				
Academic Qualification				
Degree holders 8				
Non-degree holders 3				
Professional Qualification				
C(ECE) or above 11				
Qualified KG teachers 0				
Other teacher trainings 0				
Qualified assistant KG teachers 0				
Others	0			
t Evaluding stoff consing agod 0.0				

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)				
Teacher to pupil ratio in morning session	1 : 10.5			
Teacher to pupil ratio in afternoon session	1 : 10.5			
Ratio includes classes aged 2-3	Yes			

No. of Enrolment (Data as of Sept. 2022)						
	Nursery Lower KG Upper KG Tota					
AM Session	0	0	0	0		
PM Session	0	0	0	0		
WD Session	27	30	25	82		

Annual Fees (2023 / 24 School Year)						
Nursery Lower KG Upper KG						
Annual Fees After Deduction of Government Subsidy (No. of Instalment)  AM Session  PM Session  WD Session	AM Session	-	-	-		
	PM Session	-	-	-		
	WD Session	Free	Free	Free		

Child Care Services (Data as of Sept. 2022)					
With child care services for children aged 2-3  Yes  With child care services for children aged under 2  No				No	
Facilities (non annum)	-	(half - day)	No. of enrolment aged 2-3	34	
Fee level (per annum)	\$37,8	12 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes	
Providing occasional child	d care services	Yes	Providing extended hours services	Yes	

## Curriculum type: Local

#### Curriculum planning

Based on the Kindergarten Education Curriculum Guide (The Curriculum Development Council, 2017), our kindergarten aims at inspiring children's learning and achieving their full potentials through a wide range of activities such as plays, exploratory experiences, discussions, field visits and parent-child activities. Children's curiosity and interest in learning, which is the foundation of future learning, will be cultivated through their first-hand experiences in different activities. Their communication and problem solving skills will also be enhanced when they interact with others during the activities.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

## Learning / Teaching approach & activities

1. Enhancing children's life experiences through a wide variety of activities 2. Learning by doing: gaining first-hand experiences 3. Allow children to have free exploration

## Assessment of children's learning experiences

Evaluate the effectiveness of children's learning by continuous observation and record.

## **School Characteristics**

#### School vision and mission

Give children a healthy and happy childhood, let them acquire education on aspects of "intelligence", "physical ability", "arts", "emotion", "social development", so as to achieve the whole-person development.

#### Support to students

New Students Adaption Period, partnerships with community agencies, We pay home visits on a regular basis to provide support for students who need special services. The school offers an Integrated Program where professional teachers provide appropriate counseling for 12 students with special needs.

## Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.

## Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

#### Link with parents

Parent-teacher association: Yes

#### Other activities / communication with parents

Parents Day, Parent-Child Activities, Parent Workshops & Seminars. Parent volunteers assist with school activities.

Price of Major School Items (2022 / 23 School Year)							
Summer uniform	\$87	\$87 / set Winter uniform \$125					
School bag	\$80	/ each	Tea and snacks	\$0	/ year		
Textbooks	\$610-950	/ year	Exercise books/ workbooks	\$0	/ year		
Stationery	\$0	/ year	Bedding items	No such item			

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

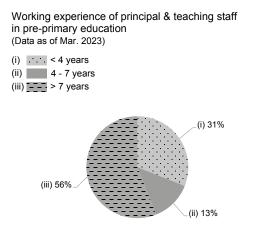
(i) \$\leq \sigma \sigma 30,000 \\
(ii) \$\leq \sigma 30,001 - \sigma 40,000 \\
(iii) \$\leq \sigma \sigma 40,000 \\

No teaching staff

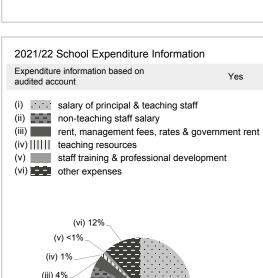
working half-day

(iii) 6%

(iii) 13%



working whole day



(i) 66%

(ii) 17%



## HK&KKWA TING SUN HUI CHIU KINDERGARTEN

Joining 2023/24 KG Education Scheme

Address: G/F, 101-116, MEI YEUNG HOUSE, MEI LAM ESTATE, SHATIN, NEW TERRITORIES

Fax.: 2693 6890

School No.

563900

Location No.

0001

10.1.1.2000.001.0	2000 0000
Schoo	l Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	DR. KOONG MAY KAY
Name of School Principal	MS WONG MAN WAH
School Founding Year	1982
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	89
Number of Registered Classrooms	Not applicable
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Multi-function room, Group activity room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	12
School Website	http://www.tshckg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/HKKKWA_TingSunHuiChiu.pdf

Tel.: 2605 6575

No. & Qualification of Principal & Teaching Staff			
(Data as of Sept. 2022) *			
Academic Qualification			
8			
Non-degree holders 4			
Professional Qualification			
12			
Qualified KG teachers 0			
Other teacher trainings 0			
Qualified assistant KG teachers 0			
Others 0			

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)			
Teacher to pupil ratio in morning session	1 : 10.0		
Teacher to pupil ratio in afternoon session	1 : 10.0		
Ratio includes classes aged 2-3	Yes		

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	30	22	33	85

Annual Fees (2023 / 24 School Year)				
Nursery Lower KG Upper KG				
Annual Fees After	AM Session	-	-	-
Deduction of Government Subsidy (No. of Instalment)	PM Session	-	-	-
	WD Session	\$2,856 (12)	\$2,856 (12)	\$2,856 (12)

Child Care Services (Data as of Sept. 2022)						
With child care services for	With child care services for children aged 2-3  Yes  With child care services for children aged under 2  No					
		(half - day)	No. of enrolment aged 2-3	35		
Fee level (per annum) \$40,500 (full - day)		Joining Child Care Centre Subsidy Scheme	Yes			
Providing occasional child care services Yes Providing extended hours service			Providing extended hours services	Yes		

## Curriculum type: Local

#### Curriculum planning

Our school's curriculum is designed to meet the developmental needs and abilities of young children, utilizing play as a key strategy. We aim to cultivate lifelong learning skills by respecting each child's individuality and providing diverse learning materials and activities tailored to their unique needs and interests.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation

#### Learning / Teaching approach & activities

To create a pleasant learning environment, we use a theme-based instruction model that includes group learning, self-choice learning corners, real-life learning, projects, life education, and outdoor visits. We hope to stimulate children's thinking and enthusiasm to learn through observation, exploration, and interactive participation.

#### Assessment of children's learning experiences

We evaluate children's academic performances and development in other aspects based on ongoing observation, records, and analysis. We create a "Children's Study Portfolio" to collect their worksheet, drawings, photos, performance in various subjects, and a summative assessment form to record their learning and growing process.

## **School Characteristics**

#### School vision and mission

Our school aims to create a relaxed and enjoyable learning environment to cultivate children's spirit of exploration and self-study, laying a foundation for lifelong learning and valuing children's holistic development potential in a quality learning environment.

#### Support to students

We provide an adaptation program for new admissions and a preparation program for primary admissions. We offer professional consultation, assessment, early identification, counseling, and individual or group training services to children and parents by social workers at our school. Extended and occasional childcare services for parents are also provided as needed.

## Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

## Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. Integrated Programme in Kindergarten-cum-Child Care Centre

## Link with parents

#### Parent-teacher association: Yes

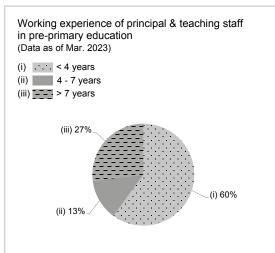
#### Other activities / communication with parents

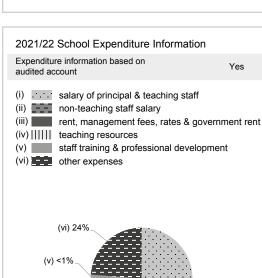
Regularly organize parents' day, family picnics, family sports day and parents lesson observation, parent workshops, Parent Teacher Association, home-school publication and a school newsletter and website to strengthen communication and contact with parents and establish a good home-school partnership.Our school social worker also provides timely support services, enhances the effectiveness of parental management, and strengthens the connection, communication, and cooperation between parents and the school.

Price of Major School Items (2022 / 23 School Year)					
Summer uniform	\$83	/ set	Winter uniform	\$125	/ set
School bag	\$83	/ each	Tea and snacks	\$0	/ year
Textbooks	\$432-508	/ year	Exercise books/ workbooks	\$0	/ year
Stationery	\$0	/ year	Bedding items	\$193	/ set

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

(i) \$\infty\$ \$\leq \$\\$30,000 (ii) \$\leq \$\leq \$\\$30,001 - \$\leq \$\leq 0,000 (iii) \$\rightarrow\$ \$\leq \$\l





(i) 60%

(iv) 2%

(iii) 4%\_/ (ii) 10%



# HKSPC THE JOCKEY CLUB HOK SAM NURSERY SCHOOL

Joining 2023/24 KG Education Scheme

Address: UNIT 101-108, G/F, HOK SAM HOUSE, LUNG HANG ESTATE, SHATIN, NEW TERRITORIES

School No.

565261

Location No.

0001

Tel.: 2605 7360	Fax. : 2605 1104			
School Information				
School Category Non-profit-making				
Student Category	Co-educational			
Name of School Supervisor	MS WONG PUI LAI MARY			
Name of School Principal	MS LAU YUEN HA			
School Founding Year	1985			
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	67			
Number of Registered Classrooms	Not applicable			
Outdoor Playground	No			
Indoor Playground	Yes			
Music Room	Yes			
Other Special Room(s) / Area(s)	Parents' resources corner, Multi-function room			
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	9			
School Website	https://ns.hkspc.org/jchs/			
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/HKSPC_JockeyClubHokSum.pdf			

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *			
Academic Qualification			
Degree holders	4		
Non-degree holders 5			
Professional Qualification			
C(ECE) or above	9		
Qualified KG teachers	0		
Other teacher trainings 0			
Qualified assistant KG teachers 0			
Others	0		

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)				
Teacher to pupil ratio in morning session 1:6.6				
Teacher to pupil ratio in afternoon session	1 : 6.6			
Ratio includes classes aged 2-3	Yes			

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	16	O	18	43

Annual Fees (2023 / 24 School Year)				
Nursery Lower KG Upper KG				
Annual Fees After	AM Session	-	-	-
Deduction of Government Subsidy (No. of Instalment)	PM Session	-	-	-
,	WD Session	\$14,304 (12)	\$14,304 (12)	\$14,304 (12)

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3		Yes	With child care services for children aged under 2	No
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	16
	\$42,04	48 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services		Yes	Providing extended hours services	Yes

## Curriculum type: Local

#### Curriculum planning

Curriculum arrangement corresponds with the children's development characteristics and needs. It covers different fields of study, and it enhances and enriches children's learning experience according to their ability.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

## Learning / Teaching approach & activities

Design integrated curriculum, make the elements of language and music permeate all the learning activities, provide comprehensive and interesting learning experience for children. Make good use of community resources, and participate in community activities to support and broaden children's learning experience, for example, visiting the Sha Tin Road Safety Park, Green Education and Resource Centre, The Hong Kong Museum of History.

#### Assessment of children's learning experiences

Evaluate children's learning experience in the form of continuous observation, and record children's development in every aspect with different assessment tools, in order to establish Children Learning Portfolio, and to share regularly with parents.

## **School Characteristics**

#### School vision and mission

The school is operate under the Hong Kong Society for the Protection of Children, our mission is to provide children with happy, caring, safe and diverse learning environment; to establish solid foundation for children's life-long learning; to inspire children's potential and holistic development. In addition, the schools provide support and partnership with parents, and to develop children's good habits & self learning.

## Support to students

We provide adaptation programme for new admission, preparation programme for primary one admission & referral to relevant social services in cooperation with other community institutions. Our 'Educational Psychology and Developmental Support Services' formed by Education psychologist and social workers offer professional consultation, assessment, early identification, counseling and individual/group trainings services to children and parents.

## Support to non-Chinese speaking (NCS) students

Create an inclusive learning environment to facilitate students' integration.

## Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. Integrated Programme in Kindergarten-cum-Child

## Link with parents

Parent-teacher association: No

## Other activities / communication with parents

For the promotion of home-school cooperation and parental education, our school holds regular parents' day, parents' class observation, parents' volunteering activities, parent-child activities, open day. We provide the opportunity to let children actively involve in the life of the community. We keep ties with community and make arrangements for children to participate in external performances and visits.

#### Price of Major School Items (2022 / 23 School Year) Summer uniform \$90 Winter uniform \$114-245 / set / set Tea and snacks No such item School bag \$49 / each Exercise books/ **Textbooks** \$40-973 / year \$0 / year workbooks No such item Stationery \$0 / year Bedding items

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

(i) ≤ \$30,000

(ii) ∴ \$30,001 - \$40,000

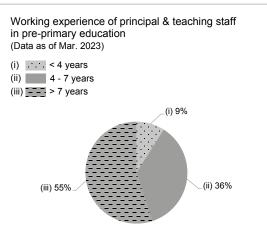
(iii) > \$40,000

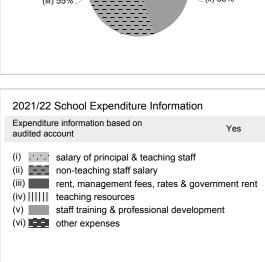
working half-day

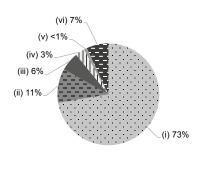
(ii) 100%

(ii) 30%

working whole day









# HONG KONG CHRISTIAN SERVICE PARIO KINDERGARTEN (SHATIN)

Joining 2023/24 KG Education Scheme

Address: G/F, HI SHEK HOUSE, SHEK MUN ESTATE PHASE 2, SHATIN, NEW TERRITORIES

School No.

614106

Location No.

0001

Tel.: 2368 0688	Fax. : 2368 3553			
School Information				
School Category Non-profit-making				
Student Category	Co-educational			
Name of School Supervisor	MS CHAK TUNG CHING			
Name of School Principal	MS LING WING SZE			
School Founding Year	2019			
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	265			
Number of Registered Classrooms	9			
Outdoor Playground	No			
Indoor Playground	Yes			
Music Room	Yes			
Other Special Room(s) / Area(s)	Montessori Room			
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	14			
School Website	http://pokgst.hkcschild.edu.hk/			
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/HKCS_Pario_ST.pdf			

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *			
Academic Qualification			
Degree holders	11		
Non-degree holders 3			
Professional Qualification			
C(ECE) or above	14		
Qualified KG teachers 0			
Other teacher trainings 0			
Qualified assistant KG teachers	0		
Others 0			
Excluding staff conving agod 0.2			

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)			
Teacher to pupil ratio in morning session	1 : 10.9		
Teacher to pupil ratio in afternoon session	1:9.1		
Ratio includes classes aged 2-3	No		

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	10	21	22	53
PM Session	6	8	13	27
WD Session	34	32	34	100

Annual Fees (2023 / 24 School Year)					
Nursery Lower KG Upper KG					
Appual Face After	AM Session	Free	Free	Free	
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	PM Session	Free	Free	Free	
(No. of modalitett)	WD Session	\$12,540 (10)	\$12,540 (10)	\$12,540 (10)	

Child Care Services (Data as of Sept. 2022)					
With child care services for	With child care services for children aged 2-3 - With child care services for children aged under 2 -				
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	0	
ree level (per annum)		(full - day)	Joining Child Care Centre Subsidy Scheme	-	
Providing occasional child care services - Prov			Providing extended hours services	-	

# Curriculum type: Local

#### Curriculum planning

Based on child development theories and researches, we determine the curriculum according to children's physical and mental development needs and learning interests; and pay attention to children's all-round and balanced development and uniqueness.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

#### Learning / Teaching approach & activities

Our curricula feature theme-based teaching and project-based learning, and focus on children's life experience and physical quality. We provide a variety of Chinese and English reading and play activities, so that children can learn language in a meaningful language context. Every day, we reserve time for news sharing. We also arrange visits, expert interviews, field trips, parent-child activities, etc., and Montessori workshop experience to support children's comprehensive development. We emphasize children's development in creative arts. In addition to literary and artistic activities, we also hold children's creative art exhibitions, creative drama performances and inter-school children's chorus every year.

#### Assessment of children's learning experiences

Daily on-going observation and assessment are made to keep track of children's development in language intelligence, physical ability, sociability, emotion and art.

# School Characteristics

#### School vision and mission

Childhood is a special and precious stage in our life cycle. We strive to provide a safe, healthy, rich and interactive study environment for children to promote their balanced development in intelligence, physical ability, emotion and social intercourse, inspire their interest in study, help them develop a good living habit, promote their physical and mental development, and get them prepared for further study. We arrange rich literary and artistic activities to develop children's aesthetic and artistic sentiment.

#### Support to students

Pupils and P.1 admission programmes, parent-child Chinese & English reading programme, and activities through cooperation with community agencies.

# Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.

# Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

# Link with parents

Parent-teacher association : Yes

# Other activities / communication with parents

"Children's Learning and Activity Log" allows parents to know their children's school life and experience every day; we regularly organize parents' day events, parents' meetings, parent-child trips, parent-child visiting activities, parent & volunteers collaborative activities and alumni activities.

Price of Major School Items (2022 / 23 School Year)					
Summer uniform	\$401-431	/ set	Winter uniform	\$873-958	/ set
School bag	\$97	/ each	Tea and snacks	\$660	/ year
Textbooks	\$372-541	/ year	Exercise books/ workbooks	\$329-453	/ year
Stationery	\$35-80	/ year	Bedding items	\$379	/ set

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

(i) ≤ \$30,000

(ii) ∴ \$30,001 - \$40,000

(iii) > \$40,000

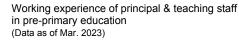
No teaching staff

working half-day

(iii) 13%

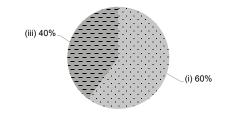
(ii) 33%

working whole day



(i) < 4 years

(ii) 4 - 7 years (iii) - > 7 years



# 2021/22 School Expenditure Information

Expenditure information based on audited account

Yes

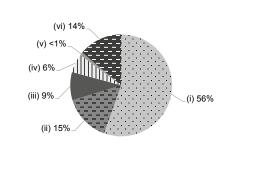
(i) salary of principal & teaching staff

(ii) non-teaching staff salary

(iii) non-teaching starr salary
(iii) rent, management fees, rates & government rent

(iv) |||||| teaching resources

(v) staff training & professional development





# HONG KONG YOUNG WOMEN'S CHRISTIAN ASSOCIATION LUNG HANG NURSERY SCHOOL

Joining 2023/24 KG Education Scheme

Address: 5/F & ROOF PLAYGROUND, LUNG HANG ESTATE, COMMUNITY CENTRE, LUNG HANG ESTATE, SHATIN, NEW TERRITORIES

Fax.: 2606 7760

School No.

563234

Location No.

0001

Schoo	I Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS TSE SHUK IN
Name of School Principal	MS LO SUK FUN
School Founding Year	1985
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	79
Number of Registered Classrooms	3
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Parenting resources corner and reading corner
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	10
School Website	http://nslh.ywca.org.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/HKYWCA_LungHang.pdf

Tel.: 2606 7962

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *			
Academic Qualification			
Degree holders	6		
Non-degree holders 4			
Professional Qualification			
C(ECE) or above	10		
Qualified KG teachers 0			
Other teacher trainings 0			
Qualified assistant KG teachers 0			
Others 0			
L Evaluding staff conving agod 0.2			

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)			
Teacher to pupil ratio in morning session	1 : 9.6		
Teacher to pupil ratio in afternoon session	1:9.6		
Ratio includes classes aged 2-3	Yes		

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	21	27	25	73

Annual Fees (2023 / 24 School Year)				
Nursery Lower KG Upper KG				
Annual Fees After	AM Session	-	-	-
Deduction of Government Subsidy (No. of Instalment)	PM Session	-	-	-
(No. of modalitem)	WD Session	\$10,080 (12)	\$10,080 (12)	\$10,080 (12)

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3  Yes  With child care services			With child care services for children aged under 2	No
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	23
\$40,524		24 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services		Yes	Providing extended hours services	Yes

# Curriculum type: Local

#### Curriculum planning

According to children's physical and mental development and their interest in learning, we offer diversified learning experience to ensure they attain balanced development in all aspects and develop a good personal character.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

# Learning / Teaching approach & activities

Through theme-based learning, we create interesting learning experience for children. Elements like moral education, creativity and exploration are also integrated into their learning that children will enjoy school

#### Assessment of children's learning experiences

Children's learning assessment is prepared according to topics taught and their learning achievements are recorded through continuous observations.

# **School Characteristics**

#### School vision and mission

In the spirit and love of Christ, we are committed to children's all-rounded development in moral, intellectual, physical, social, aesthetic and spiritual areas.

#### Support to students

New Students Adaption Period, P.1 Mock Activities, Parent-Child Resource Centre, school social workers, partnerships with community agencies, Y-seed Programme

# Support to non-Chinese speaking (NCS) students

Engage NCS parent volunteers to enhance communication between school and parents; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese

# Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services

#### Link with parents

Parent-teacher association: Yes

# Other activities / communication with parents

Parents Day, Parents Seminars, New Students' Parents' Meetings, Parents' Meetings for admission to P.1, Class Visit Weeks, Fall Trip, Graduation Picnic, Mid-Autumn Evening Party, New Year Party, Evangelistic Christmas Gathering, Charity Bazaar, Parent-Child Fun Day, Parental Education Institute etc.

Price of Major School Items (2022 / 23 School Year)					
Summer uniform	\$355	/ set	Winter uniform	\$730 / set	
School bag	\$114	/ each	Tea and snacks	\$0 / yea	ır
Textbooks	\$765-989	/ year	Exercise books/ workbooks	\$0 / yea	ır
Stationery	\$0	/ year	Bedding items	No such item	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023) (i) ≤ \$30,000 (ii) \$30,001 - \$40,000 (iii) > \$40,000 No teaching staff working half-day (iii) 25% (i) 50% (ii) 25%

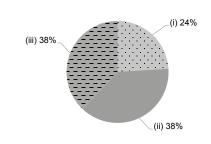
Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

(i) < 4 years

working whole day

(ii) 4 - 7 years

(iii) - > 7 years



#### 2021/22 School Expenditure Information

Expenditure information based on audited account

Yes

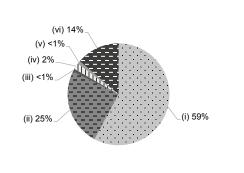
(i) salary of principal & teaching staff

(ii) non-teaching staff salary

(iii) rent, management fees, rates & government rent

(iv) | | | | teaching resources

staff training & professional development (v)





# HOP YAT CHURCH SHIN KA CHUEN MEMORIAL KINDERGARTEN

Joining 2023/24 KG Education Scheme

Address: 26 ON SHING STREET, MA ON SHAN, SHATIN, NEW TERRITORIES

School No.

524441

Location No.

0001

Tel. : 2644 1584	Fax. : 2979 4952
Schoo	l Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR SIT CHEUNG WAH
Name of School Principal	MS YUE HONG YEE CONNIE
School Founding Year	1997
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	383
Number of Registered Classrooms	10
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Multi-function Room, Library Corner, Sky Garden
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	23
School Website	https://hycskckg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/HYC_ShinKaChuen.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *		
Academic Qualification		
Degree holders	17	
Non-degree holders	6	
Professional Qualification		
C(ECE) or above	22	
Qualified KG teachers	1	
Other teacher trainings	0	
Qualified assistant KG teachers	0	
Others	0	

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)		
Teacher to pupil ratio in morning session	1 : 10.0	
Teacher to pupil ratio in afternoon session	1:9.9	
Ratio includes classes aged 2-3	Yes	

	No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total	
AM Session	47	48	47	142	
PM Session	42	39	35	116	
WD Session	22	24	18	64	

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
(No. of modalitett)	WD Session	\$5,698 (11)	\$5,698 (11)	\$5,698 (11)

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3  Yes  With child care services for children aged under 2  No				No
Foo lovel (per appum)	\$29,88	37 (half - day)	No. of enrolment aged 2-3	71
Fee level (per annum)		(full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services No		No	Providing extended hours services	No

# Curriculum type: Local

#### Curriculum planning

The curriculum is based on child growth development and life experiences of children. The guiding principles are set through scaffolding and spiral approach. Through thematic activities, project learning and teaching with picture books, children's initiatives to explore and critical thinking are provoked. Our school is also devoted to promoting religious and moral education with a view to providing children with happy elementary learning experiences.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

# Learning / Teaching approach & activities

The teaching approach is based on 'play-based-learning' which aligns with integrated thematic activities, group discussions and project learning. These all enable children to learn from daily life experiences, sensory reception and visits. Our foundation is built on biblical moral education. Therefore, children's moral values are shaped through real-life experiences such as morning and afternoon assemblies and infused curriculum. The teaching method 'Orff Music' is also adopted. Children's sensory experiences are enhanced through music, painting, dancing and drama. Their body parts coordination and creativity in art are also developed through the weekly dancing lessons. The annual dancing performance and other celebrating performances also enhance their confidence, co-operation skills and team spirit.

# Assessment of children's learning experiences

Day-to-day observations, assessment and analysis of children's works are conducted, coupled with children's rating scales which show the continuous assessment of children's performances and progress in the learning process. In order to enable parents to better understand their children and promote children's all-round development, student portfolios are distributed to parents in each term in which teachers' observations and advice are included.

# **School Characteristics**

#### School vision and mission

In the Christian spirit, we build a safe, healthy and child-centered learning environment that is full of love. Through parent-school partnership, we strive to achieve balanced development of our children in moral, intellectual, physical, social and spiritual aspects. We create a happy learning environment for our children and help inspire their thinking and build their self-confidence, self-help and sense of responsibility.

#### Support to students

School Orientation Program, New Students Adaption Period during which students are accompanied by parents in class by stages. P.1 School Selection & Adaption Seminars, Primary School Visits and Mock P.1 Weeks. Provide individual counseling and referral services for children in need. The school partners with churches and the school social workers to visit homes of families in need and provide tuition grants.

#### Support to non-Chinese speaking (NCS) students

Create an inclusive learning environment to facilitate students' integration; Individual support will be provided to families and children in need.

# Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. OPRS to provide individual counseling and referral services for children in need. To render support to the parents on fostering positive attitude and providing effective skills in raising their children with special needs.

#### Link with parents

#### Parent-teacher association: Yes

# Other activities / communication with parents

Parental Education: Seminars, Workshops and Parents Team. Parent-School Activities: Parents Day, Class Visits, Sports Day, Parent-child School Picnics, Reading & Character Education. Contact / Communication: Announcements, Notes & Manuals, and Interviews & Phone Calls as a way of communication.

Price of Major School Items (2022 / 23 School Year)					
Summer uniform	\$149-445	/ set	Winter uniform	\$177-839	/ set
School bag	\$95	/ each	Tea and snacks	\$0	/ year
Textbooks	\$458-554	/ year	Exercise books/ workbooks	\$39-245	/ year
Stationery	Stationery \$0 / year Bedding items No such item				

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

(i) ≤ \$30,000

(ii) ::: \$30,001 - \$40,000

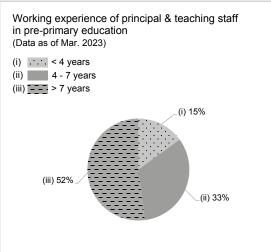
(iii) > \$40,000

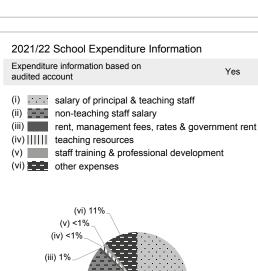
No teaching staff

working half-day

(ii) 14%

working whole day





(i) 63%

(ii) 25%.



# IMMACULATE HEART OF MARY KINDERGARTEN

Joining 2023/24 KG Education Scheme

Address: 31-37 MAN LAI ROAD, SHATIN, NEW TERRITORIES

School No.

151009

Location No.

0001

Tel.: 2691 4882	Fax. : 2608 0177
Schoo	Information
chool Category	Non-profit-making
tudent Category	Co-educational
ame of School Supervisor	SR CHUNG MIU SHEUNG LUCY
ame of School Principal	MS WONG WAI CHING
chool Founding Year	1971
otal No. of Permitted Accommodation of lassrooms in Use (Data as of Sept. 2022)	1138
umber of Registered Classrooms	22
utdoor Playground	Yes

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *			
Academic Qualification			
Degree holders	24		
Non-degree holders	21		
Professional Qualification			
C(ECE) or above	44		
Qualified KG teachers	1		
Other teacher trainings	0		
Qualified assistant KG teachers	0		
Others	0		
L Evaluding stoff consing agod 0.0			

<sup>★</sup> Excluding staff serving aged 0-2

Student Category	Co-educational
Name of School Supervisor	SR CHUNG MIU SHEUNG LUCY
Name of School Principal	MS WONG WAI CHING
School Founding Year	1971
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	1138
Number of Registered Classrooms	22
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library, Montessori room, Multifunction room, Language room, Rock climbing area, Sensory integration area, Cycling track, Running track
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	45
School Website	http://www.ihmk.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/ImmaculateHeartMary.pdf

Teacher to Pupil Ratio (Data as of Sept. 2022)			
Teacher to pupil ratio in morning session	1 : 11.9		
Teacher to pupil ratio in afternoon session	1:8.2		
Ratio includes classes aged 2-3	No		

No. of Enrolment (Data as of Sept. 2022)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	177	180	178	535	
PM Session	145	116	110	371	
WD Session	0	0	0	0	

Annual Fees (2023 / 24 School Year)					
Nursery Lower KG Upper KG					
Annual Fees After Deduction of Government Subsidy (No. of Instalment)  AM Session  PM Session  WD Session	AM Session	Free	Free	Free	
	PM Session	Free	Free	Free	
	WD Session	-	-	-	

Child Care Services (Data as of Sept. 2022)					
With child care services for children aged 2-3 - With child care services for children aged under 2 -					
[	-	(half - day)	No. of enrolment aged 2-3	0	
Fee level (per annum)	-	(full - day)	Joining Child Care Centre Subsidy Scheme	-	
Providing occasional child care services		-	Providing extended hours services	-	

#### Curriculum type: Local

#### Curriculum planning

The core of the school curriculum focuses on five development objectives for young children, namely "Physical Development," "Cognitive and Language Development," "Affective and Social Development," "Aesthetic Development" and "Moral Development" according to the guidelines issued by the EDB. These objectives need to be achieved through six learning areas, which are "Physical Fitness and Health" "Early Childhood Mathematics", "Nature and Living", "Self and Society" and "Arts and Creativity". By providing real-life and interesting theme-based learning experiences, children can cultivate positive values and attitudes and build a solid foundation for lifelong learning.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on

#### Learning / Teaching approach & activities

Our kindergarten adopts activity approach with eight themes that are related to our living environment, experiences, and interests of children. Our curriculum structure is from simple to comprehensive and from concrete concepts to more abstract concepts. We will organize different explorative activities: games, different kind of art activities; outings and visits for our students to learn through play, so as to develop our students' whole person development. Children's abilities on areas like moral, affective and social, cognitive and language, spiritual, physical and aesthetic development would be enhanced. Our kindergarten has also adopted Montessori teaching method which emphasizes on understanding the uniqueness of individual children. Teachers through children observation would identify individual children learning needs. With enriched learning environment and learning facilities, teachers would motivate children's curiosity and thirst for knowledge, and encourage interactions and independent thinking. Children can learn actively by themselves. Our kindergarten also arranges Project Approach for K.1 - K.3 kindergarten student. Children of K3 would learn through discussion, small experiments, self-exploration, cooperation with others, sharing and exhibition of children's work. Children would be able to solve problem themselves during their project work. These would be valuable experience in helping them to promote to primary one.

# Assessment of children's learning experiences

Children's development and learning effectiveness are reviewed through continuous observation, theme-based learning reports and records. This allows the school to develop different support strategies for children with different needs. Teachers will record their learning performance in the Student Learning Portfolio.

# **School Characteristics**

#### School vision and mission

Our school was founded in 1971 by the Franciscan Missionary Sisters of Our Lady of Sorrows with the purpose of promoting the faith and grace of Our Lady and the love of Christs and others. The school is determined to provide students with a caring and supportive learning environment to cultivate students' spiritual, moral, intellectual, physical, social and aesthetic education.

# Support to students

New student orientation programmers are designed to help new student and parent adapted into school life, primary adapted programmers to social work service, parenting activities and professional at counseling.

# Support to non-Chinese speaking (NCS) students

Campus environment: Classrooms are full of Chinese language elements. Students are inspired to learn Chinese through textbooks, games and stories. Our school highly respects the different cultures of the world and often organize celebrations of different festivals. We always welcome non-Chinese speaking parents and children to participate and exchange different cultural customs to promote mutual understanding

# Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. Caritas On-site Pre-school Rehabilitation Services To provide schools professional advice for the facilitation and management of children with special educational needs; - To furnish parents/caregivers with diverse supporting Services, so as to equip them with positive attitude and effective skills necessary for nurturing children with special needs.

# Link with parents

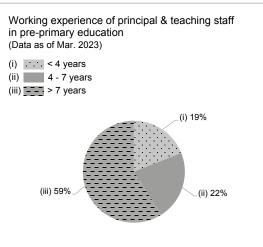
# Parent-teacher association: No

# Other activities / communication with parents

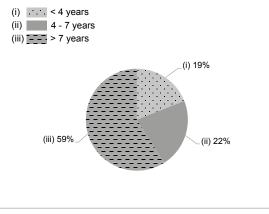
The parent volunteer team is extremely important in school activities. The parent volunteer team truly demonstrates the value and importance of home-school cooperation.

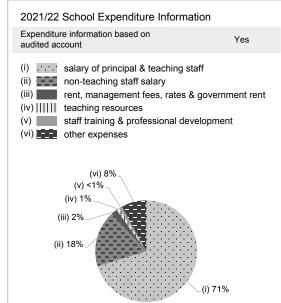
Price of Major School Items (2022 / 23 School Year)							
Summer uniform	er uniform \$430 / set Winter uniform \$1,042 / set						
School bag	\$100	/ each	Tea and snacks	No such item			
Textbooks	\$1,100-1,300	/ year	Exercise books/ workbooks	\$100-400 / year			
Stationery	\$300-400	/ year	Bedding items	No such item			

Monthly salary range of principal & teaching staff (Data as of Mar. 2023) (i) ≤ \$30,000 (ii) \$30,001 - \$40,000 (iii) > \$40,000 No teaching staff working half-day (iii) 20% (i) 39% (ii) 41%



working whole day







# KOWLOON CITY BAPTIST CHURCH HAY NIEN KINDERGARTEN

Joining 2023/24 KG Education Scheme

Address: G/F, BANYAN HOUSE, KWONG YUEN ESTATE, SHATIN, NEW TERRITORIES

Meeting the prescribed standards

https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/KC\_BaptistCh\_HayNien.pdf

Fax.: 2648 3696

School No.

158569

Location No.

0001

School Information				
School Category	Non-profit-making			
Student Category	Co-educational			
Name of School Supervisor	MR CHEUNG KAI MAN			
Name of School Principal	MS CHEUNG NGAN YING			
School Founding Year	1989			
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	170			
Number of Registered Classrooms	8			
Outdoor Playground	No			
Indoor Playground	Yes			
Music Room	Yes			
Other Special Room(s) / Area(s)	Soft Building Block Corner, Mini-Library, Climbing Wall, Wall games			
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	15			
School Website	http://www.haynienkg.edu.hk/			

Tel.: 2648 7073

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *				
Academic Qualification				
Degree holders	8			
Non-degree holders 7				
Professional Qualification				
C(ECE) or above	15			
Qualified KG teachers	0			
Other teacher trainings 0				
Qualified assistant KG teachers 0				
Others	0			
L Evaluding stoff consing agod 0.0				

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)			
Teacher to pupil ratio in morning session	1:7.4		
Teacher to pupil ratio in afternoon session	1 : 5.4		
Ratio includes classes aged 2-3	Yes		

No. of Enrolment (Data as of Sept. 2022)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	13	7	17	37	
PM Session	0	0	0	0	
WD Session	7	24	27	58	

Annual Fees (2023 / 24 School Year)					
Nursery Lower KG Upper KG					
Annual Fees After Deduction of Government Subsidy (No. of Instalment)  PM Sessic	AM Session	Free	Free	Free	
	PM Session	Free	Free	Free	
	WD Session	\$3,201 (11)	\$3,201 (11)	\$3,201 (11)	

Please refer to the Fees Certificate for details of fees information.

Quality Review : Result and Report

Child Care Services (Data as of Sept. 2022)					
With child care services for children aged 2-3  Yes  With child care services for children aged under 2  No					
Facilities (non-amount)	\$36,5	75 (half - day)	No. of enrolment aged 2-3	17	
Fee level (per annum)	-	(full - day)	Joining Child Care Centre Subsidy Scheme	No	
Providing occasional child care services No		Providing extended hours services	No		

# Curriculum type : Local

#### Curriculum planning

We arrange an appropriate, comprehensive activity curriculum according to the guidelines of the Education Bureau for curriculum development. Our curriculum features the use of games across all aspects of children-centered learning, based on students' interests and life experience. We enable children to experience learning in person, so that they can learn happily, communicate skillfully, make bold innovations, and dare to undertake responsibilities. Our programme is designed to help children develop their unique potentials and gain balanced and all-round development in "morality, intelligence, physical ability, sociability, aesthetic feeling, and spirit".

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

#### Learning / Teaching approach & activities

"The 'thematic' and 'project-based' approaches are the main modes of teaching. Other ways of learning include 'experimental' and 'mixed-age' approaches, which provide opportunities for children to acquire knowledge and gain different learning experiences through action and participation. Through cross-age interaction, children are led to guide their peers and attain the learning effect of mutual simulation. At LEGO®Education, we believe that hands-on learning can inspire students' interest in STEAM. By integrating fun and curriculum-relevant materials, we enable every child to succeed in education. Our English Curriculum, 'Gifted-Tour' (G - games, I - interactive, F - fun, T - talent, ED - education) is based on fables and dramatic play and includes a systematic synthetic phonics (SSP) programme. Through diversified learning activities and creative teaching materials, children's English listening, speaking, reading, and writing skills can be enhanced. Children who complete the course and pass the assignment will receive a certificate issued by The Training Qualification UK (TQUK)."

#### Assessment of children's learning experiences

Continuous assessment & observation are carried out in the daily activities and student learning data files are created; Assessment record sheets are distributed regularly and meetings with parents are held to understand children's progress at home and school.

# **School Characteristics**

#### School vision and mission

We uphold the mission of the church to preach the gospel and follow the example of Jesus Christ to nurture our children to love life, be optimistic, and care for others. We offer Christian education to develop our children's ethics, intellect, physique, social skills, aesthetics, and spirituality for lifelong learning.

# Support to students

Our professional teachers recognize individual differences in learning and attach importance to children's emotional expression. We also care for our students' families, promote a culture of parent-child care for communities, and hold regular diversified or outdoor activities and appreciation programmes.

# Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

# Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. Resident Social Worker provides individual game therapy, social groups, and focus groups for students in need.

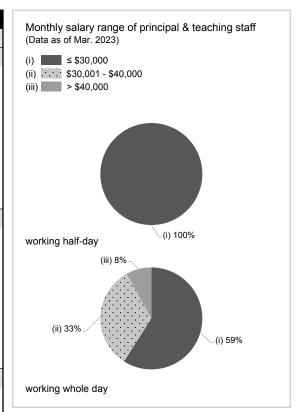
#### Link with parents

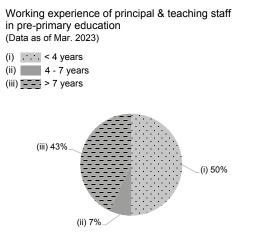
#### Parent-teacher association: Yes

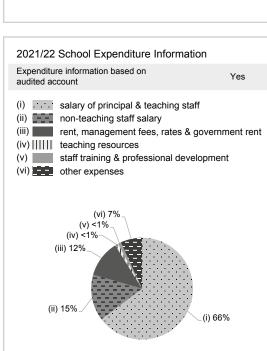
#### Other activities / communication with parents

We strengthen mutual communication through regular parents' meetings, school announcements, Facebook page, students' handbooks, class visits, phone contact, and interviews with individual parents. We also use questionnaires to collect parents' opinions and offer more diversified parent-child activities and use outside resources to enrich children's life experiences.

Price of Major School Items (2022 / 23 School Year)						
Summer uniform	\$75-85 / set Winter uniform \$110-190 /					
School bag	\$85	/ each	Tea and snacks	\$700	/ year	
Textbooks	\$964-1,174	/ year	Exercise books/ workbooks	\$263-341	/ year	
Stationery	\$446-592	/ year	Bedding items	No such item		









# KWONG LAM BAPTIST LUI KWOK PAT FONG KINDERGARTEN

Joining 2023/24 KG Education Scheme

Address: G/F, HING LAM HOUSE, KWONG LAM COURT, SHATIN, NEW TERRITORIES

School No.

158704

Location No.

0001

Tel.: 2635 3036	Fax. : 2646 0630
Schoo	l Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHOI SIU KIN
Name of School Principal	MS HUI PAK CHEE
School Founding Year	1990
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	196
Number of Registered Classrooms	8
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	16
School Website	http://www.kwonglambaptist-kg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/KL_Baptist_LuiKwokPatFong.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *			
Academic Qualification			
Degree holders	10		
Non-degree holders 6			
Professional Qualification			
C(ECE) or above	16		
Qualified KG teachers 0			
Other teacher trainings 0			
Qualified assistant KG teachers 0			
Others 0			
4. Evaluding stoff conving agod 0.2			

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)			
Teacher to pupil ratio in morning session	1 : 10.1		
Teacher to pupil ratio in afternoon session	1 : 8.5		
Ratio includes classes aged 2-3	No		

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	18	18	16	52
PM Session	0	0	0	0
WD Session	34	45	31	110

Annual Fees (2023 / 24 School Year)				
Nursery Lower KG Upper KG				
Annual Fees After	AM Session	Free	Free	Free
Deduction of Government Subsidy (No. of Instalment)	PM Session	Free	Free	Free
(No. of modulinent)	WD Session	\$1,870 (11)	\$1,870 (11)	\$1,870 (11)

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3 - With child care services for children aged under 2 -				
Foo lovel (per appum)	•	(half - day)	No. of enrolment aged 2-3	0
Fee level (per annum)		(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services		-	Providing extended hours services	-

# Curriculum type: Local

#### Curriculum planning

1. With the background of Christian education, along with the curriculum guidelines of the Education Bureau, our kindergarten has developed its own child centered courses, such as Orff Approach, LEGO Edcation and Montessori Education. 2. We organize various projects according to children's interests, allowing them to explore themselves and giving them the opportunity to express themselves freely. These projects involve children in problem solving, and they may also be able to solve and plan their own learning process. This method can stimulate children's ideas and lead them to participate in activities. To enhance children's bilingual and trilingual skills, we offer both English and Putonghua classes, which nurture their diverse interests and develop their own unique potential.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation

#### Learning / Teaching approach & activities

In the mode of class and group teaching, we aim to facilitate individuals with differences of each child. Through diversified activities, such as excursions, drama appreciation, etc. The visualisation of young children will be widened and their life experiences will be enriched.

# Assessment of children's learning experiences

Continuous assessment of children's daily learning performance in class. Assessment reports are assessed from observations and collective data. Learning assessment is scheduled for each theme and overall assessment will take place twice every school year.

# **School Characteristics**

# School vision and mission

In the spirit of Christianity, we aim to balance the child's development in moral, intellectual, physical, social, aesthetic and spiritual aspects. We will guide our children to explore their potentials and development through positive learning attitude with everyday habits. Moreover, we will also guide our children with biblical truth, to choose the right way and to build a strong foundation for their future.

# Support to students

To allow both parents and children to adapt kindergarten's school life, the transition period is provided. Parent's meetings will be held at our school. Visiting primary school and primary bridging courses will be arranged to facilitate our students to transit into primary school.

# Support to non-Chinese speaking (NCS) students

Create an inclusive learning environment to facilitate students' integration.

## Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

#### Link with parents

Parent-teacher association: Yes

# Other activities / communication with parents

Regular parent-child activities are organised by the team, such as a parental sharing group led by the social worker and classes will be held for parents to participate. In order to understand the emotional status of our parents, our school will join different activities organised by the organisation in the community.

Price of Major School Items (2022 / 23 School Year)					
Summer uniform	\$384	/ set	Winter uniform	\$757-778	/ set
School bag	\$0	/ each	Tea and snacks	\$920	/ year
Textbooks	\$1,510-1,816	/ year	Exercise books/ workbooks	\$103-325	/ year
Stationery \$24-32 / year Bedding items No such item					

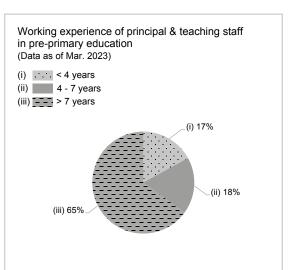
Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

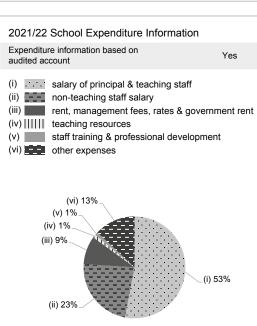
(i) \$\infty\$ \$\leq \$\\$30,000 (ii) \$\leq \$\leq \$\\$30,001 - \$\\$40,000 (iii) \$\infty\$ \$\leq \$\\$40,000 (iii) 7%

(ii) 14%

(ii) 14%

working whole day







# LOK SIN TONG LEE YIN YEE KINDERGARTEN

Joining 2023/24 KG Education Scheme

Address: 2/F, YING CHUEN HOUSE, SHUI CHUEN O ESTATE, SHATIN, NEW TERRITORIES

Fax.: 2347 5850

School No.

324884

Location No.

0002

Schoo	l Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LEE PUI AH
Name of School Principal	MS IONG IN I
School Founding Year	1982
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	208
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	13
School Website	http://www.loksintongkg.edu.hk/lst/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/LST.pdf

Tel.: 2717 5830

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *			
Academic Qualification			
Degree holders	8		
Non-degree holders 5			
Professional Qualification			
C(ECE) or above	13		
Qualified KG teachers 0			
Other teacher trainings 0			
Qualified assistant KG teachers 0			
Others 0			

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)		
Teacher to pupil ratio in morning session	1 : 12.0	
Teacher to pupil ratio in afternoon session	1 : 5.8	
Ratio includes classes aged 2-3	No	

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	31	37	38	106
PM Session	0	12	14	26
WD Session	24	13	13	50

Annual Fees (2023 / 24 School Year)				
Nursery Lower KG Upper KG				
Annual Fees After	AM Session	Free	Free	Free
Deduction of Government Subsidy (No. of Instalment)	PM Session	Free	Free	Free
(No. of Motalinetty)	WD Session	\$2,500 (10)	\$2,500 (10)	\$2,500 (10)

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3 - With child care services for children aged under 2 -				-
Facilities (non amount)	-	(half - day)	No. of enrolment aged 2-3	0
Fee level (per annum)	- (full - day)		Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services		-	Providing extended hours services	-

# Curriculum type : Local

#### Curriculum planning

Our child-centred, preschool curriculum guides our teachers to meet the needs and cater to the growth of the students. Through set learning objectives, broad content and activities, we foster a balanced development in ethics, intellect, physique, social skills and aesthetics alongside a robust academic curriculum.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

#### Learning / Teaching approach & activities

We use an activity based approach, small group teaching and a "project approach" to stimulate the children's interests and imagination. Through a variety of extra-curricular activities and the encouragement of more interaction, we explore the different potentials and abilities of our students.

# Assessment of children's learning experiences

We use a broad assessment model which entails continuous observation of behavior. We record all aspects of development through a "Personal Learning" portfolio.

# **School Characteristics**

#### School vision and mission

We deliver a pleasant and bright learning environment that focuses on good manners, healthy eating and good study habits which are crucial to positive and productive learning experiences.

#### Support to students

New students receive orientation before the start of the school year. We organise extracurricular interest classes to develop the children's creativity and self confidence. The school also provides a free bus service, subsidised outdoor visits and graduate scholarships.

## Support to non-Chinese speaking (NCS) students

Appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.

#### Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

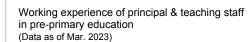
#### Link with parents

Parent-teacher association: Yes

# Other activities / communication with parents

In order to promote the relationship between the school and the parents, we regularly organise parents' days, lesson observations, parental workshops and creative parent-child activities. Furthermore, we offer parent-child activities such as reading programmes, sports days and outdoor events. We involve the parents as volunteers in organizing and directing activities

#### Price of Major School Items (2022 / 23 School Year) Summer uniform \$315-325 Winter uniform \$510-522 / set / set School bag \$83 / each Tea and snacks \$1,000 / year Exercise books/ **Textbooks** \$1,300 / year \$310 / year workbooks No such item Bedding items No such item Stationery

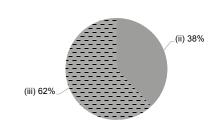


(i) < 4 years

(ii) 4 - 7 years

working whole day

(iii) > 7 years



#### 2021/22 School Expenditure Information

Expenditure information based on audited account

Yes

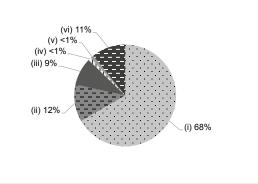
(i) salary of principal & teaching staff

(ii) \_\_\_ non-teaching staff salary

(iii) rent, management fees, rates & government rent

(iv) |||||| teaching resources

(v) staff training & professional development





School Website

Quality Review : Result and Report

# LOK SIN TONG STEPHEN LEUNG KINDERGARTEN

Joining 2023/24 KG Education Scheme

Address: G/F, FAI SHING HOUSE, MAY SHING COURT, SHATIN, NEW TERRITORIES

School No.

157864

Location No.

0001

Tel.: 2697 0877	Fax.: 2602 4743
Schoo	l Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LEE PUI AH
Name of School Principal	MS SUEN WAI KAM RUBY
0	

https://www.lstslkg.edu.hk

Meeting the prescribed standards

https://www.edb.gov.hk/attachment/en/edu-system/

preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/LST\_StephenLeung.pdf

Student Category	Co-educational
Name of School Supervisor	MS LEE PUI AH
Name of School Principal	MS SUEN WAI KAM RUBY
School Founding Year	1985
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	133
Number of Registered Classrooms	8
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Smart Kids Stem Room, Climbing Wall, Library, Sand Pool, Green Park and Outdoor Garden
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	8

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *			
Academic Qualification			
Degree holders	5		
Non-degree holders	3		
Professional Qualification			
C(ECE) or above	8		
Qualified KG teachers	0		
Other teacher trainings 0			
Qualified assistant KG teachers 0			
Others 0			

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)			
Teacher to pupil ratio in morning session	1 : 10.4		
Teacher to pupil ratio in afternoon session	1:8.0		
Ratio includes classes aged 2-3	No		

No. of Enrolment (Data as of Sept. 2022)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	6	5	8	19	
PM Session	0	0	0	0	
WD Session	17	18	29	64	

Annual Fees (2023 / 24 School Year)					
	Upper KG				
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free	
	PM Session	Free	Free	Free	
(10. of modalinent)	WD Session	\$4,960 (10)	\$4,960 (10)	\$4,960 (10)	

Child Care Services (Data as of Sept. 2022)					
With child care services for	or children aged 2-3	-	With child care services for children aged under 2	-	
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	0	
ree level (per amilum)	-	(full - day)	Joining Child Care Centre Subsidy Scheme	-	
Providing occasional child care services		-	Providing extended hours services	-	

# Curriculum type: Local

#### Curriculum planning

School basic on "Kindergarten Education Curriculum Guide" to plan the curriculum and activity. We create a stimulating learning environment to stimulate children's interest in learning and cultivate in them positive learning attitudes.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

#### Learning / Teaching approach & activities

Our school promote experiential self-exploration learning, we combined children's life experience and interests to design the curriculum. We promote Art Education, STEM Education, Environmental Education and Life Education to cultivate children's whole-person development. We arrange Native English Teachers and Mandarin Teachers to be stationed in the school for five days.

#### Assessment of children's learning experiences

Through continuous observation evaluate to record the comprehensive children development and learning efficiency. We will prepare individual theme learning assessment reports, anecdotal records and summative assessments.

# **School Characteristics**

#### School vision and mission

With "benevolence, love, diligence, and faithfulness" as the school motto. Using " ethics, intellect, physique, social skills and aesthetics " as the curriculum guidelines, and adopts "child-centredness" as our core value. Cultivate children to have a good learning motivation, communication, responsibility, and be creative.

# Support to students

The school has an Orientation Week for new students to adapt the school life earlier. We provide Lok Sin Tong Scholarship to encourage students to learn. The school also has social worker services to support and counsel students and parents in need.

# Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB; Arrange teachers to participate in professional development programs. Organizing diversified inclusive activities for student. Provide translation service and extensive inclusive activities.

#### Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

# Link with parents

Parent-teacher association: Yes

# Other activities / communication with parents

Arrange parent meetings, lesson observation weeks, parent-child activities, child-rearing lectures and workshops are held to promote communication between the school and parents.

Price of Major School Items (2022 / 23 School Year)					
Summer uniform	\$315-325	/ set	Winter uniform	\$510-522	/ set
School bag	\$83	/ each	Tea and snacks	\$1,300	/ year
Textbooks	\$860	/ year	Exercise books/ workbooks	\$300	/ year
Stationery	No such item		Bedding items	No such	item

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

(i) \$\insert \leq \\$30,000

(ii) \$\insert \square \\$30,001 - \\$40,000

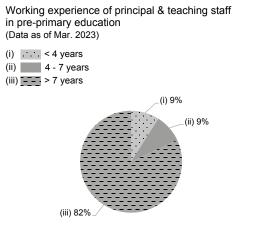
(iii) \$\insert \square \\$40,000

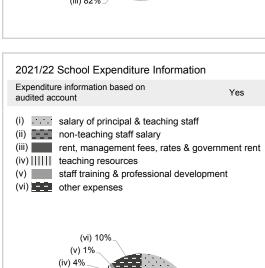
No teaching staff

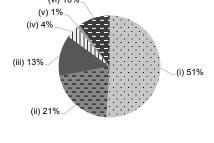
working half-day

(ii) 9%

(i) 64%









# LOVING HEART LUTHERAN KINDERGARTEN

Joining 2023/24 KG Education Scheme

Address: G/F, HOK SAM HOUSE, LUNG HANG ESTATE, SHATIN, NEW TERRITORIES

Fax.: 2697 6327

School No.

157600

Location No.

0001

Schoo	Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR LI YAT SHING DANIEL
Name of School Principal	MS CHUNG PO LIN PAULINE
School Founding Year	1984
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	111
Number of Registered Classrooms	4
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	5
School Website	http://www.lovingheart.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/LovingHeart_Lutheran.pdf

Tel.: 2698 4188

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *			
Academic Qualification			
Degree holders	2		
Non-degree holders	3		
Professional Qualification			
C(ECE) or above	5		
Qualified KG teachers	0		
Other teacher trainings	0		
Qualified assistant KG teachers 0			
Others 0			

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)			
Teacher to pupil ratio in morning session 1 : 10.2			
Teacher to pupil ratio in afternoon session	1:7.2		
Ratio includes classes aged 2-3	No		

No. of Enrolment (Data as of Sept. 2022)						
	Nursery	Lower KG	Upper KG	Total		
AM Session	5	2	8	15		
PM Session	0	0	0	0		
WD Session	9	11	16	36		

Annual Fees (2023 / 24 School Year)						
		Nursery	Lower KG	Upper KG		
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free		
	PM Session	Free	Free	Free		
	WD Session	\$6,105 (11)	\$6,105 (11)	\$6,105 (11)		

Child Care Services (Data as of Sept. 2022)						
With child care services for	or children aged 2-3	-	With child care services for children aged under 2	-		
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	0		
ree level (per amilum)	-	(full - day)	Joining Child Care Centre Subsidy Scheme	-		
Providing occasional child care services		-	Providing extended hours services	-		

# Curriculum type: Local

#### Curriculum planning

Our school refers to the << Guidelines for Kindergarten Education Curriculum>>(2017), performance indicators, and child development categories. In response to the developmental characteristics of children, we have planned and designed appropriate, comprehensive, and balanced courses. Provide bilingual and trilingual courses, in addition to daily local courses, as well as English and Mandarin courses. Teachers engage in interactive learning based on children's physical and mental development and needs, allowing children to learn through games to consolidate their foundation in bilingual and trilingual learning.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

#### Learning / Teaching approach & activities

In the teaching process, through theme based teaching, free game elements, design activities, scientific exploration activities, and artistic creation, children can learn through fun and manipulative activities to enhance their thinking, problem-solving skills, emotional and group development.

#### Assessment of children's learning experiences

Through classroom learning, we observe the daily activities of young children and their developmental learning, such as language, social, artistic, and character activities. We use continuous observation and recording to evaluate children's learning performance. The school establishes a learning history file for each child and systematically preserves child development records.

# **School Characteristics**

#### School vision and mission

In line with the Christian spirit that "Love Never Fails", we are committed to quality child education. Emphasis on early childhood education is the foundation of lifelong learning. Our children can acquire the right concept, knowledge, skills, and correct learning attitude and habit in the process of learning and growing at our school. In the new century, children are even more expected to experience life-like education, develop Multiple Intelligences, value etiquette, build confidence, grow in love and the True, the Good and the Beautiful. Also, they are expected to cultivate good moral character, care for each other, know the true God, care about the society and the country and glorify God and serve human beings.

# Support to students

Admissions week, young connections, home visits, regular parent meetings, parent lectures, workshops and pre-school social work services.

# Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; To provide appropriate care and support for non Chinese speaking children to adapt to campus habits and culture, and to maintain diversity in language communication and learning.

# Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. Our school has affiliated preschool unit social workers who come to the school to support rehabilitation services, identify and refer, and provide professional evaluation and support methods for children in need.

# Link with parents

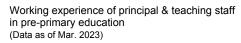
Parent-teacher association: No

#### Other activities / communication with parents

Parent Meeting, Parent Day, Parent Group, Parent Volunteer, Parent Storytelling, Family Visits, Family Meeting, Parent Open Day.

Price of Major School Items (2022 / 23 School Year)					
Summer uniform	\$175	/ set	Winter uniform	\$225	/ set
School bag	\$112	/ each	Tea and snacks	\$230	/ year
Textbooks	\$850	/ year	Exercise books/ workbooks	\$27	/ year
Stationery	\$167	/ year	Bedding items	No such it	em

Monthly salary range of principal & teaching staff (Data as of Mar. 2023) (i) ≤ \$30,000 (ii) \$30,001 - \$40,000 (iii) > \$40,000 No teaching staff working half-day (iii) 20% (i) 80%

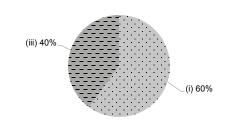


(i) < 4 years

working whole day

(ii) 4 - 7 years

(iii) - > 7 years



#### 2021/22 School Expenditure Information

Expenditure information based on audited account

Yes

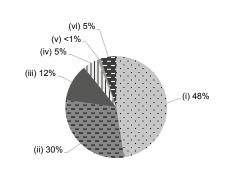
(i) salary of principal & teaching staff

(ii) non-teaching staff salary

(iii) rent, management fees, rates & government rent

(iv) | | | | teaching resources

staff training & professional development (v)





# LUTHERAN PHILIP HOUSE OI LUN NURSERY SCHOOL

Joining 2023/24 KG Education Scheme

Address: 3/F, HIN KENG NEIGHBOURHOOD COMMUNITY CENTRE, HIN WO LANE, SHATIN, NEW TERRITORIES

Fax.: 2681 4561

School No.

564559

Location No.

0001

Schoo	l Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LAM YAT KWAN
Name of School Principal	MS CHAN YUEN CHING
School Founding Year	1992
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	90
Number of Registered Classrooms	4
Outdoor Playground	No
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	Integrated programme Service Room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	11
School Website	http://www.lphccs.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/LPH_OiLun.pdf

Tel.: 2697 9238

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *				
Academic Qualification				
Degree holders	8			
Non-degree holders	3			
Professional Qualification				
C(ECE) or above	11			
Qualified KG teachers	0			
Other teacher trainings 0				
Qualified assistant KG teachers 0				
Others 0				
L F -1 -1'1-1'1-1'1-1'1-1'				

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)				
Teacher to pupil ratio in morning session	1 : 10.7			
Teacher to pupil ratio in afternoon session	1 : 10.7			
Ratio includes classes aged 2-3	Yes			

	No. of Enrolment (Data as of Sept. 2022)					
	Nursery	Lower KG	Upper KG	Total		
AM Session	0	0	0	0		
PM Session	0	0	0	0		
WD Session	28	31	30	89		

	Annual Fees (2023 / 24 School Year)						
		Nursery	Lower KG	Upper KG			
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-			
	PM Session	-	-	-			
	WD Session	\$3,720 (12)	\$3,720 (12)	\$3,720 (12)			

Child Care Services (Data as of Sept. 2022)						
With child care services for children aged 2-3 Yes			With child care services for children aged under 2	No		
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	29		
ree level (per amilium)	\$31,04	14 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes		
Providing occasional child care services		Yes	Providing extended hours services	Yes		

# Curriculum type : Local

#### Curriculum planning

According to the Education Bureau's Pre-School Education Guidelines, we aim at children's holistic development in moral, intellectual, physical, social, aesthetic and spiritual aspects. We also encourage them to never stop learning, thinking, inquiring, innovating and reacting. We pursue life education that enables children to know the Lord Jesus Christ as a child.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

# Learning / Teaching approach & activities

With theme- and project-based teaching approaches, we teach an integrated curriculum, so as to improve children's creative thinking and encourage them to learn by exploration. We pursue life education that enables children to know the Lord Jesus Christ as a child, cultivate in them positive outlook on life, and help them understand what the meaning of life is. We have built Little Lamb Team of the Boys' Brigade, Hong Kong. Zippy's Friends emotional curriculum is intended to cultivate in children positive emotions and high sociability.

#### Assessment of children's learning experiences

Unit assessment reports, student development assessment reports and children's growth & learning portfolios are used to ensure that true records are kept and the general direction of continuous assessment is reached.

# School Characteristics

#### School vision and mission

In line with the spirit of Christ, our school aims to serve the community. We offer children a happy environment full of learning opportunities to develop self-disciplined and independent learners. With the Christian faith as the basis and principle, the school offers whole-person education for children, empowering them to attain balanced development in moral, intellectual, physical, social, aesthetic and spiritual aspects.

# Support to students

New Students Adaption Period, Mock Month for Admission to P.1, visits to primary schools within the

#### Support to non-Chinese speaking (NCS) students

No information

#### Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. Integrated Programme

#### Link with parents

Parent-teacher association: No

# Other activities / communication with parents

Individual Parent Interview Day, Special Parents' Meetings, "Love Your Neighbor" Parent Volunteer Team, Parent-Child Environmental Protection Activities, Parents Design Competitions, Quarterly "Kid's Heart" Parents Newsletters, Parent-Child Lunar New Year Celebrations And Dinner.

Price of Major School Items (2022 / 23 School Year)					
Summer uniform	\$145	/ set	Winter uniform	\$155	/ set
School bag	\$56	/ each	Tea and snacks	\$0	/ year
Textbooks	\$370	/ year	Exercise books/ workbooks	\$0	/ year
Stationery	\$0	/ year	Bedding items	No such	item

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

(i) ≤ \$30,000

(ii) ∴ \$30,001 - \$40,000

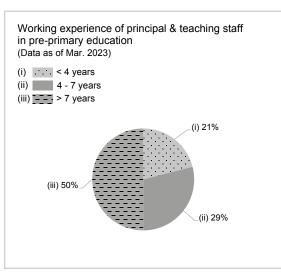
(iii) > \$40,000

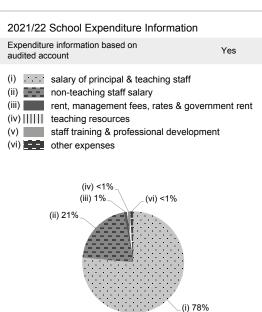
No teaching staff

working half-day

(ii) 7%

working whole day







# MA ON SHAN LING LIANG KINDERGARTEN

Joining 2023/24 KG Education Scheme

Address: G/F, CHUNG TAK HOUSE, CHUNG ON ESTATE, MA ON SHAN, SHATIN, NEW TERRITORIES

School No.

520071

Location No.

0001

Tel. : 2881 7848	Fax. : 2881 7238
Schoo	Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR LAW PO MING FRANKIE
Name of School Principal	MS TZE PUI SHAN
School Founding Year	1996
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	360
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	computer room, multi-purpose room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	18
School Website	http://www.lingliang.org.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/MOS_LingLiang.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *				
Academic Qualification				
Degree holders	15			
Non-degree holders	3			
Professional Qualification				
C(ECE) or above	15			
Qualified KG teachers	1			
Other teacher trainings	0			
Qualified assistant KG teachers	0			
Others	2			
+ Evoluting staff conving agod 0.2	F -1 -1'1-1'1-10-0			

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)				
Teacher to pupil ratio in morning session	1:9.8			
Teacher to pupil ratio in afternoon session	1 : 8.8			
Ratio includes classes aged 2-3	No			

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	60	59	57	176
PM Session	59	49	50	158
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Food After	AM Session	Free	Free	Free
(No. of Instalment)	PM Session	Free	Free	Free
	WD Session	-	-	-

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3 - With child care services for children aged under 2 -				
Foo lovel (per appum)	-	(half - day)	No. of enrolment aged 2-3	0
Fee level (per annum)		(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child	d care services	-	Providing extended hours services	-

# Curriculum type: Local

#### Curriculum planning

Spiritual education is the core of the programs while thematic instruction forms the overall structure. The "High Scope educational approach" ensures the breadth of the programs and the emphasis on project-based learning achieves depth. Plays are the channels through which children learn.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

#### Learning / Teaching approach & activities

1. The school adopts the "plan-do-review" learning process of "High Scope Approach". Children are encouraged to experience, explore, create and learn by undergoing a multi-process journey. 2. It derives motivation from themes, thus leading to activities of project-based learning programs to create a learning atmosphere of "entering the classroom with a question, and leaving with a number of questions." 3. Creative activities rich in language learning and inspire children's interest in learning words. The "Please Listen to Me" Reading Scheme trains up children to recognize and read a lot of English and Chinese vocabulary; The "Free Writing Scheme" increases children's positive attitude towards writing, so as to enhance their ability to use words and write short essays. 4. Native-speaking English teachers prepare school-based teaching materials from daily life scenarios to help children easily master the ability to listen, speak, read and spell. 5. The school adopts Orff Schulwerk in the music activities and makes use of various musical elements to effectively achieve balanced development of children's imaginative capacity, ability of abstraction, spatial intelligence and emotional intelligence, so as to build a foundation for learning instruments in the future. 6. Children become the master of the "Free Play", they have the rights to making choices, planning, creating and discovering. 7. The school infuses an artistic sense into everyday teaching and popularizes art education in daily activities. Children are guided innovatively to participate in learning activities with various artistic elements.

# Assessment of children's learning experiences

Teachers continue to observe, record, collect, reorganize and analyze pictures and text works by using "High Scope Preschool Child Observation Record" (COR) as an indicator.

# **School Characteristics**

#### School vision and mission

Aim: Train a child in the way he should go, and when he is old, he will not turn from it. Objectives: Spread the gospels with Christian spirit and nurture children with love and knowledge. Mission: Every child has the right to enjoy a joyous childhood; Children who grow up with music are blessed with happiness.

# Support to students

Special education consultants, hygiene and health consultants and missionaries.

# Support to non-Chinese speaking (NCS) students

Appoint additional teaching staff / teaching assistants to support NCS students learning Chinese.

# Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. Pilot Scheme on Social Work Service for Pre-Primary Institutions

# Link with parents

Parent-teacher association: Yes

Other activities / communication with parents

The school has an intranet as a bridge for communication.

Price of Major School Items (2022 / 23 School Year)					
Summer uniform	\$355-500	/ set	Winter uniform	\$423	/ set
School bag	\$152	/ each	Tea and snacks	\$1,500	/ year
Textbooks	\$30-202	/ year	Exercise books/ workbooks	\$25-119	/ year
Stationery	\$0	/ year	Bedding items	No such	item

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

(i) \$\insert \leq \square \square \square \text{30,000} \\
(ii) \$\insert \leq \square \square \square \text{40,000} \\
(iii) \$\insert \square \square \square \text{40,000} \\

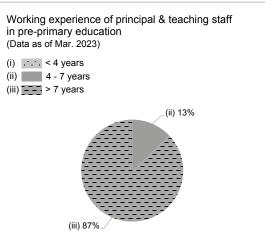
No teaching staff

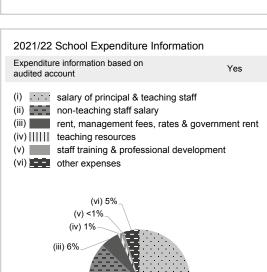
working half-day

(ii) 14%

(iii) 73%

working whole day





(i) 67%

(ii) 21%



# MEI LAM ESTATE TO KWONG KINDERGARTEN

Joining 2023/24 KG Education Scheme

Address: UNIT 132 & 134-144, G/F, MEI TAO HOUSE, MEI LAM ESTATE, SHATIN, NEW TERRITORIES

Fax.: 2607 2773

School No.

157058

Location No.

0001

10 20011100	
Schoo	l Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR WOO YAT MING
Name of School Principal	MS LAM MIU MAN
School Founding Year	1982
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	101
Number of Registered Classrooms	7
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library, Multi-function Activities Venue
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	8
School Website	http://meilam.tkyw.com
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-framework/qr/qr-report/MeiLamEst_ToKwong.pdf

Tel.: 2604 7486

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *			
Academic Qualification			
Degree holders	5		
Non-degree holders	3		
Professional Qualification			
C(ECE) or above	7		
Qualified KG teachers	1		
Other teacher trainings	0		
Qualified assistant KG teachers	0		
Others	0		

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)			
Teacher to pupil ratio in morning session	1 : 8.8		
Teacher to pupil ratio in afternoon session	1 : 10.2		
Ratio includes classes aged 2-3	No		

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	9	4	6	19
PM Session	0	0	0	0
WD Session	11	16	24	51

Annual Fees (2023 / 24 School Year)				
Nursery Lower KG Upper KG				
Annual Fees After	AM Session	Free	Free	Free
Deduction of Government Subsidy (No. of Instalment)	PM Session	Free	Free	Free
(No. of modulinent)	WD Session	\$2,910 (10)	\$2,910 (10)	\$2,910 (10)

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3 - With child care services for children aged under 2 -				
Foo lovel (per appum)	-	(half - day)	No. of enrolment aged 2-3	0
Fee level (per annum)		(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child	d care services	-	Providing extended hours services	-

# Curriculum type: Local

#### Curriculum planning

Children-oriented as the core of curriculum design, with children's growth and development, including morality, cognition and language, body, affection and group, aesthetic development. For children, it is the spirit of active learning and like to explore, designing a fun activity that is rich in life and rich in sensory exploration. Games as a strategy to inspire children's interest in learning and improve the effectiveness of multiple learning.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

# Learning / Teaching approach & activities

1. According to the multi-intelligence theory, we develop children's abilities considering their various needs. 2. Our curriculum is tailored to children's life experience; We implement story- and project-based teaching and design activities according to the theme to help children get motivated to study. 3. Our curriculum is combined with visual arts teaching. 4. We teach ORFF MUSIC course to inspire children's musical creativity. 5. Our children can have first-hand experiences exploring in the science exploration activities. 6. 'One Child One Potential Program'can develop their personal potential.

#### Assessment of children's learning experiences

1.Continuous assessment of children's learning 2. Regular children's observation records 3. Children's growth portfolios

# **School Characteristics**

#### School vision and mission

In the spirit of Christ's love for others,the kindergarten offers a great learning environment and atmosphere that helps children develop in moral, intellectual, physical, social, aesthetic and spiritual aspects and attain whole-person education. We are also engaged in parent education, and are aimed at family-school integration through good relationship, cooperation and communication with parents. Objective: 1. We take the Biblical Truth as the basis. 2. We aim to inspire children's active learning. 3. We aim at balanced child education. 4. We are engaged in parent education to attain family-school integration.

# Support to students

1. New Students Activity; 2. P.1 Admission Adaption; 3. Participated in the pre-school rehabilitation service; 4. Pilot Project on Tier I Support Service in Kindergarten; 5. Participate in The beloved family program to help inter-generational caregivers in discipline 6. School Social Worker 7. School Bus Service.

#### Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; Course adjustment study progress and arrangement of translation notice service

## Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. Joining the On-site Pre-school Rehabilitation Services. And arrange professional social workers to communicate with parents.

#### Link with parents

#### Parent-teacher association: No

# Other activities / communication with parents

1. Parental Education Workshops, Parents Seminars, Parent Communication Day; 2. Parent Service Station, Home Visits, Regular Phone Contact with Parents; 3. Parent-Child Activities (School Picnics, Inter-School Christmas Celebrations, Campus Parent-Child Activities); 4. Parent Volunteers 5. Professional Family Counseling

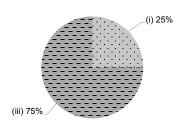
Price of Major School Items (2022 / 23 School Year)						
Summer uniform	m \$119-263 / set Winter uniform \$144-745 / set					
School bag	\$89 / each   Tea and snacks   \$800 / year					
Textbooks \$572-966 / year Exercise books/ workbooks \$332-424 / year					/ year	
Stationery	\$219-251	/ year	Bedding items	No such i	tem	

Working experience of principal & teaching staff in pre-primary education

(Data as of Mar. 2023)

(i) < 4 years (ii) 4 - 7 years

(iii) --- > 7 years



#### 2021/22 School Expenditure Information

audited account

(i) salary of principal & teaching staff

(ii) salary of principal & teaching st (iii) non-teaching staff salary

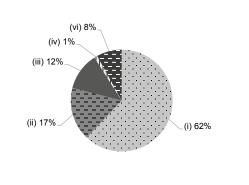
(iii) rent, management fees, rates & government rent

Yes

(iv) |||||| teaching resources

Expenditure information based on

(v) staff training & professional development





School Website

Quality Review : Result and Report

# NEW KOWLOON WOMEN ASSOCIATION SHA KOK **NURSERY**

Joining 2023/24 KG Education Scheme

Address: UNIT 28-40, G/F, BEAN GOOSE HOUSE, SHA KOK ESTATE, SHA TIN, NEW TERRITORIES

School No.

563625

Location No.

0001

Tel.: 2648 2509	Fax. : 2648 2504
Schoo	Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LAM YUET MING
Name of School Principal	MS CHENG SUK LING
School Founding Year	1986
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	63
Number of Registered Classrooms	3
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	8

http://www.newklnwa.edu.hk

Meeting the prescribed standards

https://www.edb.gov.hk/attachment/tc/edu-system/

preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/NKWA\_ShaKok.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *		
Academic Qualification		
Degree holders	3	
Non-degree holders	5	
Professional Qualification		
C(ECE) or above	8	
Qualified KG teachers 0		
Other teacher trainings 0		
Qualified assistant KG teachers 0		
Others	0	

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)				
Teacher to pupil ratio in morning session	1:8.3			
Teacher to pupil ratio in afternoon session	1:8.3			
Ratio includes classes aged 2-3	Yes			

No. of Enrolment (Data as of Sept. 2022)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	0	0	0	0	
PM Session	0	0	0	0	
WD Session	18	11	23	52	

Annual Fees (2023 / 24 School Year)				
Nursery Lower KG Upper KG				
Annual Fees After Deduction of Government Subsidy (No. of Instalment)  AM Session  PM Session	AM Session	-	-	-
	PM Session	-	-	-
(No. of modalitett)	WD Session	\$2,760 (12)	\$2,760 (12)	\$2,760 (12)

Child Care Services (Data as of Sept. 2022)					
With child care services for children aged 2-3  Yes  With child care services for children aged under 2  No					
Foo lovel (per appum)	-	(half - day)	No. of enrolment aged 2-3	14	
Fee level (per annum) \$37,992 (full - day)		92 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes	
Providing occasional child	Providing occasional child care services  Yes  Providing extended hours services  No				

# Curriculum type: Local

#### Curriculum planning

The school develops a child-centered curriculum according to children's physical and mental development, which caters to their interest in learning. It covers a variation of areas of learning and is designed to enrich children's life experience and lay for them a foundation of learning.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

# Learning / Teaching approach & activities

We introduce activity- and theme-based teaching approaches which coordinate with each other. We teach children in groups and organize a variety of activities such as games, storytelling, experiments and visits, through which children can gain firsthand experiences and knowledge.

# Assessment of children's learning experiences

Continuous observation, recording and analysis of children's learning achievements through assessment reports and children's growth logbooks to understand and improve their physical and mental development.

# **School Characteristics**

#### School vision and mission

We create a safe, comfortable and enjoyable learning environment where our students attain balanced development in moral, intellectual, physical, social and aesthetic aspects and build a good foundation of lifelong learning.

# Support to students

New Students Adaption Day, individual counseling

#### Support to non-Chinese speaking (NCS) students

Engage NCS parent volunteers to enhance communication between school and parents.

#### Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

#### Link with parents

Parent-teacher association: No

# Other activities / communication with parents

Parents' Meetings, Manual Communication, Interviews, Parent-Child School Picnics, Carnivals, Seminars, Parent Volunteers, Graduation Ceremony

Price of Major School Items (2022 / 23 School Year)						
Summer uniform	\$90	\$90 / set Winter uniform \$325 /				
School bag	\$80	/ each	Tea and snacks	\$0	/ year	
Textbooks	\$1,000-1,500 / year Exercise books/ workbooks			\$0	/ year	
Stationery						

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

(i) \$\infty\$ \leq \$\\$30,000

(ii) \$\infty\$ \leq \$\\$30,001 - \$\\$40,000

(iii) \$\infty\$ \leq \$\\$40,000

No teaching staff

working half-day

(iii) 11%

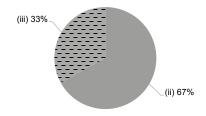
(ii) 11%



working whole day

\_(i) 78%

Yes



#### 2021/22 School Expenditure Information

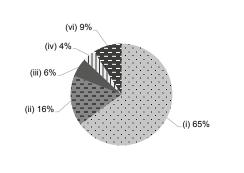
(i) .... salary of principal & teaching staff
(ii) .... non-teaching staff salary
(iii) .... rent, management fees, rates & government rent
(iv) .... teaching resources

(v) staff training & professional development

(vi) other expenses

Expenditure information based on

audited account





# NEW KOWLOON WOMEN ASSOCIATION SUN CHUI NURSERY

Joining 2023/24 KG Education Scheme

Address: UNIT 1-8, G/F, SUN WAI HOUSE, SUN CHUI ESTATE, SHA TIN, NEW TERRITORIES

Fax.: 2699 2347

School No.

563633

Location No.

0001

Schoo	I Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LAM YUET MING
Name of School Principal	MS PANG KA WING
School Founding Year	1985
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	60
Number of Registered Classrooms	3
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	8
School Website	http://www.newklnwa.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/NKWA_SunChui.pdf

Tel.: 2699 2386

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *		
Academic Qualification		
Degree holders	3	
Non-degree holders	5	
Professional Qualification		
C(ECE) or above	7	
Qualified KG teachers	1	
Other teacher trainings 0		
Qualified assistant KG teachers 0		
Others	0	

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)		
Teacher to pupil ratio in morning session	1 : 6.8	
Teacher to pupil ratio in afternoon session	1 : 6.8	
Ratio includes classes aged 2-3	Yes	

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	12	13	16	41

	Annual Fees (2023 / 24 School Year)					
		Nursery	Lower KG	Upper KG		
Association After	AM Session	-	-	-		
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	PM Session	-	-	-		
(No. of Instalment)	WD Session	\$3,300 (12)	\$3,300 (12)	\$3,300 (12)		

Child Care Services (Data as of Sept. 2022)					
With child care services for children aged 2-3  Yes  With child care services for children aged under 2  No					
Foo lovel (per appum)	-	(half - day)	No. of enrolment aged 2-3	13	
Fee level (per annum) \$40,32		20 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes	
Providing occasional child care services		Yes	Providing extended hours services	No	

# Curriculum type: Local

#### Curriculum planning

The school develops a child-centered curriculum according to children's physical and mental development, which caters to their interest in learning. It covers a variation of areas of learning and is designed to enrich children's life experience and lay for them a foundation of learning.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

#### Learning / Teaching approach & activities

We introduce activity- and theme-based teaching approaches which coordinate with each other. We teach children in groups and organize a variety of activities such as games, storytelling, experiments and visits, through which children can gain firsthand experiences and knowledge.

# Assessment of children's learning experiences

Continuous observation, recording and analysis of children's learning achievements through assessment reports and children's growth logbooks to understand and improve their physical and mental development.

# School Characteristics

#### School vision and mission

We create a safe, comfortable and enjoyable learning environment where our students attain balanced development in moral, intellectual, physical, social and aesthetic aspects and build a good foundation of lifelong learning.

# Support to students

New Students Adaption Period, individual counseling

# Support to non-Chinese speaking (NCS) students

Create an enriched language environment for mastery of the Chinese language.

#### Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

#### Link with parents

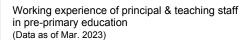
Parent-teacher association: No

# Other activities / communication with parents

Parents' Meetings, Manual Communication, Interviews, Parent-Child School Picnics, Carnivals, Seminars, **Graduation Ceremony** 

Price of Major School Items (2022 / 23 School Year)					
Summer uniform	\$90	/ set	Winter uniform	\$325	/ set
School bag	\$80	/ each	Tea and snacks	\$0	/ year
Textbooks	\$1,000-1,500	/ year	Exercise books/ workbooks	\$0	/ year
Stationery	No such i	item	Bedding items	\$100	/ set

Monthly salary range of principal & teaching staff (Data as of Mar. 2023) (i) ≤ \$30,000 (ii) \$30,001 - \$40,000 (iii) > \$40,000 No teaching staff working half-day (iii) 11% (ii) 33% (i) 56%

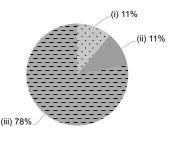


(i) < 4 years

working whole day

(ii) 4 - 7 years

(iii) > 7 years



#### 2021/22 School Expenditure Information

Expenditure information based on audited account

Yes

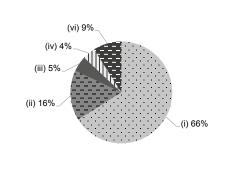
(i) salary of principal & teaching staff

(ii) non-teaching staff salary

(iii) rent, management fees, rates & government rent

(iv) | | | | teaching resources

(v) staff training & professional development





# NTW&JWA LIMITED POK HONG NURSERY SCHOOL

Joining 2023/24 KG Education Scheme

Address: ROOM 21-28 G/F, POK ON HOUSE, POK HONG ESTATE, SHA TIN, NEW TERRITORIES

Fax.: 2649 0022

School No.

566314

Location No.

0001

10 2010 0000	20 10 0022
Schoo	l Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS KAM SHAU WAN SANLY
Name of School Principal	MS CHEUNG HO LAI
School Founding Year	1986
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	83
Number of Registered Classrooms	Not applicable
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Training Room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	10
School Website	https://www.ntwjwaphns.edu.hk/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/NTWJWAL_PokHongEst.pdf

Tel.: 2649 9006

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *				
Academic Qualification				
Degree holders	7			
Non-degree holders	3			
Professional Qualification				
C(ECE) or above	10			
Qualified KG teachers	0			
Other teacher trainings	0			
Qualified assistant KG teachers	0			
Others	0			
► Evaluding staff conving agod 0.2				

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)			
Teacher to pupil ratio in morning session	1:9.1		
Teacher to pupil ratio in afternoon session	1:9.1		
Ratio includes classes aged 2-3	Yes		

No. of Enrolment (Data as of Sept. 2022)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	0	0	0	0	
PM Session	0	0	0	0	
WD Session	28	24	28	80	

	Annual Fees (2023 / 24 School Year)					
		Nursery	Lower KG	Upper KG		
	AM Session	-	-	-		
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	PM Session	-	-	-		
(No. or instalment)	WD Session	\$9,432 (12)	\$9,432 (12)	\$9,432 (12)		

Child Care Services (Data as of Sept. 2022)					
With child care services for children aged 2-3  Yes  With child care services for children aged under 2  No					
Foo lovel (per appum)	-	(half - day)	No. of enrolment aged 2-3	11	
Fee level (per annum) \$36,86		64 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes	
Providing occasional child care services		Yes	Providing extended hours services	No	

# Curriculum type: Local

#### Curriculum planning

According to the Education Bureau curriculum guidelines, in line with the development of children's ability and the balance of academic and non-academic development. It adopts the child-centred approach and is applied with collaboration of the families, school and society.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

# Learning / Teaching approach & activities

Advocate a diversified learning model, and use the story as a learning medium, with "integrated teaching" supplemented by "topic studies" to cultivate children's self-learning ability through information collection, discussion, experiment, game, visit and report sharing. The development of bi-literacy and tri-lingualism is emphasized by training the abilities to listen, talk, read and write. Specialist and native-speaking teachers are employed to teach Putonghua and English language respectively.

#### Assessment of children's learning experiences

Through ongoing observation and record of the performance of children in daily learning, information provided by the parents and the collection of children's learning materials and works. After finishing the analysis to become a "profile on child's journey of learning" and a "development report" are prepared at the end of each semester. Appropriate guidance will be given based on the assessment of children's learning experiences and according to their development in all aspects.

# **School Characteristics**

# School vision and mission

With family is the core, we join hands with parents to lay the foundation of growth. We pay attention to helping children develop their different potentials and guide them to think with infinite creativity and develop the abilities of self-directed learning and problem-solving.

# Support to students

New student adaptation period and arrangements for smooth transition to primary one are provided to cater for children's needs. To provide extended and occasional child care services for parents as needed. Arrangement of nanny van services are arranged for students who live far away from the school. Integrated services are provided professional counselling and appropriate referrals for children with special needs.

# Support to non-Chinese speaking (NCS) students

Arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.

# Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services

#### Link with parents

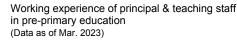
Parent-teacher association: Yes

# Other activities / communication with parents

Communication and liaison with parents are strengthened and good parents-school partnership is fostered through parents day, seminars, parent-child activities, campus class observation, parents gatherings and festive celebrations held from time to time.

Price of Major School Items (2022 / 23 School Year)					
Summer uniform	\$222-242	/ set	Winter uniform	\$400	/ set
School bag	\$100	/ each	Tea and snacks	\$0	/ year
Textbooks	\$651-677	/ year	Exercise books/ workbooks	\$41-139	/ year
Stationery	\$0	/ year	Bedding items	\$190	/ set

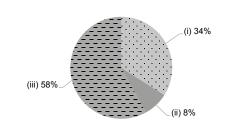
Monthly salary range of principal & teaching staff (Data as of Mar. 2023) (i) ≤ \$30,000 (ii) \$30,001 - \$40,000 (iii) > \$40,000 No teaching staff working half-day (iii) 8% (i) 34% (ii) 58% working whole day



(i) < 4 years

(ii) 4 - 7 years

(iii) - > 7 years



# 2021/22 School Expenditure Information

Expenditure information based on audited account

Yes

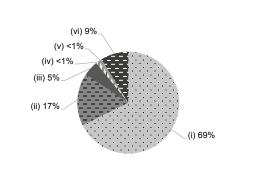
(i) salary of principal & teaching staff

(ii) non-teaching staff salary

(iii) rent, management fees, rates & government rent

(iv) | | | | teaching resources

staff training & professional development (v)





# PEACE EVANGELICAL CENTRE KINDERGARTEN

Joining 2023/24 KG Education Scheme

Address: 3/F, BLOCK 2, WAI WAH CENTRE, KINDERGARTEN A, 11-17 SHATIN CENTRE STREET, SHATIN, NEW TERRITORIES

Fax.: 2695 4099

School No.

158429

Location No.

0001

School Information					
School Category	Non-profit-making				
Student Category	Co-educational				
Name of School Supervisor	MR LEUNG YIU KUEN				
Name of School Principal	MS KONG ON SHAN				
School Founding Year	1988				
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	220				
Number of Registered Classrooms	3				
Outdoor Playground	Yes				
Indoor Playground	Yes				
Music Room	Yes				
Other Special Room(s) / Area(s)	Multi-function room				
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	12				
School Website	http://www.peck.edu.hk				
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/gr/gr-report/PEC.pdf				

Tel.: 2695 4422

No. & Qualification of Principal & Teaching Staff				
(Data as of Sept. 2022) *				
Academic Qualification				
Degree holders	8			
Non-degree holders	4			
Professional Qualification				
C(ECE) or above	12			
Qualified KG teachers	0			
Other teacher trainings	0			
Qualified assistant KG teachers 0				
Others	0			

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)				
Teacher to pupil ratio in morning session	1:9.6			
Teacher to pupil ratio in afternoon session	1 : 3.8			
Ratio includes classes aged 2-3	No			

No. of Enrolment (Data as of Sept. 2022)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	30	31	35	96	
PM Session	13	15	18	46	
WD Session	0	0	0	0	

Annual Fees (2023 / 24 School Year)					
Nursery Lower KG Upper KG					
Annual Fees After Deduction of Government Subsidy (No. of Instalment)  PM Session	AM Session	Free	Free	Free	
	PM Session	Free	Free	Free	
	WD Session	-	-	-	

Child Care Services (Data as of Sept. 2022)					
With child care services for children aged 2-3 - With child care services for children aged under 2 -					
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	0	
	-	(full - day)	Joining Child Care Centre Subsidy Scheme	-	
Providing occasional child care services -		-	Providing extended hours services	-	

# Curriculum type: Local

#### Curriculum planning

In the spirit of Christianity, we are committed to nurturing in children a good character, developing the whole child, and intriguing their interest in learning and cultivating a positive attitude to learning.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

#### Learning / Teaching approach & activities

Christian education, Montessori teaching method, activity-based teaching, individual and group learning

# Assessment of children's learning experiences

Continuous observation of children and evalution reports to record children's learning outcome.

# **School Characteristics**

#### School vision and mission

According to the biblical truth and stand point, we strive to build a kindergarten to the joy of God and all. The kindergarten offers quality Christian education service for school-age children and their families and pursues total quality management for the betterment of the quality of our education.

#### Support to students

New Students Adaptation Month, Parent-Child Reading Programs at Home, Reading Storybooks, extracurricular activities, visiting Activities, and Simulation of a Primary School.

# Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.

#### Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

#### Link with parents

Parent-teacher association: No

# Other activities / communication with parents

Our ad hoc family ministries address the upbringing of children. Interviews with individual parents three times a year and Parents' Meetings by grade. Parents are encouraged to visit classes. A Quarterly jointly run by the school and the parents.

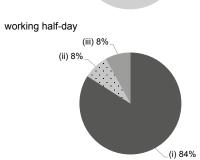
Price of Major School Items (2022 / 23 School Year)					
Summer uniform	\$214 / set Winter uniform \$340 / se				
School bag	\$88	/ each	Tea and snacks	No such item	
Textbooks	\$228-342	/ year	Exercise books/ workbooks	\$184-284 / year	
Stationery	\$11-106	/ year	Bedding items	No such item	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

(i) ≤ \$30,000

(ii) ≤ \$30,001 - \$40,000

(iii) > \$40,000



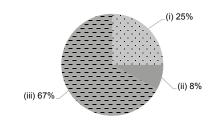
working whole day

Working experience of principal & teaching staff in pre-primary education

(Data as of Mar. 2023)

(i) < 4 years (ii) 4 - 7 years

(iii) ---- > 7 years



#### 2021/22 School Expenditure Information

Expenditure information based on audited account

Yes

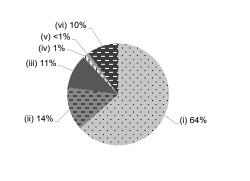
(i) salary of principal & teaching staff

(ii) \_\_\_ non-teaching staff salary

(iii) rent, management fees, rates & government rent

(iv) |||||| teaching resources

(v) staff training & professional development





# PO LEUNG KUK FUNG LEUNG KIT MEMORIAL KINDERGARTEN

Joining 2023/24 KG Education Scheme

Address: G/F, HENG YUET HOUSE, HENG ON ESTATE, MA ON SHAN, SHATIN, NEW TERRITORIES

Fax.: 2641 7060

School No.

158240

Location No.

0001

Schoo	Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS TUNG HELENA CHING YEE
Name of School Principal	MS LAW WAI MEI
School Founding Year	1987
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	353
Number of Registered Classrooms	8
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Multi-function room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	16
School Website	http://www.plkkgs.edu.hk/plkflkkg
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/PLK_FungLeungKit.pdf

Tel.: 2642 3100

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *				
Academic Qualification				
Degree holders	12			
Non-degree holders 4				
Professional Qualification				
C(ECE) or above	16			
Qualified KG teachers	0			
Other teacher trainings 0				
Qualified assistant KG teachers 0				
Others	0			

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)				
Teacher to pupil ratio in morning session 1 : 11.1				
Teacher to pupil ratio in afternoon session	1:7.7			
Ratio includes classes aged 2-3	No			

No. of Enrolment (Data as of Sept. 2022)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	33	44	44	121	
PM Session	18	19	30	67	
WD Session	26	15	15	56	

Annual Fees (2023 / 24 School Year)					
Nursery Lower KG Upper KG					
Annual Fees After Deduction of Government Subsidy (No. of Instalment)  AM Session  PM Session  WD Session	AM Session	Free	Free	Free	
	PM Session	Free	Free	Free	
	WD Session	Free	Free	Free	

Child Care Services (Data as of Sept. 2022)					
With child care services for children aged 2-3 - With child care services for children aged under 2 -					
Facilities (non-annum)	-	(half - day)	No. of enrolment aged 2-3	0	
Fee level (per annum)	-	(full - day)	Joining Child Care Centre Subsidy Scheme	-	
Providing occasional child care services		-	Providing extended hours services	-	

# Curriculum type: Local

#### Curriculum planning

Our school curriculum is cover Physical Fitness & Health, Language, Early Childhood Mathematics, Nature & Living, Self & Society and Art & Creativity learning areas. We provides children with comprehensive and integrated learning experiences. It can helping lay a good foundation for whole-person development of children

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation

#### Learning / Teaching approach & activities

Centering on children, we introduce theme-based teaching approach while organizing story- or drama-based activities. With a series of activities including games, role play, explorations, electronic interactive whiteboards, visits, creation, etc., we enhance children's abilities in thinking, creating, reasoning and problem-solving, help them construct knowledge and develop learning initiative.

# Assessment of children's learning experiences

We seek to understand children's development process and learning achievements through continuous observations.

# **School Characteristics**

#### School vision and mission

We treat children with respect and cultivate in them a moral character with love. In line with the education concept of "No Child Left Behind, Love and Tolerance", we aim at all-round physical and mental development of our children.

# Support to students

1. What we teach caters to children's individual learning needs and ability differences. 2. We provide New Students Adaption Day to allow parents to accompany their children in class, which helps the students develop a sense of belonging to the school. 3. School social workers are available to provide support services that cater to individual needs and help solve family problem.

# Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese

# Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

# Link with parents

Parent-teacher association : Yes

#### Other activities / communication with parents

In order to strengthen parent-school contact and communication, we hold Parents Day (interviews with individual parents), Parents' Meetings, Parent-child Activities, School Open Day, Primary School Visits, Parent-Child Book Reading Programs, Parents Seminars, Parent Volunteer Team, Parents Class Visits, etc.

Price of Major School Items (2022 / 23 School Year)							
Summer uniform	\$250-390	\$250-390 / set Winter uniform \$370-510 / set					
School bag	\$60	/ each	Tea and snacks	\$770	/ year		
Textbooks	\$1,153-1,201	/ year	Exercise books/ workbooks	\$179-277	/ year		
Stationery	\$40-45	/ year	Bedding items	No such item			

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

(i) ≤ \$30,000

(ii) ::: \$30,001 - \$40,000

(iii) > \$40,000

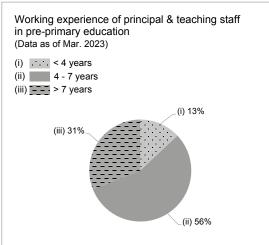
No teaching staff

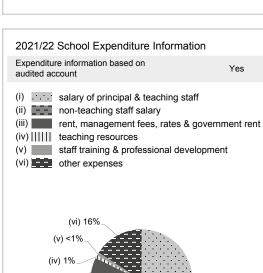
working half-day

(ii) 6%

(ii) 69%

working whole day





(i) 61%

(iii) 9%

(ii) 13%



# PO LEUNG KUK NG TOR TAI KINDERGARTEN

Joining 2023/24 KG Education Scheme

Address: G38 COMMERCIAL COMPLEX SUI WO COURT, SHATIN, NEW TERRITORIES

Fax.: 2602 4245

School No.

156779

Location No.

0001

Schoo	l Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS TUNG HELENA CHING YEE
Name of School Principal	MS LAM LAI PING STELLA
School Founding Year	1980
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	405
Number of Registered Classrooms	6
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	Activity room, Reading area, Multiple Intelligence Learning area
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	13
School Website	https://www.plkkgs.edu.hk/plknttkg/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/PLK NTT.pdf

Tel.: 2697 2162

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *				
Academic Qualification				
Degree holders	11			
Non-degree holders	2			
Professional Qualification				
C(ECE) or above	12			
Qualified KG teachers	1			
Other teacher trainings	0			
Qualified assistant KG teachers	0			
Others	0			

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)		
Teacher to pupil ratio in morning session	1 : 13.3	
Teacher to pupil ratio in afternoon session	1:2.5	
Ratio includes classes aged 2-3	No	

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	56	58	59	173
PM Session	9	9	15	33
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Appual Food Affor	AM Session	Free	Free	Free
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	PM Session	Free	Free	Free
	WD Session	-	-	-

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3			With child care services for children aged under 2	-
Foo lovel (nor engum)		(half - day)	No. of enrolment aged 2-3	0
Fee level (per annum)	-	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services -		Providing extended hours services	-	

# Curriculum type: Local

#### Curriculum planning

The school develops an integrated spiral curriculum according to the Education Bureau's Curriculum Guidelines. Our kindergarten permeate the 6P (Play, Positive Thinking, Proactiveness, Problem Solving, Pleasure and Potential) teaching elements in our courses and activities to offer students balanced learning opportunities in five developmental objectives, namely "Moral Development", "Cognitive and Language Development", "Physical Development", "Affective and Social Development", and "Aesthetic Development", with a view to nurture children to attain all-round development in the domains of ethics, intellect, physique, social skills and aesthetics. We respect the developmental characteristics and needs of children, let them have a happy, safe and caring kindergarten life.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

# Learning / Teaching approach & activities

Play-based, provide children with a joyful and exploratory learning environment. Besides employing thematic and small group learning, child-centered project approach is also used. With specific focus on children's mother tongue speech sound development and language development, whole language learning, story-focused approach were introduced to enhance children's abilities in listening, speaking, reading and writing. Relaxed and child-friendly atmosphere to encourage children to learn through games and songs, which strengthen their tri-lingual language skills.

#### Assessment of children's learning experiences

"Children's Learning Portfolios" establishes a continuous observation record and summative report of the child's development.

# **School Characteristics**

# School vision and mission

Our school motto is "Love, Respect, Diligence and Integrity". We provide a balanced emphasis on the five major areas of education. We adopt a child-centered approach, helping them to acquire basic knowledge and skills, develop creativity and independent thinking.

#### Support to students

"Pre-Class preparation" and adaptation period are implemented to help early admitted students. Special care and counselling are provided for slow learners. Primary school preparation includes visiting primary school and organizing P.1 activities. Promote healthy life and cooperate with community organizations, arrange visits and activities.

# Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.

#### Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services

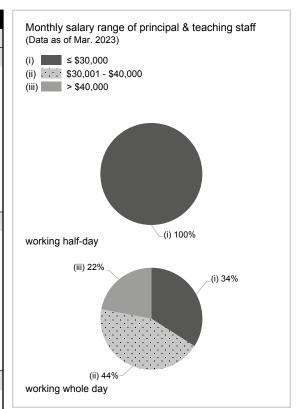
# Link with parents

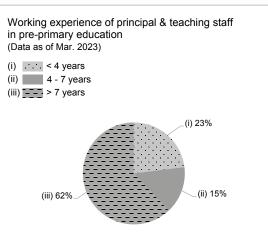
Parent-teacher association: Yes

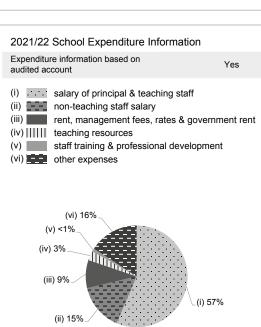
# Other activities / communication with parents

The Parent-Teacher Association was established in 2020 and a parent volunteer group was organized to hold different parent-child activities, such as orientation day, parent day, parent observation, open day.

Price of Major School Items (2022 / 23 School Year)				
Summer uniform	\$340-365	/ set	Winter uniform	\$798 / set
School bag	\$60	/ each	Tea and snacks	\$350 / year
Textbooks	\$1,132	/ year	Exercise books/ workbooks	\$27 / year
Stationery	\$13	/ year	Bedding items	No such item









# PO LEUNG KUK TONG CHOR NAM (LEK YUEN) KINDERGARTEN

Joining 2023/24 KG Education Scheme

Address: UNIT 223-232, 1/F, KWAI WO HOUSE, LEK YUEN ESTATE, SHATIN, NEW TERRITORIES

Fax.: 2695 3169

School No.

565326

Location No.

0001

School Information					
School Category	Non-profit-making				
Student Category	Co-educational				
Name of School Supervisor	MS LAI WAI LIN				
Name of School Principal	MS SHING HOI YAN				
School Founding Year	1977				
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	84				
Number of Registered Classrooms	4				
Outdoor Playground	No				
Indoor Playground	Yes				
Music Room	Yes				
Other Special Room(s) / Area(s)	Group learning room				
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	11				
School Website	https://www.poleungkuk.org.hk/child-care-services/tcnkgn/school-info				
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/PLK_LekYuen.pdf				

Tel.: 2692 0428

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *			
Academic Qualification			
Degree holders	9		
Non-degree holders 2			
Professional Qualification			
C(ECE) or above	11		
Qualified KG teachers 0			
Other teacher trainings 0			
Qualified assistant KG teachers 0			
Others 0			

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)				
Teacher to pupil ratio in morning session 1:8.1				
Teacher to pupil ratio in afternoon session	1:8.1			
Ratio includes classes aged 2-3	Yes			

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	15	29	28	72

Annual Fees (2023 / 24 School Year)				
Nursery Lower KG Upper KG				
Annual Fees After	AM Session	-	-	-
Deduction of Government Subsidy (No. of Instalment)	PM Session	-	-	-
(No. of modulineity)	WD Session	\$16,452 (12)	\$16,452 (12)	\$16,452 (12)

Child Care Services (Data as of Sept. 2022)					
With child care services for	With child care services for children aged 2-3  Yes  With child care services for children aged under 2  No				
-		(half - day)	No. of enrolment aged 2-3	17	
Fee level (per annum) \$40,008 (full - day)		Joining Child Care Centre Subsidy Scheme	Yes		
Providing occasional child care services  Yes  Providing extended hours services			Yes		

#### Curriculum type: Local

#### Curriculum planning

The Kuk attaches great importance to child-centered education to accommodate the individual differences among its students. Children can learn at their own pace by selecting the learning activities according to their abilities and interests, which are conducted under teachers' guidance and self-directed learning alternatively or simultaneously. The teaching design is based on the entire school as a whole and is no longer limited to a single classroom; the learning-rich environment encourages children to explore and learn independently, so as to achieve comprehensive and balanced development.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

#### Learning / Teaching approach & activities

The Kuk child care service adopts an integrated teaching method along with the thematic approach in pre-school education, with content covers six major Learning Areas, including language, early childhood mathematics, nature and living, arts and creativity, self and society, and physical fitness and health. Versatile extra-curricular activities are arranged for students to enrich real-life learning experience and widen their horizons. Mixed Age Class peer interactions construct more opportunities for younger children to mimic the older students on problem solving and improves their learning efficiency. The scaffolding effect stimulates children's language development, and facilitate their social skills with mutual respect when getting along with others.

#### Assessment of children's learning experiences

Use progressive assessment methods to continuously evaluate children's learning and physical and mental development, and to adapt teaching strategies flexibly in response to children's learning needs. Each child has a personal portfolio, systematically records and collects the performance and works of children's daily activities, and regularly reports to the parents.

#### **School Characteristics**

#### School vision and mission

Through a diversity of child care services, including Whole-Day sessions, Integrated Program, Respite and Extended Care services, which meet the needs of the society and families, we aim at children's all-round care and holistic education. Our enriching learning environment is constructive to the development of children's inquiry spirit and self-learning spirit, helping lay a solid foundation for life-long learning.

#### Support to students

Through different way, we understand the needs of children and parents, and provide social worker referral services for families in need. Provide early individual training, speech therapy, physical therapy, occupational therapy and clinical psychologist support services for children with special needs, so that they can grow and learn in a suitable and acceptable environment and develop their potential.

#### Support to non-Chinese speaking (NCS) students

Create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

#### Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

#### Link with parents

Parent-teacher association: No

#### Other activities / communication with parents

Including parent lectures / workshops, parents observation activities, parent newsletter (including mobile app, school news, electronic display outside the school, handbooks, communication books and weekly diaries, etc.), parent volunteers, family activities, parent meetings and parents resource corner etc.

Price of Major School Items (2022 / 23 School Year)					
Summer uniform	\$72-112	/ set	Winter uniform	\$277-406	/ set
School bag	\$34	/ each	Tea and snacks	\$0	/ year
Textbooks	\$748-770	/ year	Exercise books/ workbooks	\$0	/ year
Stationery	\$0	/ year	Bedding items	\$0	/ set

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

(i) ≤ \$30,000

(ii) ∴ \$30,001 - \$40,000

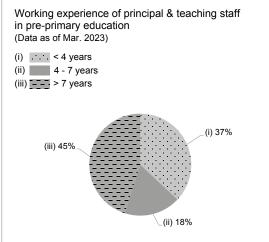
(iii) > \$40,000

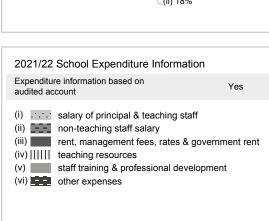
No teaching staff

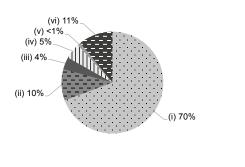
working half-day

(iii) 18%

working whole day









## S.K.H. HOLY SPIRIT CHURCH KINDERGARTEN

Joining 2023/24 KG Education Scheme

Address: 118-129, SHUN WO HOUSE, WO CHE ESTATE, SHATIN, NEW TERRITORIES

School No.

Location No.

156493

Fax.: 2602 7493

0001

Schoo	I Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	REV IP TSZ LEUNG
Name of School Principal	MS CHAN PUI LIN
School Founding Year	1991
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	189
Number of Registered Classrooms	10
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	18
School Website	http://www.skhhsckg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/SKH_HolySpiritCh_WoChe.pdf

Tel.: 2697 5622

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *			
Academic Qualification			
Degree holders	11		
Non-degree holders 7			
Professional Qualification			
C(ECE) or above	16		
Qualified KG teachers 0			
Other teacher trainings 0			
Qualified assistant KG teachers 0			
Others 2			
► Excluding staff serving aged 0-2			

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)			
Teacher to pupil ratio in morning session	1 : 8.8		
Teacher to pupil ratio in afternoon session	1:6.7		
Ratio includes classes aged 2-3	No		

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	14	21	25	60
PM Session	2	0	0	2
WD Session	22	30	46	98

Annual Fees (2023 / 24 School Year)					
Nursery Lower KG Upper KG					
Annual Fees After	AM Session	Free	Free	Free	
Deduction of Government Subsidy (No. of Instalment)	PM Session	Free	Free	Free	
(10. of modalinent)	WD Session	\$9,400 (10)	\$9,400 (10)	\$9,400 (10)	

Child Care Services (Data as of Sept. 2022)					
With child care services for	or children aged 2-3	-	With child care services for children aged under 2	-	
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	0	
-		(full - day)	Joining Child Care Centre Subsidy Scheme	-	
Providing occasional child care services		-	Providing extended hours services	-	

#### Curriculum type: Local

#### Curriculum planning

Child-orientated curriculum using a story-learning approach can provide a rich environment for children to explore through play. Blended in English, Putonghua activities to develop an open, flexible school-based curriculum which cultivates a self-learning spirit, establish correct values and foster a balanced development in children with the love of God and man.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation

#### Learning / Teaching approach & activities

Following the guidelines of pre-school curriculum in Hong Kong, our project learning is enriched with visits, small group activities, scenarios and stories. Emphasizes play as the first step of constructive learning, children can participate and interact with different parties to build up knowledge meaningfully in different learning areas. Children can learn with rooms for autonomous learning, discover with freedom, and process learning to enhance learning motivation and effectiveness.

#### Assessment of children's learning experiences

Our children's learning progress reports are objectively documented after observation to record children's overall development with observation record form, theme-based and performance-based learning assessment, and learning report.

#### **School Characteristics**

#### School vision and mission

We are a Christian school that embraces the Anglican ethos inherited by Hong Kong Sheng Kung Hui, which forms the basis of our curriculum design to nurture our next generation. We provide holistic education with Christian value as an essential element in our school.

#### Support to students

Provide adaptation week for parents to accompany K1 students in class. Adjust learning pace according to individual needs with adjustment activities to smoothen K3 to P1 transition. Provide assistance to families in terms of family education and support services by social worker.

#### Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

#### Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services

#### Link with parents

#### Parent-teacher association: No

#### Other activities / communication with parents

Organize regular picnic, parents' seminars, class observations, and face-to-face meeting. Establish parents' group to conduct seminars and workshops to strengthen family education. Recruit parent volunteers to assist in school activities.

Price of Major School Items (2022 / 23 School Year)					
Summer uniform	\$410	/ set	Winter uniform	\$964	/ set
School bag	\$135	/ each	Tea and snacks	\$1,250	/ year
Textbooks	\$0	/ year	Exercise books/ workbooks	\$180-212	/ year
Stationery	onery \$221-275 / year Bedding items No such item			item	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

(i) ≤ \$30,000

(ii) ∴ \$30,001 - \$40,000

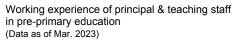
(iii) > \$40,000

working half-day

(ii) 9%

(ii) 36%

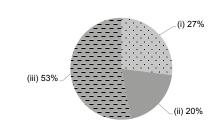
working whole day



(i) < 4 years

(ii) 4 - 7 years

(iii) > 7 years



#### 2021/22 School Expenditure Information

Expenditure information based on audited account

Yes

(i) salary of principal & teaching staff

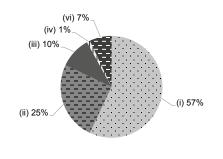
(ii) non-teaching staff salary

rent, management fees, rates & government rent

(iii) rent, management to teaching resources

(v) staff training & professional development

(vi) other expenses





## SHUN TAK FRATERNAL ASSOCIATION LEUNG LEE SAU YU (SHATIN) KINDERGARTEN

Joining 2023/24 KG Education Scheme

Address: G/F, WINGS A & B, HIN TAK HOUSE, HIN KENG ESTATE, SHATIN, NEW TERRITORIES

Fax.: 2696 3390

School No.

158160

Location No.

0001

Schoo	I Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LI WING SZE
Name of School Principal	MS TSE MAN YEE
School Founding Year	1986
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	121
Number of Registered Classrooms	8
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Theme Activity Room, Gross Motor Activity Area, Library Area, Green Zone
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	12
School Website	http://www.stfa-llsystkg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/gr/gr-report/STFA_LLSY_ST.pdf

Tel.: 2699 3499

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *				
Academic Qualification				
Degree holders 7				
Non-degree holders 5				
Professional Qualification				
C(ECE) or above 12				
Qualified KG teachers 0				
Other teacher trainings 0				
Qualified assistant KG teachers 0				
Others 0				
h. Evaluding stoff consing agod 0.2				

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)				
Teacher to pupil ratio in morning session	1 : 9.8			
Teacher to pupil ratio in afternoon session	1:9.8			
Ratio includes classes aged 2-3	No			

No. of Enrolment (Data as of Sept. 2022)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	7	6	6	19	
PM Session	0	0	0	0	
WD Session	26	34	38	98	

Annual Fees (2023 / 24 School Year)					
		Nursery	Lower KG	Upper KG	
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free	
	PM Session	Free	Free	Free	
	WD Session	\$1,680 (10)	\$1,680 (10)	\$1,680 (10)	

Child Care Services (Data as of Sept. 2022)					
With child care services for children aged 2-3		-	With child care services for children aged under 2	-	
Fee level (per annum)	•	(half - day)	No. of enrolment aged 2-3	0	
ree level (per annum)		(full - day)	Joining Child Care Centre Subsidy Scheme	-	
Providing occasional child care services		-	Providing extended hours services	-	

#### Curriculum type: Local

#### Curriculum planning

Our kindergarten utilizes curriculum that melds picture book teaching strategy with game-based learning, tailored to children's abilities, interests, life experiences, and developmental traits to promote their holistic growth. Additionally, we place great emphasis on fostering bilingualism from a young age. Hence, we employ foreign English and Mandarin teachers to specialize in teaching English and Mandarin, providing children with ample opportunities to immerse themselves in these languages. Complementing this, we utilize Cambridge English books to facilitate opportunities for listening and speaking. Regarding Chinese language, teachers design language-based activities to encourage children to independently acquire related information, exchange and learn from classmates, and present their creations to enhance their oral and written skills.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

#### Learning / Teaching approach & activities

Our kindergarten aims to cultivate a disposition of "love learning, acquire learning skills, and take initiative to learn" from an early age. Therefore, children are exposed to a multifaceted environment that stimulates and diversifies their learning through six major categories of instructional materials. We aim to balance their learning and development, inspiring them to construct knowledge from their existing life experiences, and stimulate their problem-solving abilities in mathematics and logic, confidence in social interactions, communication, collaboration, creativity, and self-directed learning. Furthermore, teachers will organize various activities based on topics, such as scientific experiments, field trips to inspire children's learning interests, cultivate a love for learning, communication skills, and the courage to innovate. Additionally, we firmly believe that every student possesses innate potential. Through professional instructors' guidance in martial arts, dance, jump rope, and physical fitness, we endeavor to cultivate children's interests and develop their potential, allowing children of different personalities to participate in activities suited to their preferences.

#### Assessment of children's learning experiences

Parents can gain insight into their child's learning and development through their learning portfolio and thematic assessments. We conduct comprehensive developmental assessments of each semester, providing parents with a deeper understanding of their child's learning progress. We regularly hold individual meetings with parents to discuss the most suitable learning plan for their child.

#### **School Characteristics**

#### School vision and mission

With our mother church's school motto: "Literacy, Conduct, Loyalty and Faithfulness" as the administrative guidelines, we educate our children to be a Learned (Literacy) person who have good Conduct (Conduct) and who are Dedicated (Loyalty) and Honest (Faithfulness). Moreover, they should show love for their peers, develop the service spirit and become responsible good citizens.

#### Support to students

Our Kindergarten has arranged the new comers' adaptive period, parenting school days, primary one experiencing & activity courses, primary school visits, routine parents talks. Also, we offer referral services for the students of diversity and special needs and in-house services of social worker. A yearly class observation to parents is arranged. At the end of each academic year, we would assist the children who are going to study in primary one in order to get used to new life in primary school.

#### Support to non-Chinese speaking (NCS) students

Create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.

#### Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. Outreaching on-site school services for the children with special needs, in-house services of social worker.

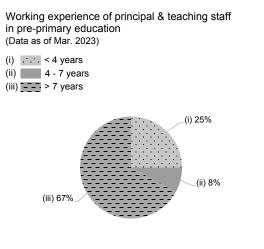
#### Link with parents

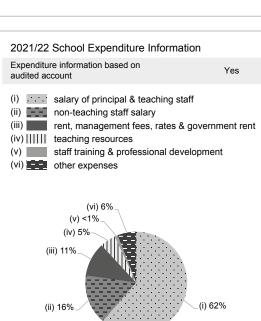
#### Parent-teacher association: No

#### Other activities / communication with parents

Parent's Meeting, Parent's Seminars, Parents Class Visit Day, Parent-child school picnics, Parent Volunteer group, Announcements, Handbooks, Questionnaire Survey, Telephone contact, notice, etc.

Price of Major School Items (2022 / 23 School Year)					
Summer uniform	\$215-310	/ set	Winter uniform	\$351-660 / set	
School bag	\$115	/ each	Tea and snacks	\$200 / year	
Textbooks	\$1,059-1,128	/ year	Exercise books/ workbooks	\$172-260 / year	
Stationery	\$0	/ year	Bedding items	No such item	







### STEWARDS POOI CHUN KINDERGARTEN

Joining 2023/24 KG Education Scheme

Address: G/F, BLOCK 2, LEE SHING HOUSE, LEE ON ESTATE, MA ON SHAN SHATIN, NEW TERRITORIES

Fax.: 2631 3664

School No.

159212

Location No.

0001

10 2001 0001	
Schoo	l Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LAW KAM YIN
Name of School Principal	MS CHOW MEI YIN BETTY
School Founding Year	1993
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	147
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Resources room, Library, Creativity corridor, Sensory Games Facilities
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	9
School Website	http://www.pooichun.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/Stewards_PooiChun.pdf

Tel.: 2631 3354

No. 9 Qualification of Principal 9 Tanahing Staff				
No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *				
5				
4				
Professional Qualification				
9				
0				
Other teacher trainings 0				
Qualified assistant KG teachers 0				
Others 0				

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)			
Teacher to pupil ratio in morning session	1:8.3		
Teacher to pupil ratio in afternoon session	1:8.7		
Ratio includes classes aged 2-3	No		

	No. of Enrolment (Data as of Sept. 2022)					
	Nursery	Nursery Lower KG		Total		
AM Session	5	8	10	23		
PM Session	0	0	0	0		
WD Session	18	11	23	52		

	Annual Fees (2023 / 24 School Year)					
		Nursery	Lower KG	Upper KG		
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free		
	PM Session	-	-	-		
	WD Session	\$11,280 (10)	\$11,280 (10)	\$11,280 (10)		

Child Care Services (Data as of Sept. 2022)					
With child care services for	or children aged 2-3	-	With child care services for children aged under 2	-	
Foo lovel (per appum)	-	(half - day)	No. of enrolment aged 2-3	0	
Fee level (per annum)		(full - day)	Joining Child Care Centre Subsidy Scheme	-	
Providing occasional child care services		-	Providing extended hours services	-	

#### Curriculum type: Local

#### Curriculum planning

An integrated curriculum following the "Kindergarten Education Curriculum Guide" to facilitate "Learn through Play". Professional music teacher and dance instructor design tailor-made school-based learning activities according to the ability and interests of children.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

#### Learning / Teaching approach & activities

1. Integrated curriculum with thematic / project approach, supplement with interactive electronic teaching materials. 2. Outdoor and indoor learning activities for the children to discover and exploration. 3. Story-based approach throughout all learning activities, uplifting the children's initiative to learn. 4. Activities involve the use of different senses, and the use of both left and right brain. 5. In-school "Ting-Pen" to assist the parent-kid accompanied reading scheme. 6. The use of online interactive learning platform help to achieve effective learning goals.

#### Assessment of children's learning experiences

Child Growth Profile - recording the development of children and learning assessments. The profile includes creative work records and learning activity records.

#### **School Characteristics**

#### School vision and mission

Uphold the attitude "Faith, Hope, Love" and following biblical teachings with understanding of Chinese traditional culture, the school offers well environment, on management organization and facilities, for children to participate in all-round and balanced learning activities.

#### Support to students

Pre-K1 entry activities, with parent accompany, be held in late August, to assist new students get familiar with the school environment and teachers. K3 students will have mock P.1 learning activities, to help them get accustom to the new primary school life.

#### Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.

#### Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. Joining Caritas Tier On Support Services Project.

#### Link with parents

Parent-teacher association: Yes

#### Other activities / communication with parents

Regular organizations of parents day, seminars for parents, parent-child activities, games day, parents group, tea gathering with the principal and parent volunteering services; Smart campus – Parents can get the latest news about the schools from our webpages or the smart phone using the School App.

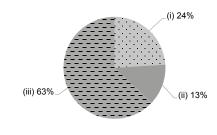
Price of Major School Items (2022 / 23 School Year)					
Summer uniform	\$340	/ set	Winter uniform	\$684	/ set
School bag	\$95	/ each	Tea and snacks	\$0	/ year
Textbooks	\$1,500	/ year	Exercise books/ workbooks	\$320	/ year
Stationery	\$200	/ year	Bedding items	No such ite	em

Working experience of principal & teaching staff in pre-primary education

(Data as of Mar. 2023)

(i) < 4 years (ii) 4 - 7 years

(iii) --- > 7 years



#### 2021/22 School Expenditure Information

Expenditure information based on audited account

Being Audited

(i) salary of principal & teaching staff

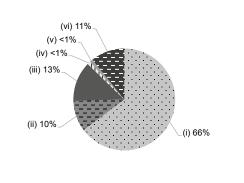
(ii) non-teaching staff salary

(iii) rent, management fees, rates & government rent

(iv) |||||| teaching resources

(v) staff training & professional development

(vi) other expenses





# THE BAPTIST CONVENTION OF HONG KONG LEE ON NURSERY

Joining 2023/24 KG Education Scheme

Address: G1, G/F, LEE HING HOUSE, LEE ON ESTATE, MA ON SHAN, SHATIN, NEW TERRITORIES

Fax.: 2642 2988

School No.

564923

Location No.

0001

Schoo	l Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR YIP CHEE TIM
Name of School Principal	MS LAU SHUN PING
School Founding Year	1995
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	108
Number of Registered Classrooms	Not applicable
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	14
School Website	http://www.hkbcleeon.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/BCHK LeeOn.pdf

Tel.: 2642 2633

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *				
Academic Qualification				
Degree holders 11				
Non-degree holders 3				
Professional Qualification				
C(ECE) or above 13				
Qualified KG teachers 1				
Other teacher trainings 0				
Qualified assistant KG teachers 0				
Others 0				

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)				
Teacher to pupil ratio in morning session	1 : 7.6			
Teacher to pupil ratio in afternoon session	1:7.6			
Ratio includes classes aged 2-3	Yes			

	No. of Enrolment (Data as of Sept. 2022)					
	Nursery	Lower KG	Upper KG	Total		
AM Session	0	0	0	0		
PM Session	0	0	0	0		
WD Session	31	27	33	91		

	Annual Fees (2023 / 24 School Year)					
		Nursery	Lower KG	Upper KG		
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-		
	PM Session	-	-	-		
	WD Session	\$5,364 (12)	\$5,364 (12)	\$5,364 (12)		

Child Care Services (Data as of Sept. 2022)					
With child care services for children aged 2-3 Yes			With child care services for children aged under 2	No	
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	15	
		30 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes	
Providing occasional child	d care services	Yes	Providing extended hours services	No	

#### Curriculum type: Local

#### Curriculum planning

Courses are compiled in accordance with Kindergarten Education Curriculum Guide (2017) of the Curriculum Development Council in Hong Kong and are based on children-centred approach, play-based strategies, children's learning interests, abilities and needs. The objectives are "To lay the foundation of lifelong learning by fostering in children an inquisitive mind, an interest in learning and exploration, a balanced development, a healthy self-concept, and the ability and confidence to adapt to the ever-changing world.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

#### Learning / Teaching approach & activities

Our teaching approaches are "Theme-based and play-based teaching", "Project approach", "Special events" and "Outdoor Visit" with "Spiral Curriculum", let children enjoy learning and have a strong interest in learning.

#### Assessment of children's learning experiences

Refer to "Principles in the Domain of Child Development" underling "Performance Indicators (Kindergartens)", our school sets students' assessment items and guidelines. Through continuous observation and performance, teachers conduct continuous and summative assessments, including: continuous theme assessment, specialized study assessment, study history file, summative assessment and each student will receive the student portfolio at the end of the semester.

#### **School Characteristics**

#### School vision and mission

Mission: It is a non-profit-making nursery sponsored by The Baptist Convention of Hong Kong. It aims at the spirit of Christian fraternity and "whole-person education" to foster in children a balanced development in the domains of ethics, intellect, physique, social skills and aesthetics. Vision: Since founding in 1995, our school motto is "Train up a child in the way he should go and when he is old, he will not depart from it."(NKJV, Proverbs 22:6) To inspire Gospel-centred learning, promote the ethos of "Christian whole-person education", nurture children's multiple intelligences and balanced development. Our school will provide a safe and enjoyable learning environment for children, foster children's active learning, self-discipline and discipline, care for others character, and hope that children will become a "loving god, loving oneself, loving others", and also will be "confident, self-disciplined and independent person".

#### Support to students

School-based Support: New Students Adaptive Weeks, P.1 field experience, Mock P.1 life, physical & dental checking etc. Collaborative Support: Church Life Education Support, On-site Pre-school Rehabilitation Services and School Social Work Service.

#### Support to non-Chinese speaking (NCS) students

Create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.

#### Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services

#### Link with parents

Parent-teacher association: No

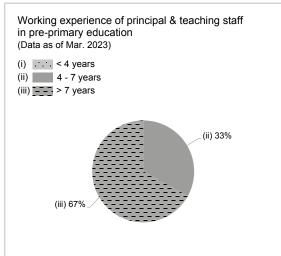
#### Other activities / communication with parents

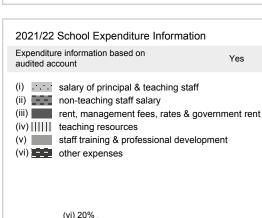
 Parents Meetings 2. Parents Seminars 3. Parent Child Picnic Day 4. Parent Class Visits 5. School News

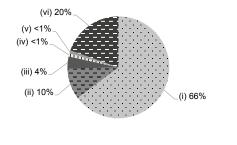
Pr	Price of Major School Items (2022 / 23 School Year)					
Summer uniform	\$199	/ set	Winter uniform	\$353 / set		
School bag	\$83	/ each	Tea and snacks	No such item		
Textbooks	\$1,200-1,400	/ year	Exercise books/ workbooks	\$130-640 / year		
Stationery	\$450-460	/ year	Bedding items	No such item		

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

(i) \$\leq \leq \leq \30,000 \\
(ii) \$\leq \30,001 - \\$40,000 \\
(iii) \$\leq \leq \40,000 \\
(iii) \$\leq \30,000 \\
(iii) \$\leq \30,









# THE CHURCH OF CHRIST IN CHINA, SHATIN CHURCH POK HONG KINDERGARTEN

Joining 2023/24 KG Education Scheme

Address: UNITS 14 & 20-31, G/F, POK MAN HOUSE, POK HONG ESTATE, SHATIN, NEW TERRITORIES

Fax.: 2632 5180

School No.

157295

Location No.

0001

0.1.	LL Comme Comm
Schoo	Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MRS YUEN SZETO LAI YIN
Name of School Principal	MS WONG WAI LEE
School Founding Year	1983
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	114
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Children's computer room, Multi-function room and Dancing Room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	8
School Website	http://www.stcphk.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/CCC_STCh_PokHong.pdf

Tel.: 2649 4848

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *				
Academic Qualification				
Degree holders	5			
Non-degree holders	3			
Professional Qualification				
C(ECE) or above	8			
Qualified KG teachers	0			
Other teacher trainings	0			
Qualified assistant KG teachers	0			
Others	0			

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)			
Teacher to pupil ratio in morning session	1:9.4		
Teacher to pupil ratio in afternoon session	1 : 10.2		
Ratio includes classes aged 2-3	No		

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	3	7	14	24
PM Session	0	0	0	0
WD Session	25	13	13	51

Annual Fees (2023 / 24 School Year)				
Nursery Lower KG Upper KG				
Annual Fees After Deduction of Government Subsidy (No. of Instalment)  AM Session  PM Session  WD Session	AM Session	Free	Free	Free
	PM Session	-	Free	Free
	WD Session	\$13,872 (12)	\$13,872 (12)	\$13,872 (12)

Child Care Services (Data as of Sept. 2022)					
With child care services for children aged 2-3 - With child care services for children aged under 2 -					
Fee level (per annum) -		(half - day)	No. of enrolment aged 2-3	0	
		(full - day)	Joining Child Care Centre Subsidy Scheme	-	
Providing occasional child care services		-	Providing extended hours services	-	

#### Curriculum type: Local

#### Curriculum planning

The kindergarten covers six learning areas including "Self and Society", "Early Childhood Mathematics", "Language", "Arts and Creativity", "Physical Fitness and Health", "Nature and Living". We aim to educate our children to attain holistic, balanced development in the domains of ethics, intellect, physique, social skills, aesthetics and spiritual.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation

#### Learning / Teaching approach & activities

Our school primarily adopts a teaching approach integrating stories and dramas, with which children can acquire knowledge and grow up. We also provide a rich linguistic environment where children can improve their Bi-literacy and Tri-lingualism levels, and implement strategic reading program to nurture their interest and habit in reading. Use "free games" to inspire children to be independent, self-study, spontaneous and enhance their ability to explore.

#### Assessment of children's learning experiences

The kindergarten records children's learning and development performance in the form of systematic and continuous assessment. Teachers will record data on children's growth and compile them into learning portfolios as an evidence of their growth.

#### **School Characteristics**

#### School vision and mission

In the spirit of Christ's love for humanity, we are committed to offering children an education where they acquire knowledge, know the truth, attain holistic, balanced development and move towards a splendid life.

#### Support to students

Home Visits and Sharing Funds to support children who have special needs in learning and families in need; Parents' Meetings, P.1 Transition activity, Admission Adaptive Weeks to support children who are newly admitted, are transferred and enter a higher school.

#### Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; Modify the curriculum and teach them individually or in small group. Enhance their social skills through different games.

### Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. School-Based Support Services for children who have differences in learning and development. Provide consultation and improve their behaviour and habit, then refer to the appropriate social services after evaluation.

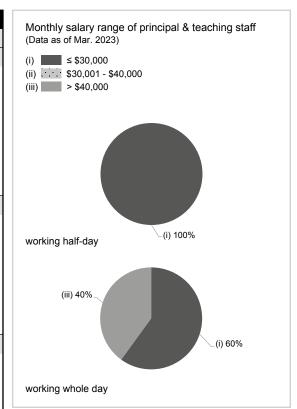
#### Link with parents

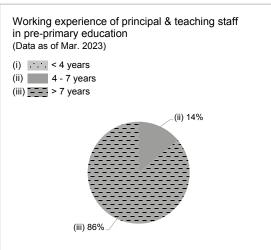
Parent-teacher association : No

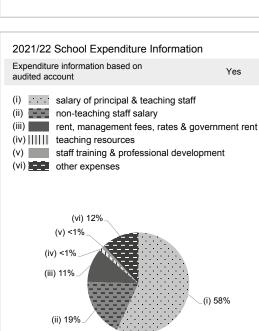
#### Other activities / communication with parents

Christmas carnivals, picnics and home visits to enhance home-school communication. Seminars, Parent-Child School, Home Visits, Parents Gospel Party etc. Parents Class Visits, Parents' Meetings for Curriculum Consultation, Parents Day and the like to strengthen parent-school partnership. Parent Volunteer Team to support school activities and teaching.

#### Price of Major School Items (2022 / 23 School Year) Summer uniform \$110 Winter uniform \$340 / set / set School bag \$48 / each Tea and snacks \$1,300 / year Exercise books/ **Textbooks** \$1,500 / year \$400 / year workbooks No such item No such item Bedding items Stationery









## THE SALVATION ARMY CENTALINE CHARITY FUND KINDERGARTEN

Joining 2023/24 KG Education Scheme

Address: G/F, MEI MUN HOUSE, MEI TIN ESTATE, TAI WAI SHATIN, NEW TERRITORIES

Fax.: 2886 2343

School No.

576743

Location No.

0001

Schoo	Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS MOK WAI CHI EILEEN
Name of School Principal	MS LEUNG KIT HING
School Founding Year	2009
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	189
Number of Registered Classrooms	8
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	children library
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	17
School Website	http://www.salvationarmy.org.hk/esd/ccfkg/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/SA_CentalineCharityFund.pdf

Tel.: 2886 2340

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *				
Academic Qualification				
Degree holders	9			
Non-degree holders	8			
Professional Qualification				
C(ECE) or above	16			
Qualified KG teachers	1			
Other teacher trainings	0			
Qualified assistant KG teachers	0			
Others	0			
L Evaluding stoff conving agod 0.2				

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)				
Teacher to pupil ratio in morning session	1 : 8.4			
Teacher to pupil ratio in afternoon session	1:6.3			
Ratio includes classes aged 2-3	No			

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	25	29	19	73
PM Session	0	0	0	0
WD Session	10	28	31	69

Annual Fees (2023 / 24 School Year)				
Nursery Lower KG Upper KG				
Annual Fees After Deduction of Government Subsidy (No. of Instalment)  AM Session  PM Session  WD Session	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$21,250 (10)	\$21,250 (10)	\$21,250 (10)

Child Care Services (Data as of Sept. 2022)					
With child care services for	With child care services for children aged 2-3 - With child care services for children aged under 2 -				
Fee level (per annum)		(half - day)	No. of enrolment aged 2-3	0	
		(full - day)	Joining Child Care Centre Subsidy Scheme	-	
Providing occasional child care services		-	Providing extended hours services	-	

#### Curriculum type: Local

#### Curriculum planning

Through 'project approaching', the School develops the students' self-exploration, logical reasoning and problem-solving skills, and train their mathematical logical thinking and self-care abilities through 'Montessori'. 'Free play' is the core development of the course. We allow children to choose the content, playmates, playthings and gameplay freely and let them self-discover, expand and correct to carry out the process of self-learning. The School systematically integrate "Perception" training into the curriculum to expand children's knowledge. Teachers guide children use different "perceptions" to learn and explore actively, internalize learning experience and skills. To develop higher ordered thinking such as reasoning, abstract and critical thinking progressively. The higher ordered thinking can apply in daily life and lay a good learning foundation for children in the future. Besides, the School values and have both 'character and academic' as the development direction. We also focus on life education, and use 'Bravo' – the character positive plan, to build a positive life attitude and value.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

#### Learning / Teaching approach & activities

1. Project-based learning – drives children to take the initiative to explore, and help them construct knowledge during observation, discussion and practices. 2. Montessori teaching method – fosters children's mathematical and logic thinking as well as reading, writing and self-care abilities. 3. Simple English phonics – focuses on arousing children's interest in English learning and teaches them listening, spelling and reading skills. 4. Life education - shows Christ's love, and cultivates in children good characters and correct values.

#### Assessment of children's learning experiences

Continuous observation and assessment system has been established to provide children developmental assessments in various areas and promote holistic development in children mind and body.

#### School Characteristics

#### School vision and mission

"We value every child as a precious gift from God." With Christian love, we strive to provide quality preschool education services. Our curriculum, environment and learning experiences are tailored according to the children's development needs to ensure their holistic and balanced growth on Physical Development, Cognitive and Language Development, Affective and Social Development, Aesthetic Development and Spiritual Development.

#### Support to students

The school provides "Student Support Teacher" and "School Social Workers" to support children and parents in need, such as counselling and referral service.

#### Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an enriched language environment for mastery of the Chinese language; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

#### Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. The school offers "On-site Pre-school Rehabilitation Services" for children with special needs. Through the inter-professional collaboration model, we provide professional team and appropriate training for children with special needs as well as supporting parents.

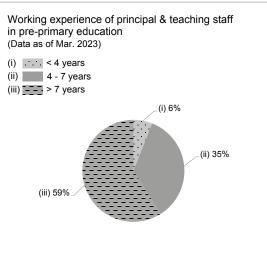
#### Link with parents

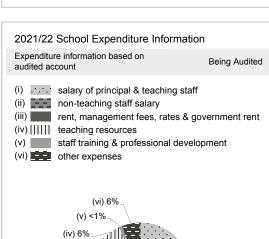
#### Parent-teacher association: Yes

#### Other activities / communication with parents

With a focus on parent-school collaboration, we provide parent education and encourage parents to participate in various activities including Sports Day, School Picnics, Visits and Parent Volunteers.

Price of Major School Items (2022 / 23 School Year)						
Summer uniform	\$245-255	/ set	Winter uniform	\$300-465	/ set	
School bag	\$82	/ each	Tea and snacks	\$600	/ year	
Textbooks	\$240	/ year	Exercise books/ workbooks	\$187-208	/ year	
Stationery	\$0	/ year	Bedding items	No such item		





(i) 63%

(iii) 8%

(ii) 17%



# THE SALVATION ARMY JAT MIN NURSERY SCHOOL

Joining 2023/24 KG Education Scheme

Address: 1/F, JAT MIN CHUEN, 15 JAT MIN CHUEN STREET, SHATIN, NEW TERRITORIES

Fax.: 2646 6825

School No.

562947

Location No.

0001

10 2011 1001	1 4/1 1 20 10 0020
Schoo	l Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS MOK WAI CHI EILEEN
Name of School Principal	MS CHAU KA YIN ANNIE
School Founding Year	1984
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	148
Number of Registered Classrooms	Not applicable
Outdoor Playground	Yes
Indoor Playground	No
Music Room	No
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	20
School Website	http://www.salvationarmy.org.hk/esd/jmns/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/SA_JatMin.pdf

Tel.: 2647 4897

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *			
Academic Qualification			
Degree holders 15			
Non-degree holders 5			
Professional Qualification			
C(ECE) or above 20			
Qualified KG teachers 0			
Other teacher trainings 0			
Qualified assistant KG teachers 0			
Others 0			
► Excluding staff serving agod 0.2			

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)				
Teacher to pupil ratio in morning session 1:8.4				
Teacher to pupil ratio in afternoon session	1:8.4			
Ratio includes classes aged 2-3	Yes			

No. of Enrolment (Data as of Sept. 2022)						
	Nursery Lower KG Upper KG Total					
AM Session	0	0	0	0		
PM Session	0	0	0	0		
WD Session	53	50	45	148		

Annual Fees (2023 / 24 School Year)				
Nursery Lower KG Upper KG				
Annual Fees After Deduction of Government Subsidy (No. of Instalment)  PM Session	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$28,620 (12)	\$28,620 (12)	\$28,620 (12)

Child Care Services (Data as of Sept. 2022)					
With child care services for children aged 2-3  Yes  With child care services for children aged under 2  No					
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	20	
\$47,436 (full - day)		Joining Child Care Centre Subsidy Scheme	Yes		
Providing occasional child care services No Providing extended hours services No					

#### Curriculum type: Local

#### Curriculum planning

Our integrated, child-centered curriculum helps children develop self-learning ability and good learning attitudes and character.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation

#### Learning / Teaching approach & activities

1. Project Approach - To stimulate children to explore voluntarily and build up knowledge through the process of observation, discussion and exploration; 2. Montessori Method - To train mathematical and logical thinking, and develop reading and writing skills and self-care ability; 3. Fun with English – To arouse children's interest in learning English, and articulate listening and pronunciation skills; 4. Life education -Concerning individual child's needs and development, we foster positive and optimistic values through manifestion the Love of Jesus Christ.

#### Assessment of children's learning experiences

Continuous assessments; a profile on a child's learning is kept.

#### **School Characteristics**

#### School vision and mission

Objectives: To provide quality holistic education and child care services so as to lay good foundation for children; to provide opportunities for creative expression so children release their potentials; to emphasize home-school collaboration. Partnership is formed with families for attainment of good teaching and learning outcomes; to promote child education strategies and methods

#### Support to students

The school provides "Student Support Teacher" and "School Social Workers" to support children and

#### Support to non-Chinese speaking (NCS) students

No information

#### Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. The school offers "Integrated Services" and "On-site Pre-school Rehabilitation Services" for children with special needs. Through the inter-professional collaboration model (which includes special child care workers, speech therapists, physical therapists, occupational therapists, psychologists and social workers), we provide professional and appropriate training for children with special needs as well as supporting parents.

#### Link with parents

Parent-teacher association: Yes

#### Other activities / communication with parents

<sup>r</sup>A parent-teacher association is set up to allow the parents to participate school activities and do voluntary work, so as to promote home-school cooperation. Moreover, the Salvation Army Pre-School Education Services Joint Parent Association is organized to strengthen contacts between parents and teachers of various schools, assist joint school activities, provide parent education and jointly discuss pre-school education in order to deepen home-school cooperation.

#### Price of Major School Items (2022 / 23 School Year) Summer uniform \$110-298 Winter uniform \$145-445 / set / set Tea and snacks No such item School bag \$82 / each Exercise books/ \$268-503 **Textbooks** / year \$0 / year workbooks No such item Stationery No such item Bedding items

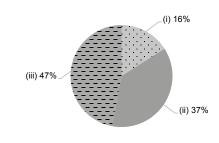
Monthly salary range of principal & teaching staff (Data as of Mar. 2023) (i) ≤ \$30,000 (ii) \$30,001 - \$40,000 (iii) > \$40,000 No teaching staff working half-day (i) 10% (iii) 37% (ii) 53% working whole day

### Working experience of principal & teaching staff in pre-primary education

(Data as of Mar. 2023)

(i) < 4 years (ii) 4 - 7 years

(iii) - > 7 years



#### 2021/22 School Expenditure Information

Expenditure information based on

audited account

(i) salary of principal & teaching staff

Being Audited

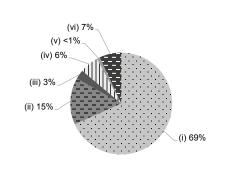
(ii) --- non-teaching staff salary

(iii) rent, management fees, rates & government rent

(iv) | | | | teaching resources (v)

staff training & professional development

(vi) other expenses





## THE SALVATION ARMY SHUI CHUEN O KINDERGARTEN

Joining 2023/24 KG Education Scheme

Address: G/F, HO CHUEN HOUSE, SHUI CHUEN O ESTATE, SHATIN, NEW TERRITORIES

Fax.: 3611 5422

School No.

605620

Location No.

0001

School Information				
School Category	Non-profit-making			
Student Category	Co-educational			
Name of School Supervisor	MS MOK WAI CHI EILEEN			
Name of School Principal	MISS KO HO KI AMANDA			
School Founding Year	2017			
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	116			
Number of Registered Classrooms	6			
Outdoor Playground	No			
Indoor Playground	Yes			
Music Room	Yes			
Other Special Room(s) / Area(s)	Children library, multi-functional room			
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	13			
School Website	http://www.salvationarmy.org.hk/esd/scokg/			
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/SA_SCO.pdf			

Tel.: 3615 8710

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *			
Academic Qualification			
Degree holders 10			
Non-degree holders 3			
Professional Qualification			
C(ECE) or above 13			
Qualified KG teachers 0			
Other teacher trainings 0			
Qualified assistant KG teachers 0			
Others 0			
L Evaluding stoff conving agod 0.2			

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)				
Teacher to pupil ratio in morning session 1:8.5				
Teacher to pupil ratio in afternoon session	1 : 8.5			
Ratio includes classes aged 2-3	No			

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Total		
AM Session	6	6	13	25
PM Session	0	0	0	0
WD Session	29	27	29	85

Annual Fees (2023 / 24 School Year)					
	Nursery Lower KG Upper KG				
Annual Fees After Deduction of	AM Session	Free	Free	Free	
	PM Session	Free	Free	Free	
(No. of modulineity)	WD Session	\$13,160 (10)	\$13,160 (10)	\$13,160 (10)	

Child Care Services (Data as of Sept. 2022)					
With child care services for	With child care services for children aged 2-3 - With child care services for children aged under 2 -				
Foo level (nor annum)		(half - day)	No. of enrolment aged 2-3	0	
Fee level (per annum)		(full - day)	Joining Child Care Centre Subsidy Scheme	-	
Providing occasional child	d care services	-	Providing extended hours services	-	

#### Curriculum type: Local

#### Curriculum planning

Our integrated, child-centered curriculum helps children develop self-learning ability and moral character.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

#### Learning / Teaching approach & activities

1. Project-based learning – drives children to take the initiative to explore, and help them construct knowledge during observation, discussion and practices. 2. Montessori teaching method – fosters children's mathematical and logic thinking as well as reading, writing and self-care abilities. 3. Simple English phonics – focuses on arousing children's interest in English learning and teaches them listening, spelling and reading skills. 4. Life education - shows Christ's love, and cultivates in children good characters and correct values.

#### Assessment of children's learning experiences

Continuous observation and assessment system has been established to provide children developmental assessments in various areas and promote holistic development in children mind and body.

#### **School Characteristics**

#### School vision and mission

We value every child as a precious gift from God, and aim to provide quality preschool education based on the principle of Educare With Christian Love. Objectives: 1. To provide children quality holistic education and care, laying a good foundation for their future growth. 2. Provide opportunities for children to express creativity and spark their potential. 3. Value home-school cooperation and regard both parties as equal partners in achieving desired learning effectiveness. 4. Promote policies and best practices in childcare.

#### Support to students

The school provides "Student Support Teacher" and "School Social Workers" to support children and parents in need, such as counselling and referral service.

#### Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

#### Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. The school offer "On-site Pre-school Rehabilitation Services" for children with special needs. Through the inter-professional collaboration model (which includes special child care workers, speech therapists, physical therapists, occupational therapists, psychologists and social workers), we provide professional and appropriate training for children with special needs as well as supporting parents.

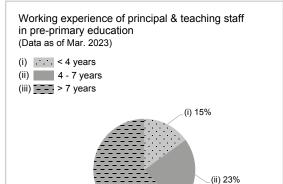
#### Link with parents

#### Parent-teacher association: Yes

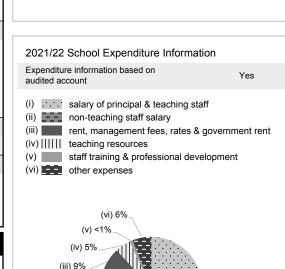
#### Other activities / communication with parents

We pay attention to home-school cooperation by providing parenting education, encouraging parents to participate in various activities such as parents' assembly, picnics, visits and parent volunteers. Parent - teacher Association established since 2019.

Price of Major School Items (2022 / 23 School Year)						
Summer uniform	\$245-255	/ set	Winter uniform	\$580	/ set	
School bag	\$82	/ each	Tea and snacks	\$600	/ year	
Textbooks	\$677	/ year	Exercise books/ workbooks	\$40-126	/ year	
Stationery \$0 / year Bedding items \$260 / set						



(iii) 62%



(i) 63%



## THE SALVATION ARMY TIN KA PING **KINDERGARTEN**

Joining 2023/24 KG Education Scheme

Address: G/F, 15 JAT MIN CHUEN STREET, SHATIN, **NEW TERRITORIES** 

School No.

156973

Location No.

0001

Tel.: 2647 4227	Fax. : 2645 1869		
School	Information	1	
Category	Non-profit-making		
Category	Co-educational	A	
f School Supervisor	MS MOK WAI CHI EILEEN	D	
f School Principal	MS LEUNG YUEN SHAN	Ν	
ounding Year	1981	Р	
o. of Permitted Accommodation of	452	С	

Meeting the prescribed standards

https://www.edb.gov.hk/attachment/tc/edu-system/

preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/SA\_TinKaPing.pdf

School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS MOK WAI CHI EILEEN
Name of School Principal	MS LEUNG YUEN SHAN
School Founding Year	1981
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	453
Number of Registered Classrooms	11
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Gross / fine motor activity room, Sand, water and planting area, Interactive game room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	23
School Website	https://www.salvationarmy.org.hk/esd/tkpkg/

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *		
Academic Qualification		
Degree holders	12	
Non-degree holders 11		
Professional Qualification		
C(ECE) or above	22	
Qualified KG teachers 1		
Other teacher trainings 0		
Qualified assistant KG teachers 0		
Others	0	

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)			
Teacher to pupil ratio in morning session	1:9.6		
Teacher to pupil ratio in afternoon session	1 : 4.8		
Ratio includes classes aged 2-3	No		

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	67	82	72	221
PM Session	17	30	53	100
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
Nursery Lower KG Upper KG				
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
(10. of modalinent)	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Quality Review : Result and Report

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3  - With child care services for children aged 2-3			With child care services for children aged under 2	-
Fee level (per annum)	•	(half - day)	No. of enrolment aged 2-3	0
ree level (per annum)		(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services		-	Providing extended hours services	-

#### Curriculum type: Local

#### Curriculum planning

We provide a diversified range of integrative activities and games for our children to develop in thinking, language, perception and social aspects through personal inquiry, experience and teacher-student interaction, form good living habits and moral character by experiencing social life and build a solid foundation for learning.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

#### Learning / Teaching approach & activities

We design learning themes according to children's interests and life experiences. With a teaching approach based on stories, activities and projects, we help children acquire and apply knowledge, and develop their abilities in reading, writing and calculating. Children are arranged to participate in visits and community activities to enrich their experiences.

#### Assessment of children's learning experiences

Continuous observation and assessment system has been established to provide children developmental assessments in various areas and promote holistic development in children mind and body.

#### **School Characteristics**

#### School vision and mission

Mission: To educate students to learn the style of Christ and develop the spirit of honesty, integrity, love and diligence. Purpose: 1. To spread the love of Christ, celebrate the Christianized life and educate the whole child. 2. To provide an ideal learning environment for children. 3. To create a fine school spirit. 4. To make the family and the community partners of the school.

#### Support to students

The school provides "Student Support Teacher" and "School Social Workers" to support children and parents in need, such as counselling and referral service.

#### Support to non-Chinese speaking (NCS) students

Create an enriched language environment for mastery of the Chinese language.

#### Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. The school offers "On-site Pre-school Rehabilitation Services" for children with special needs. Through the inter-professional collaboration model (which includes special child care workers, speech therapists, physical therapists, occupational therapists, psychologists and social workers), we provide professional and appropriate training for children with special needs as well as supporting parents.

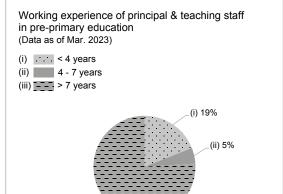
#### Link with parents

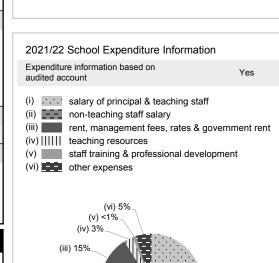
Parent-teacher association: Yes

#### Other activities / communication with parents

We believe in parent-school collaboration: Our Parent -Teacher Association, volunteer team enables parents to participate in school activities. We open the campus to parents: We arrange for them Class Visits, Parents Day, and Tours. Parent Education: Seminars, Workshops and Parents Worship. Parent-child activities: Parent-Child Sports Meetings, Parent-Child Fun Day and School Picnics.

#### Price of Major School Items (2022 / 23 School Year) Summer uniform \$380-420 Winter uniform \$490-540 / set / set School bag \$82 / each Tea and snacks \$600 / year Exercise books/ **Textbooks** No such item \$115 / year workbooks No such item Stationery \$0 Bedding items / year





(i) 66%

(iii) 76%



## THE SALVATION ARMY WO CHE NURSERY SCHOOL

Joining 2023/24 KG Education Scheme

Address: G/F, BAYS 101-114, TAK WO HOUSE, WO CHE ESTATE, SHA TIN, NEW TERRITORIES

Fax.: 2608 0614

School No.

563153

Location No.

0001

Schoo	I Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS MOK WAI CHI EILEEN
Name of School Principal	MS SETO YEE MAN
School Founding Year	1980
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	150
Number of Registered Classrooms	Not applicable
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Montessori room, Fitness room, Multi-function room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	18
School Website	http://www.salvationarmy.org.hk/esd/wcns/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/SA_WoChe.pdf

Tel.: 2604 0428

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *		
Academic Qualification		
Degree holders	10	
Non-degree holders 8		
Professional Qualification		
C(ECE) or above	18	
Qualified KG teachers 0		
Other teacher trainings 0		
Qualified assistant KG teachers	0	
Others 0		
► Excluding staff sorving agod 0.2		

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)			
Teacher to pupil ratio in morning session	1:9.3		
Teacher to pupil ratio in afternoon session	1:9.3		
Ratio includes classes aged 2-3	Yes		

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	57	44	49	150

Annual Fees (2023 / 24 School Year)					
Nursery Lower KG Upper k					
	AM Session	-	-	-	
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	PM Session	-	-	-	
(No. of Instalment)	WD Session	\$18,696 (12)	\$18,696 (12)	\$18,696 (12)	

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3  Yes  With child care services for children aged under 2  No				
		(half - day)	No. of enrolment aged 2-3	18
Fee level (per annum)	\$41,3	16 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services No		Providing extended hours services	No	

#### Curriculum type: Local

#### Curriculum planning

Our integrated, child-centered curriculum helps children develop self-learning ability and good learning attitudes and character.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

#### Learning / Teaching approach & activities

1. Project Approach – To stimulate children to explore voluntarily and build up knowledge through the process of observation, discussion and exploration; 2. Montessori Method – To train mathematical and logical thinking, and develop reading and writing skills and self-care ability; 3. Fun with English – To arouse children's interest in learning English, and articulate listening and pronunciation skills; 4. Life education - To manifest the love of Jesus Christ, foster good character and values. At the same time, children are taught according to abilities, special needs and development of children are also catered for.

#### Assessment of children's learning experiences

Continuous assessments; a profile on a child's learning is kept.

#### **School Characteristics**

#### School vision and mission

Objectives: To provide quality holistic education and child care services so as to lay good foundation for children; to provide opportunities for creative expression so children release their potentials; to emphasize home-school collaboration. Partnership is formed with families for attainment of good teaching and learning outcomes; to promote child education strategies and methods

#### Support to students

The School has student support teacher and school social worker to provide counselling for children and families in need

#### Support to non-Chinese speaking (NCS) students

No information

#### Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. The school provides "Integrated Programme" and "On-site Pre-school Rehabilitation Services (OPRS) " to children with special needs. Inter-disciplinary service teams which includes special child care workers, speech therapists, physical therapists, occupational therapists, psychologists and social workers provide professional and support to children and their families

#### Link with parents

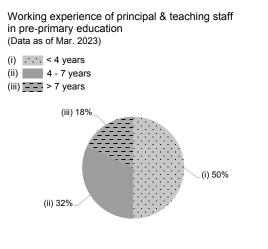
#### Parent-teacher association: Yes

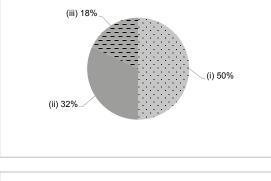
#### Other activities / communication with parents

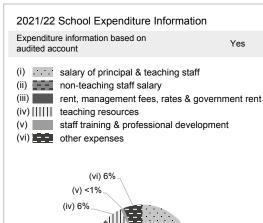
A parent-teacher association is set up to allow the parents to participate school activities and do voluntary work, so as to promote home-school cooperation. Moreover, the Salvation Army Pre-School Education Services Joint Parent Association is organized to strengthen contacts between parents and teachers of various schools, assist joint school activities, provide parent education and jointly discuss pre-school education in order to deepen home-school cooperation.

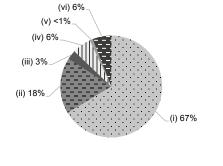
Price of Major School Items (2022 / 23 School Year)					
Summer uniform	\$110-298	/ set	Winter uniform	\$145-445	/ set
School bag	\$82	/ each	Tea and snacks	\$0	/ year
Textbooks	\$269-503	/ year	Exercise books/ workbooks	\$0	/ year
Stationery	No such item		Bedding items	No such i	item

Monthly salary range of principal & teaching staff (Data as of Mar. 2023) (i) ≤ \$30,000 (ii) \$30,001 - \$40,000 (iii) > \$40,000 No teaching staff working half-day (iii) 18% (i) 55% (ii) 27% working whole day











### TRUTH BAPTIST CHURCH GLORY NURSERY

Joining 2023/24 KG Education Scheme

Address: 2/F PODIUM, GREENFIELD COURT, 9-11 SHATIN WAI ROAD, SHATIN, NEW TERRITORIES

Fax.: 2635 9116

School No.

564753

Location No.

0002

. 6 2000 0. 00	1 4341 1 2000 0 1 10
Schoo	l Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHAN CHI MING
Name of School Principal	MS CHOO CHIEW SHIUAN
School Founding Year	1999
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	155
Number of Registered Classrooms	6
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Outdoor cycling area, Library, Multi-functional room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	15
School Website	http://www.tbcas.edu.hk/SCH06GN/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/TBC_Glory.pdf

Tel.: 2635 9706

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *				
Academic Qualification				
Degree holders	13			
Non-degree holders	2			
Professional Qualification				
C(ECE) or above	14			
Qualified KG teachers	1			
Other teacher trainings	0			
Qualified assistant KG teachers	0			
Others	0			
J. Francisco staff consists and 0.0				

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)			
Teacher to pupil ratio in morning session	1:8.3		
Teacher to pupil ratio in afternoon session	1:8.3		
Ratio includes classes aged 2-3	Yes		

	No. of Enrolment (Data as of Sept. 2022)					
	Nursery	Lower KG	Upper KG	Total		
AM Session	24	20	17	61		
PM Session	0	17	13	30		
WD Session	11	17	16	44		

Annual Fees (2023 / 24 School Year)					
Nursery Lower KG Upper KG					
Annual Face After	AM Session	Free	Free	Free	
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	PM Session	Free	Free	Free	
(No. of Instalment)	WD Session	\$23,904 (12)	\$23,904 (12)	\$23,904 (12)	

Child Care Services (Data as of Sept. 2022)					
With child care services for children aged 2-3  Yes  With child care services for children aged under 2  No					
Foo lovel (per appum)	\$47,30	04 (half - day)	No. of enrolment aged 2-3	55	
Fee level (per annum) \$84,840 (full - day)		Joining Child Care Centre Subsidy Scheme	No		
Providing occasional child	d care services	No	Providing extended hours services	No	

#### Curriculum type : Local

#### Curriculum planning

We offer a child-centered Christian education, with a focus on Bi-literacy and Tri-lingualism. Our themeand project-based teaching approach is designed to broaden children's learning experience across six major areas, empower them to learn through play and experience through practice, and cultivate in them a great character and problem solving ability. In addition, we offer integrated-sensory curriculum in our daily curriculum, in order to strength children's learning ability in all areas. We also implement story enriched curriculum, aims to promote children's interest in reading, and to understand both Chinese and English language, in order to establish a solid language foundation.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

#### Learning / Teaching approach & activities

We implement multimedia teaching to enrich children's learning experience, and cultivate in children correct values and good qualities by providing theme-based life education. We organize diverse activities including outdoor visits, English Week, to help children learn comprehensive knowledge.

#### Assessment of children's learning experiences

Continuous learning observation reports are distributed on a regular basis, and individual student portfolios are developed to record children's learning and development together with the parents.

#### **School Characteristics**

#### School vision and mission

We "educate children to empower them to take the right road and not deviate from it even in old age." and put every effort in building a virtuous, loving character for our children, inspiring their potentials and talents, and laying a solid foundation of lifelong learning so that they can actively face the challenges in their growth.

#### Support to students

Social Worker and chaplain provide counseling and support; Partnerships with community agencies to support children's development needs and school bus service. Parent-Child Game Groups, Parents' Meetings and Adaptation Period for new students prior to admission. Mock P.1 activities, P.1 Parents' Meetings and primary school visits to give K.3 students opportunities to get to know primary schools.

#### Support to non-Chinese speaking (NCS) students

Arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.

#### Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. Language therapist at school provides training for children in need.

#### Link with parents

#### Parent-teacher association: No

#### Other activities / communication with parents

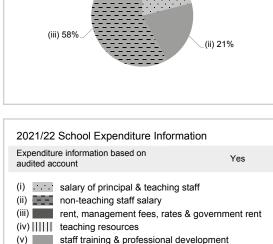
We provide a diversity of parent-child activities, and we take active care of and support parents and keep close contact with them. Also, we invite parents to engage in teaching, and record children's learning process.

Price of Major School Items (2022 / 23 School Year)					
Summer uniform	\$182	/ set	Winter uniform	\$195	/ set
School bag	\$112	/ each	Tea and snacks	\$3,780	/ year
Textbooks	\$1,463-1,546	/ year	Exercise books/ workbooks	\$1,072-1,529	/ year
Stationery	\$201-405	/ year	Bedding items	\$98	/ set

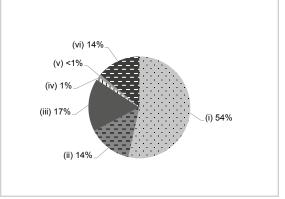
Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

(i) \$\leq \leq \sigma 30,000 \\
(ii) \$\leq \sigma 330,001 - \sum 440,000 \\
(iii) \$\leq \sum 440,000 \\
(iii) 6\leq \text{(ii) 100\leq } \\
(ii) 11\leq \text{(ii) 6\leq } \\
(ii) 83\leq \text{working whole day}





(vi) other expenses





### TRUTH BAPTIST CHURCH GRACE KINDERGARTEN

Joining 2023/24 KG Education Scheme

Address: LEVEL 2 GREENWOOD GARDEN, NO 7-11 SHA KOK STREET, SHATIN, NEW TERRITORIES

Fax.: 2635 9277

School No.

528811

Location No.

0001

10 2000 0 100	1 dx 2000 0277
Schoo	l Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHAN CHI MING
Name of School Principal	MS LI WAI YAN
School Founding Year	1999
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	172
Number of Registered Classrooms	5
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Hall and stage, Multi-activity corner, Information Gallery, Activity photo wall
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	9
School Website	http://www.tbcas.edu.hk/SCH03GR/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/TBC_Grace.pdf

Tel.: 2635 9433

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *				
Academic Qualification				
Degree holders	5			
Non-degree holders	4			
Professional Qualification				
C(ECE) or above	9			
Qualified KG teachers	0			
Other teacher trainings	0			
Qualified assistant KG teachers 0				
Others	0			

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)				
Teacher to pupil ratio in morning session	1:8.3			
Teacher to pupil ratio in afternoon session	1:1.7			
Ratio includes classes aged 2-3	No			

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	25	19	31	75
PM Session	2	6	7	15
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)					
Nursery Lower KG Upper KG					
Appual Food Affor	AM Session	Free	Free	Free	
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	PM Session	Free	Free	Free	
	WD Session	-	-	-	

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3 - With child care services for children aged under 2 -				
		(half - day)	No. of enrolment aged 2-3	0
Fee level (per annum)		(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services		-	Providing extended hours services	-

#### Curriculum type: Local

#### Curriculum planning

We offer a child-centered Christian education. Our "Theme-Based Life Education", "Learning With Stories" and "Spiral Curriculum" are designed to broaden children's learning experience across six major areas, empower them to learn through play and experience through practice and help them realize balanced development in knowledge, attitudes and skills. Our three-year "Parent-Child Moral Education Program" enables our children to develop correct values and outlook on life from childhood by learning and practicing fifteen basic moral characters in their daily lives and helps them deal with and face the challenges of growth.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

#### Learning / Teaching approach & activities

With project-based approach, we extend children's learning areas and enrich their experiences. To inspire children's curiosity, we allow them to explore and operate things by themselves. By participating in group discussions, exploration and reporting activities, children can improve their 9 generic abilities including problem-solving, communication, collaboration, critical thinking, learning, etc., and lay a good foundation for further education. With the focus on biliterate and trilingual teaching, we specially engage native English teachers and professional Mandarin teachers to teach children in groups, to improve their abilities to listen, speak, read and phoneticize. Our teachers, who have been awarded Sensory Integration Certificate, compile Sensory Integration Exercise course and train children every week, so that we can promote children's developments when they are in at ages 0 - 8 crucial to brain development, improve their brain-based learning efficiency, facilitate whole-person development and help them lay a solid foundation for further education. We organize outdoor visits, simulation games, etc. according to the needs of themeand project-based teaching approaches, to extend children's learning areas and experiences. Meanwhile, we arrange Holiday Celebrations, English Week, Mandarin Week, Multiple Activities Week, Religious Week and other learning activities, so that children are empowered to acquire knowledge and experience during playing and doing.

#### Assessment of children's learning experiences

Continuous learning observation reports are distributed for each unit and growth portfolios are developed which contain students' learning highlights, works and personal observation records. Further, project-based teaching & learning reports are prepared so that parents know more about their children's learning progress and development in all aspects.

#### **School Characteristics**

#### School vision and mission

We "educate children to empower them to take the right road and not deviate from it even in old age." and put every effort in building a virtuous, loving character for our children, inspiring their potentials and talents, and laying a solid foundation of lifelong learning so that they can actively face the challenges in their growth.

#### Support to students

Distinguished nurses in residence providing physical examinations for students, health consultation services for parents and physical examination reports issued twice a year and referrals; School community support services, family education, counseling and support by Chaplain and Religious Office Director; The school bus service covers Sha Tin, Tai Wai, Fo Tan and Ma On Shan; Further Chaho (Tuition) allowance. New Students' Parents' Meetings and Adaptation Activities prior to admission; Mock P.1 for K.3 students, graduation trips and dinners, primary school visits and experience of primary school life.

#### Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.

#### Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

#### Link with parents

Parent-teacher association: No

#### Other activities / communication with parents

Parent-Child School Picnics, Parent-Child Carnivals, Parent-Child Lunar New Year Market, Parent-Child Sports Meetings, Parent-Child Reading Programs, Parents' Meetings, Parent Team, Parent Volunteer Team, Parent Engagement in Teaching, Home Visits, Interviews, Seminars & Workshops, Newsletters, Website, Special Issue on Graduation, etc.

Price of Major School Items (2022 / 23 School Year)					
Summer uniform	\$182-188	/ set	Winter uniform	\$195-289 / set	
School bag	\$112	/ each	Tea and snacks	\$3,050 / year	
Textbooks	\$1,514-1,546	/ year	Exercise books/ workbooks	\$1,492-1,529 / year	
Stationery	\$201-390	/ year	Bedding items	No such item	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

(i) ≤ \$30,000

(ii) ::: \$30,001 - \$40,000

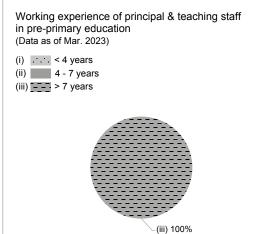
(iii) ::: \$40,000

No teaching staff

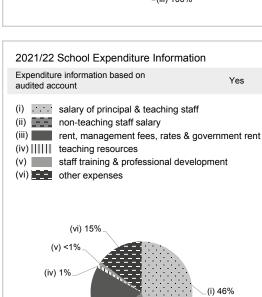
working half-day

(ii) 13%

(i) 74%



working whole day



(iii) 20%

(ii) 18%\_



### TRUTH BAPTIST CHURCH KINDERGARTEN

Joining 2023/24 KG Education Scheme

Address: 3/F, BLOCK 3 & 4, WAI WAH CENTRE, 11-17 SHA TIN CENTRE, SHATIN, NEW TERRITORIES

School No.

Location No.

158259

Fax.: 2606 6266

0001

Schoo	Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHAN CHI MING
Name of School Principal	MS YAM SUK FONG
School Founding Year	1987
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	193
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	Multi-functional Activity Area, Exploring Corner, Children's Art District
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	10
School Website	http://www.tbcas.edu.hk/SCH01WW/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/TBC.pdf

Tel.: 2606 3933

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *			
Academic Qualification			
Degree holders	9		
Non-degree holders 1			
Professional Qualification			
C(ECE) or above	10		
Qualified KG teachers	0		
Other teacher trainings 0			
Qualified assistant KG teachers 0			
Others 0			
► Excluding staff serving aged 0-2			

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)			
Teacher to pupil ratio in morning session	1 : 10.0		
Teacher to pupil ratio in afternoon session	1:3.4		
Ratio includes classes aged 2-3	No		

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	32	28	40	100
PM Session	8	9	17	34
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)					
Nursery Lower KG Upper KG					
Appual Food Affor	AM Session	Free	Free	Free	
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	PM Session	Free	Free	Free	
	WD Session	-	-	-	

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3 - With child care services for children aged under 2 -				-
Fee level (per annum) -		(half - day)	No. of enrolment aged 2-3	0
		(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services		-	Providing extended hours services	-

#### Curriculum type: Local

#### Curriculum planning

Christianity-based education and child-centred: emphasized bi-literacy and tri-lingualism, life education elements are merged into themes and project-based teaching to expand learning experiences in 6 key learning areas, guide children learn through games and experience through practise.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

#### Learning / Teaching approach & activities

Multi-media learning platform enriches children's learning experiences. Through theme studiesto widen learning area, enhance problem-solving ability and cultate accurate values. Outdoor visits, imitation activities, group experiments, language weeks provide all-round learning.

#### Assessment of children's learning experiences

Ongoing observation reports are distributed, and the learning profilios record the observation and development of children.

#### **School Characteristics**

#### School vision and mission

Based on 'start children off on the way they should go, and even when they are old they will not turn from it', we endeavor to foster in children the character of purity, integrity with love one anothers. Stimulate children to bring into play their inborn potentials, lay the foundation for life learning and develop the ability to face the challenges in personal development.

#### Support to students

Parent-child game, seminars and class-settling period for new-comers. Parents' seminars on Primary one admission, visits to primary schools and imitation P.1 activities for K3 students. In-school social workers also provide seminars, groups and referral services to parents in need. Our school nurse provides body checkups, consultations and health reports to students. Our benevolence subsidy which cooperates with community organisations promotes children's physical and psychological developments.

#### Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language.

#### Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. There are in-school rehabilitation services cooperated with the Heep Hong Society, in terms of individual and group trainings, for students with special education needs.

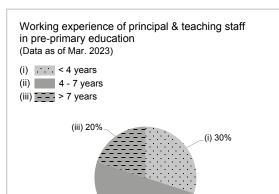
#### Link with parents

#### Parent-teacher association: No

#### Other activities / communication with parents

We have good communication with parents through parent-child activities, parents' day, seminars and fellowships etc. Parents can learn more about our mission through our school activities and volunteering.

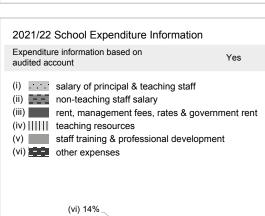
Price of Major School Items (2022 / 23 School Year)					
Summer uniform	\$182-188	/ set	Winter uniform	\$195-289 / set	
School bag	\$112	/ each	Tea and snacks	\$3,050 / year	
Textbooks	\$1,514-1,546	/ year	Exercise books/ workbooks	\$1,492-1,529 / year	
Stationery	\$201-390	/ year	Bedding items	No such item	

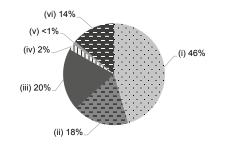


(ii) 50%

working whole day

\_(i) 90%







## TRUTH BAPTIST CHURCH PICTORIAL KINDERGARTEN

Joining 2023/24 KG Education Scheme

Address: PODIUM, PICTORIAL GARDENS, 19-21 ON KING STREET, SHATIN, NEW TERRITORIES

Fax.: 2635 6960

School No.

158860

Location No.

0001

Schoo	Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHAN CHI MING
Name of School Principal	MS POON PUI TSZ MONEY
School Founding Year	1991
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	195
Number of Registered Classrooms	7
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	Exploration corner, Art Gallery, Library, Freeplay corner, Self learning corner, Science corner
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	16
School Website	https://www.tbcpl.edu.hk/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/TBC_Pictorial.pdf

Tel.: 2635 6933

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *			
Academic Qualification			
Degree holders	11		
Non-degree holders 5			
Professional Qualification			
C(ECE) or above	16		
Qualified KG teachers 0			
Other teacher trainings 0			
Qualified assistant KG teachers 0			
Others 0			

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)			
Teacher to pupil ratio in morning session	1 : 10.2		
Teacher to pupil ratio in afternoon session	1 : 2.7		
Ratio includes classes aged 2-3	Yes		

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	53	38	52	143
PM Session	0	0	0	0
WD Session	5	7	8	20

Annual Fees (2023 / 24 School Year)				
Nursery Lower KG Upper KG				
Annual Fees After	AM Session	Free	Free	Free
Deduction of Government Subsidy (No. of Instalment)	PM Session	Free	Free	Free
(No. of installinging)	WD Session	\$25,850 (10)	\$25,850 (10)	\$25,850 (10)

Child Care Services (Data as of Sept. 2022)					
With child care services for	With child care services for children aged 2-3  Yes  With child care services for children aged under 2  No				
Foo lovel (per appum)	\$52,72	20 (half - day)	No. of enrolment aged 2-3	21	
Fee level (per annum)		(full - day)	Joining Child Care Centre Subsidy Scheme	No	
Providing occasional child care services No Providing extended hours services No					

#### Curriculum type: Local

#### Curriculum planning

We offer a child-centered Christian education with a focus on Bi-literacy and Tri-lingualism. With elements of whole-person education, our theme- and project-based teaching approach helps broaden children's learning experience across six major areas and empower them to learn through play and experience learning by doing. Also, we lay focus on their moral and spiritual development. In order to build a "Healthy, Happy Campus", we also include, in our curriculum design, parent-child activities and parents communication, teaching activities and elements of physical, mental and spiritual health, allowing children to realize whole-person development and lead a happy life. The school focuses on moral education, fundamental movements skills.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

#### Learning / Teaching approach & activities

We enrich children learning experiences by using a multimedia learning platform. With project-based learning and theme-based teaching approaches, we extend children's learning areas, provide more exploring opportunities for children to enhance their problem-solving skills, and cultivate in them correct values and learning initiative. We adopt a teaching approach integrating a variety of activities including outdoor visits, simulation games, group experiments, English Day, Mandarin Day, etc., and specially employ professional English and Mandarin teachers, so that children can learn all-around knowledge in different language environments and attain whole-person development.

#### Assessment of children's learning experiences

Observations and records of children's development through continuous observation reports, learning progress and learning portfolios and self-assessment and feedback of stakeholders.

#### **School Characteristics**

#### School vision and mission

We "educate children to empower them to take the right road and not deviate from it even in old age." and put every effort in building a virtuous, loving character for our children, inspiring their potentials and talents, and laying a solid foundation of independent learning so that they can actively face the challenges in their growth.

#### Support to students

New Students' Parents' Meetings and Adaptation Period prior to admission. Parents' Meetings, primary school visits and Mock P.1 activities for K3 students. Distinguished nurses in residence providing physical examinations for students. Participated in Pilot Scheme on Social Work Service, the Scheme aims to identify and support children and their families in need at an early stage.

#### Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; arrange interpretation / translation services; create an inclusive learning environment to facilitate students' integration; participate in school-based professional support programmes organised by EDB.

#### Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

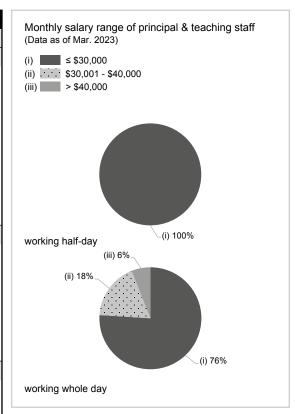
#### Link with parents

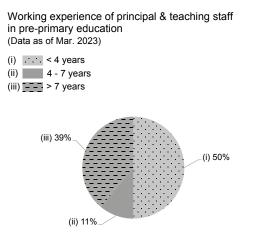
Parent-teacher association: No

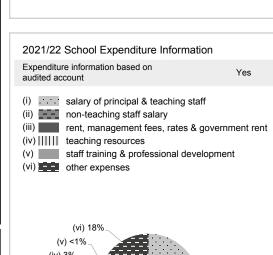
#### Other activities / communication with parents

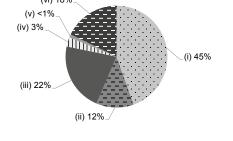
A variety of activities focused on parent-school cooperation to facilitate communication between each other, including Parent-Child activities, Parents' Meetings, Seminars, Sports Day, etc. School Newsletters and Internet platform to promote parents' understanding of the school. Annual school activities where graduates are invited to school reunions to keep contact with the school. School uses eClass system to engage parents and circulate information, this greatly benefits parent-teacher relationship.

Price of Major School Items (2022 / 23 School Year)					
Summer uniform	\$182-188	/ set	Winter uniform	\$195-289	/ set
School bag	\$112	/ each	Tea and snacks	\$3,050	/ year
Textbooks	\$1,463-1,546	/ year	Exercise books/ workbooks	\$1,072-1,529	/ year
Stationery	\$201-405	/ year	Bedding items	\$98	/ set











# TSUNG TSIN MISSION GRACEFUL KINDERGARTEN (MA ON SHAN)

Joining 2023/24 KG Education Scheme

Address: OT KG01, 1/F, KAM TAI SHOPPING CENTRE, KAM TAI COURT, MA ON SHAN, SHA TIN, NEW TERRITORIES

Fax.: 3124 7312

School No.

540579

Location No.

0001

Schoo	I Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHEUNG WAI CHUNG
Name of School Principal	MS KWOK YUEN YI
School Founding Year	2001
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	390
Number of Registered Classrooms	7
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library, Meeting room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	20
School Website	http://www.mosgraceful.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/gr/gr-report/TT MissionGrace.pdf

Tel.: 3124 7322

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *			
Academic Qualification			
Degree holders	20		
Non-degree holders 0			
Professional Qualification			
C(ECE) or above	20		
Qualified KG teachers 0			
Other teacher trainings 0			
Qualified assistant KG teachers 0			
Others 0			
L F al allow at a ff and the control of the control			

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)			
Teacher to pupil ratio in morning session	1 : 10.5		
Teacher to pupil ratio in afternoon session	1:8.7		
Ratio includes classes aged 2-3	No		

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	60	90	60	210
PM Session	57	58	59	174
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)					
Nursery Lower KG Upper KG					
Annual Fees After  Deduction of	AM Session	Free	Free	Free	
	PM Session	Free	Free	Free	
(No. of installient)	WD Session	-	-	-	

Child Care Services (Data as of Sept. 2022)					
With child care services for children aged 2-3 No With child care services for children aged under 2 No					
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	0	
		(full - day)	Joining Child Care Centre Subsidy Scheme	No	
Providing occasional child care services		No	Providing extended hours services	No	

#### Curriculum type: Local

#### Curriculum planning

We design a curriculum according to the Education Bureau's Kindergarten Education Curriculum Guide (2017) that covers theme stories suitable for children's actual life experience. We have written the "Integrated Curriculum for Story Mode Emergent Literacy" that caters to children's love of listening to stories. With one story per day, and through listening, speaking, reading and writing activities, children are able to learn languages in a systemic way. In addition to arousing their interest in learning, this also helps build a solid foundation for their language development.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

#### Learning / Teaching approach & activities

The kindergarten introduces story- and activity-based teaching approaches combined with the whole-language concept, to help children learn languages systematically and consolidate the basic knowledge that they have learned.

#### Assessment of children's learning experiences

Assessment of children's development and learning performance in all aspects through continuous observations of their performance in class. Thematic learning assessment reports distributed after each theme, and child development report distributed 2 times throughout the year.

#### **School Characteristics**

#### School vision and mission

Following Basel Missionary Society's fine tradition of running a school, we aim to tailor make a half-day and full-day non-profit kindergarten for today's children that is rooted in the love of Christ, and built upon our expertise and spirit of education. The kindergarten will be committed to providing quality whole-person education for Hong Kong's new generation in the 21st century to empower them to attain balanced development in moral, intellectual, physical, social, aesthetic and spiritual aspects. Also, we seek to educate children to become high-quality citizens who have self-confidence, self-discipline and self-respect. Further, we will assist families to create a loving, caring environment where our children can grow up healthily and happily.

#### Support to students

Children's Preparatory Classes (free), New Students Adaption Activities, Mock P.1 Activities and assessment and support by professionals on child development, Social Work Service for Pre-primary Institutions and On-site Pre-school Rehabilitation Services.

#### Support to non-Chinese speaking (NCS) students

Arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; participate in school-based professional support programmes organised by EDB.

#### Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

#### Link with parents

Parent-teacher association: Yes

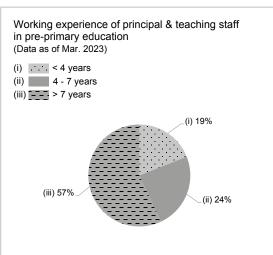
#### Other activities / communication with parents

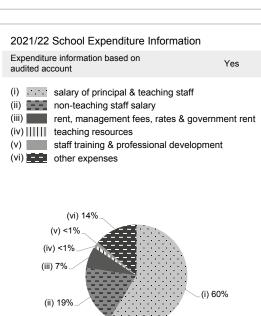
Parent-Child Activities, Parents Day, Parents Seminars, Parents School, Parent Volunteer Team, Parents' Story Team

Price of Major School Items (2022 / 23 School Year)					
Summer uniform	\$149-311	/ set	Winter uniform	\$154-658	/ set
School bag	\$133	/ each	Tea and snacks	\$1,140	/ year
Textbooks	\$1,405-1,748	/ year	Exercise books/ workbooks	\$343-561	/ year
Stationery \$45-92 / year Bedding items No such item					

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

(i) \$\leq \square \







## TSUNG TSIN MISSION OF HONG KONG ON CHUNG KINDERGARTEN

Joining 2023/24 KG Education Scheme

Address: KG01, G/F, ADJACENT TO SHOU CHUEN HOUSE, SHUI CHUEN O ESTATE, SHATIN, NEW TERRITORIES

School No.

609137

Location No.

0001

Tel.: 3595 3490	Fax. : 8148 4479		
School Information			
School Category	Non-profit-making		
Student Category	Co-educational		
Name of School Supervisor	MS LO YUEN YIN BETTY		
Name of School Principal	MS TSE NGA MAN		
School Founding Year	2018		
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	206		
Number of Registered Classrooms	6		
Outdoor Playground	No		
Indoor Playground	Yes		
Music Room	Yes		
Other Special Room(s) / Area(s)	No		
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	8		
School Website	https://og.ttmssd.org/		
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/TTMHK_OnChung.pdf		

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *			
Academic Qualification			
Degree holders	6		
Non-degree holders	2		
Professional Qualification			
C(ECE) or above	8		
Qualified KG teachers	0		
Other teacher trainings	0		
Qualified assistant KG teachers	0		
Others 0			

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)		
Teacher to pupil ratio in morning session	1 : 10.4	
Teacher to pupil ratio in afternoon session	1 : 6.5	
Ratio includes classes aged 2-3	No	

No. of Enrolment (Data as of Sept. 2022)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	16	18	28	62	
PM Session	7	9	15	31	
WD Session	7	9	5	21	

Annual Fees (2023 / 24 School Year)					
Nursery Lower KG Upper KG					
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free	
	PM Session	Free	Free	Free	
	WD Session	\$16,104 (11)	\$16,104 (11)	\$16,104 (11)	

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3  - With child care services for children aged under 2			-	
Foo lovel (per appum)	-	(half - day)	No. of enrolment aged 2-3	0
Fee level (per annum)		(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services		-	Providing extended hours services	-

#### Curriculum type: Local

#### Curriculum planning

We set the featured curriculum with life education as axis and according to "The Guide to the Pre-primary Curriculum" published by the Education Bureau aiming to achieve an integrated and comprehensive development of children's physical, cognitive and language, moral, affective and social, and aesthetic area. We arrange native English teachers and Mandarin teachers to create a vivid language learning environment for the children.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

#### Learning / Teaching approach & activities

With the child-centered principle, teachers apply diverse pedagogies integrating with culture, art, technology as well as the social resources, so that the children are inspired into a spirit of exploration and creativity.

#### Assessment of children's learning experiences

We conduct ongoing learning assessment for children through theme-based learning assessment form, children observation record, analysis of children's works and report on physical and psychological development of children.

#### School Characteristics

#### School vision and mission

1. Teaching children according to the truth of the Bible and experiencing the love of Christ. 2. Nurturing good character and building up a happy life. 3. Constructing diverse knowledge and inspiring self-learning ability.

#### Support to students

We have school-based social workers, educational psychologists and speech therapists who help promoting children's holistic development and enhancing family harmony. Agency's clinical psychologist also provides support when necessary.

### Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

#### Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services

### Link with parents

Parent-teacher association: Yes

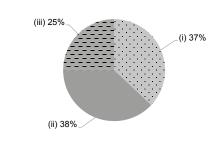
#### Other activities / communication with parents

We emphasize home-school collaboration and have set up Parent Teacher Association. PTA holds regular meetings to organize educational talks, family picnic, sport day and celebrating activities, facilitating home-school connection. At the same time, parents are invited to parent meeting, parent day and class observation to enhance their understanding on the school's philosophy and the children's learning.

Price of Major School Items (2022 / 23 School Year)						
Summer uniform	\$116-250	/ set	Winter uniform	\$140-326	/ set	
School bag	\$95	/ each	Tea and snacks	\$700	/ year	
Textbooks	\$956-1,019	/ year	Exercise books/ workbooks	\$0	/ year	
Stationery						

Monthly salary range of principal & teaching staff (Data as of Mar. 2023) (i) ≤ \$30,000 (ii) \$30,001 - \$40,000 (iii) > \$40,000 No teaching staff working half-day (iii) 13% (ii) 13% (i) 74% working whole day





#### 2021/22 School Expenditure Information

(i) salary of principal & teaching staff (ii) non-teaching staff salary (iii) rent, management fees, rates & government rent (iv) | | | | teaching resources

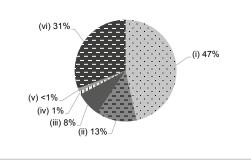
Yes

staff training & professional development (v)

Expenditure information based on

audited account

(vi) other expenses





## TUNG WAH GROUP OF HOSPITALS CHAN KING HAR KINDERGARTEN

Joining 2023/24 KG Education Scheme

Address: G/F, SUN YUET HOUSE, SUN CHUI ESTATE, SHATIN, NEW TERRITORIES

Fax.: 2608 1489

School No.

157384

Location No.

0001

101 2001 1000	1 dA: : 2000 1 100
Schoo	l Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR WAI HO MAN HERMAN
Name of School Principal	MS CHOW YIN YI
School Founding Year	1983
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	295
Number of Registered Classrooms	6
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Multi-function, Climbing wall
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	21
School Website	http://www.twghckhkg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/

Tel.: 2604 4380

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *			
Academic Qualification			
Degree holders	16		
Non-degree holders	5		
Professional Qualification			
C(ECE) or above	21		
Qualified KG teachers	0		
Other teacher trainings	0		
Qualified assistant KG teachers	0		
Others 0			
h. Evaluding stoff consing agod 0.0			

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)		
Teacher to pupil ratio in morning session	1:9.2	
Teacher to pupil ratio in afternoon session	1:7.1	
Ratio includes classes aged 2-3	No	

No. of Enrolment (Data as of Sept. 2022)							
	Nursery	Lower KG	Upper KG	Total			
AM Session	45	49	54	148			
PM Session	30	31	35	96			
WD Session	15	14	16	45			

preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/TWGH\_ChanKingHar.pdf

Annual Fees (2023 / 24 School Year)							
		Nursery	Lower KG	Upper KG			
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free			
	PM Session	Free	Free	Free			
	WD Session	\$3,740 (10)	\$3,740 (10)	\$3,740 (10)			

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)							
With child care services for children aged 2-3		-	With child care services for children aged under 2	-			
Fee level (per annum)	- (half - day)		No. of enrolment aged 2-3	0			
	- (full - day)		Joining Child Care Centre Subsidy Scheme	•			
Providing occasional child care services		-	Providing extended hours services	-			

#### Curriculum type: Local

#### Curriculum planning

We emphasize on inspiring children's potential and cultivating their ability to learn. We have kindergarten teachers who are able to provide an interactive Chinese, English and Mandarin language environment where children learn Bi-literacy and Tri-lingualism in a relaxed and enjoyable mode. The children gain motivation in learning through free play including field trips, and interactive technological devices and outdoor activities. This helps the children gain more life experiences. These methods are highly effective in reinforcing knowledge.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

#### Learning / Teaching approach & activities

Considering children's nature of being active and curious, we design interesting activities, so that they can explore and experience things by themselves, and develop their problem-solving ability. Our curriculum is constructed based on children's abilities, development needs and creativity. An important feature of our school is developing children's potentials in all aspects, especially art and language and generic abilities. We were funded by Quality Education Fund to develop Children's Creative Music Education and implement the picture-book-based teaching approach. By organizing a variety of activities, we allow children to develop good characters and self-care abilities, and gain a lot of knowledge. Furthermore, we employ a large number of outstanding teachers, and are able to help children grow healthily and enter the primary school successfully.

#### Assessment of children's learning experiences

Assessment of children's development through continuous observations to develop children's abilities in all aspects and record their learning achievements and create children's progress profile for their parents' reference.

#### **School Characteristics**

#### School vision and mission

We emphasize on cultivating our children with the most valuable lessons on life. Our school's motto is "Being Diligent, Thrift, Loyal and Faithful". We encourage our students to live life to the fullest with the correct principles. We educate them in a diversified atmosphere in hope that they can grow up to be responsible and contributing citizens in our society.

#### Support to students

Our school provides the following services to our students: Children's Art Fund, Scholarships, Language Scholarship, Outstanding Student Awards, Mock P.1 classes and etc. We are partnered with universities to help us develop the best for learning. We also provide courses for gifted students and students with other special needs. Furthermore, we hold 'Parent Education Course' to help parents and arrange 'New Student Adaption Activities' to our students.

#### Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; to provide appropriate activities for NCS students.

#### Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

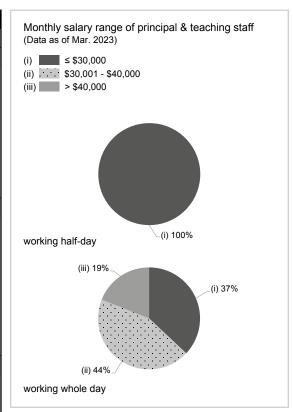
#### Link with parents

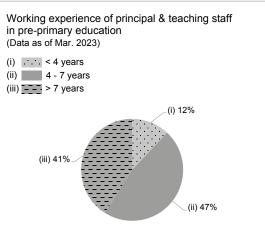
Parent-teacher association: Yes

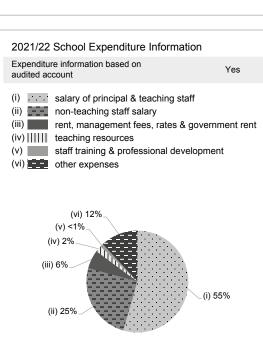
#### Other activities / communication with parents

The "Parent-School Interaction Committee" is aimed at a positive and effective discussion between parents and our school. We regularly arrange Interest Association Activities and hold Seminars for parents to enable a successful nurturings environment. We have invited education experts from the United States to speak in our Special Parent Seminars.

#### Price of Major School Items (2022 / 23 School Year) Summer uniform \$79-98 Winter uniform \$226-270 / set / set Tea and snacks School bag \$80 / each \$600 / year Exercise books/ **Textbooks** No such item \$700 / year workbooks No such item Stationery No such item Bedding items









# TUNG WAH GROUP OF HOSPITALS LIU YAN TAK MEMORIAL KINDERGARTEN

Fax.: 2609 3941

Joining 2023/24 KG Education Scheme

Address: G/F, MEI WO HOUSE, WO CHE ESTATE, SHATIN, NEW TERRITORIES

School No.

156752

Location No.

0001

School Information				
School Category	Non-profit-making			
Student Category	Co-educational			
Name of School Supervisor	MR WAI HO MAN HERMAN			
Name of School Principal	MS WONG PUI SHAN			
School Founding Year	1980			
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	266			
Number of Registered Classrooms	7			
Outdoor Playground	Yes			
Indoor Playground	Yes			
Music Room	Yes			
Other Special Room(s) / Area(s)	Multiple Intelligence play room, Parent-child library, Art gallery			
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	19			
School Website	https://www.twghlytkg.edu.hk/			
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/TWGH_LiuYanTak.pdf			

Tel.: 2606 0533

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *			
Academic Qualification			
Degree holders	13		
Non-degree holders 6			
Professional Qualification			
C(ECE) or above	18		
Qualified KG teachers 1			
Other teacher trainings 0			
Qualified assistant KG teachers 0			
Others 0			

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)			
Teacher to pupil ratio in morning session	1:8.7		
Teacher to pupil ratio in afternoon session	1 : 6.9		
Ratio includes classes aged 2-3	No		

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	43	38	31	112
PM Session	25	25	27	77
WD Session	12	15	27	54

Annual Fees (2023 / 24 School Year)				
Nursery Lower KG Upper KG				
Annual Fees After	AM Session	Free	Free	Free
Deduction of Government Subsidy (No. of Instalment)	PM Session	Free	Free	Free
(10. of moduline)	WD Session	\$9,200 (10)	\$9,200 (10)	\$9,200 (10)

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3 - With child care services for children aged under 2 -				
Foo level (nor annum)		(half - day)	No. of enrolment aged 2-3	0
Fee level (per annum) - (full - c		(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services		-	Providing extended hours services	-

# Curriculum type: Local

#### Curriculum planning

We have designed an integrated, balanced curriculum according to children's development needs and abilities that focuses on learning through play and aims to develop children's capability for lifelong learning. We create an enriching, interesting English learning environment out of children's real daily life. This helps arouse their interest and motivation in, as well as develop the ability of, learning English.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on

#### Learning / Teaching approach & activities

Our school aims to provide Quality Kindergarten Education. The principle of "STAR", which is the meticulous curriculum, is designed for children to diversify their potentiality through free play, picture story book, Japanese Amazing Blocks and Integrated Creative Arts Curriculum. We do maintain "Whole Person Education" for children to learn "Self directed", "Talent", "Authentic Happiness" and "Resilience". We also strive to foster children's learning motivation, communication ability, sense of commitment as well as the creativity, and hence to develop their rock of lifelong learning.

#### Assessment of children's learning experiences

Children's learning portfolios to record children's learning process in a systematic way through continuous observations

# School Characteristics

#### School vision and mission

Aim to inspire children's multi-intelligence and enhance the nine generic abilities. Seek to facilitate the intelligence development of children's brain, and attain all-round development.

#### Support to students

Appropriate support services for students, continuous observations of the development of students and referral services for students with special learning and emotional needs

#### Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; participate in school-based professional support programmes organised by EDB.

#### Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

#### Link with parents

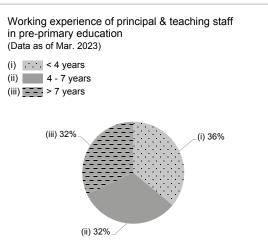
Parent-teacher association: Yes

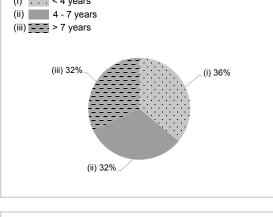
#### Other activities / communication with parents

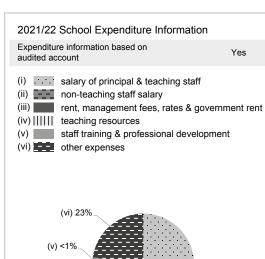
Parent Interest Classes and Parent Volunteer Team jointly organized with the Parent-Teacher Association, Further Education College for Parents, Parent-Child Parenting Seminars, "Parent"-"School" Partnership Kindergarten Support Program: Parents Education Activities, Parents Day, Parents Class Visit Weeks, Parents' Course Meetings, etc., for parents to know more about the operation of the school and increase their child care knowledge. Parent-Child activities, including Parent-Child One Day Tours, Chess Activities, Parent-Child Reading Program, Parent-Child Carnivals & Parent Committee Parties, etc., to further connect parents and the school.

Price of Major School Items (2022 / 23 School Year)						
Summer uniform	\$78-98	/ set	Winter uniform	\$226-270	/ set	
School bag	\$80	/ each	Tea and snacks	\$600	/ year	
Textbooks	No such item		Exercise books/ workbooks	\$700	/ year	
Stationery	No such item Bedding items No such item					

Monthly salary range of principal & teaching staff (Data as of Mar. 2023) (i) ≤ \$30,000 (ii) \$30,001 - \$40,000 (iii) > \$40,000 No teaching staff working half-day (iii) 11% (i) 31% (ii) 58% working whole day







(i) 57%

(iv) 3%

(iii) 6% (ii) 11%



# TWGHS LIONS CLUB OF SOUTH KOWLOON NURSERY SCHOOL

Joining 2023/24 KG Education Scheme

Address: G/F, CHUNG WO HOUSE, CHUNG ON ESTATE, MA ON SHAN, SHA TIN, NEW TERRITORIES

Fax.: 2630 3444

School No.

564109

Location No.

0001

School Information					
School Category	Non-profit-making				
Student Category	Co-educational				
Name of School Supervisor	MR WAI HO MAN HERMAN				
Name of School Principal	MS YOUNG MEI WAN				
School Founding Year	2000				
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	86				
Number of Registered Classrooms	Not applicable				
Outdoor Playground	No				
Indoor Playground	Yes				
Music Room	Yes				
Other Special Room(s) / Area(s)	Library corner for parents				
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	8				
School Website	https://lcskns.tungwahcsd.org				
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/TWGH_LionsClubSKIn.pdf				

Tel.: 2630 3555

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *			
Academic Qualification			
Degree holders	2		
Non-degree holders 6			
Professional Qualification			
C(ECE) or above	8		
Qualified KG teachers 0			
Other teacher trainings 0			
Qualified assistant KG teachers 0			
Others 0			

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)			
Teacher to pupil ratio in morning session	1:7.9		
Teacher to pupil ratio in afternoon session	1 : 7.9		
Ratio includes classes aged 2-3	Yes		

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	21	19	6	46

Annual Fees (2023 / 24 School Year)				
Nursery Lower KG Upper KG				
Appual Face After	AM Session	-	-	-
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	PM Session	-	-	-
(NO. Of Moteument)	WD Session	\$21,684 (12)	\$21,684 (12)	\$21,684 (12)

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3  Yes  With child care services for children aged under 2  No				No
Foo lovel (per appum)	-	(half - day)	No. of enrolment aged 2-3	17
Fee level (per annum) \$51,828 (full - day)		28 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services		No	Providing extended hours services	Yes

# Curriculum type: Local

#### Curriculum planning

With the core value of the curriculum as "child-centeredness", thematic stories, project work, and whole language pedagogy are strategies for improving the children's potentials for self-initiated learning, to achieve balanced development in moral intelligence, physical health, social interaction, and aesthetics. Chinese and English storybooks are used to integrate all of the children's learning and development areas, and to develop children's listening, speaking, reading and writing skills through systematic and diverse activities. This school integrates emotional education into daily activities and life situations, guiding children to identify and take in different emotions and correctly express their own emotions.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation

#### Learning / Teaching approach & activities

Our curriculum is child-centered. Pedagogical approaches developmentally appropriate that children learn through play, and develop their learning interest and thinking capacity. A variety of systematic play areas used to enable activity-based, whole-language and project-based teaching. School-based curriculum is implemented based on children's diverse developmental needs and abilities. Self-care training and corners are designed to enhance children's autonomy and independence of learning. Through respective themes, project approach, whole-language approaches, book-based approach of pedagogy are adopted to foster children's language capacities and raise their potentials of self-imitative in learning, in order to attain balanced and comprehensive development in children's moral, intellectual, physical, social and aesthetic domains.

### Assessment of children's learning experiences

Evaluation of children's development and learning through continuous observations of activity, assessment, records and portfolio analysis, which cover Physical Fitness and Health, Language, Early Childhood Mathematics, Nature and Living, Self and Society as well as Arts and Creativity.

# **School Characteristics**

#### School vision and mission

To communicate a caring culture and positive messages to families and the community. To support families in solving problems of child education and care so that parents can go to work without worry. The kindergarten put great emphasis to building team spirit among staff and communication in diverse ways with parents to establish high quality home-school cooperation. This helps promote children's holistic development, cultivate in children good habits, interest in learning, and self-care ability. Through continuous and comprehensive assessments & records, professionally trained teachers keep observation on children's holistic development in moral, intellectual, physical, social, emotional and other domains.

#### Support to students

Early Childhood Services, Community Services Division of Tung Wah Group of Hospitals Clinical and Educational psychologists and curriculum senior teacher, registered social workers, speech therapists, occupational therapists and physiotherapists also provide professional support for children and parents through their professional advice and training on curriculum and teaching.

#### Support to non-Chinese speaking (NCS) students

No information

#### Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. The Integrated Programme in Kindergarten-cum-Child Care Services provides developmental assessment and individualized educational programme to improve each mildly disabled child's abilities in all aspects and maximize the efficiency of Integrated Education.

### Link with parents

Parent-teacher association: No

#### Other activities / communication with parents

Parents' meetings and workshops are provided to enhance parents' knowledge on children development, enable them to deal with the challenges of raising children.

Price of Major School Items (2022 / 23 School Year)					
Summer uniform	No such item		Winter uniform	No such item	
School bag	\$0	/ each	Tea and snacks	\$0 / year	
Textbooks	\$144-913	/ year	Exercise books/ workbooks	\$0 / year	
Stationery	\$0	\$0 / year Bedding items No such item			

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

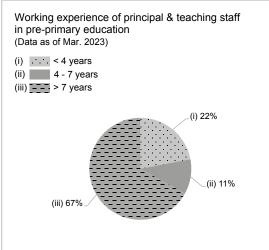
(i) \$\leq \leq \text{\$30,000} \\
(ii) \$\leq \text{\$30,001} \cdot \text{\$40,000} \\
(iii) \$\leq \text{\$40,000} \\

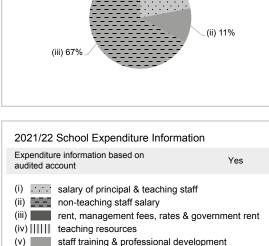
No teaching staff

working half-day

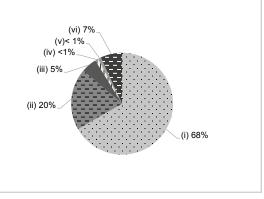
(ii) 23%

working whole day





(vi) other expenses





# TWGHS LUI FUNG FAUNG MEMORIAL KINDERGARTEN

Tel.: 2697 9973

Joining 2023/24 KG Education Scheme

Address: G/F, SHEUNG SAM HOUSE, LUNG HANG ESTATE, SHATIN, NEW TERRITORIES

Fax.: 2691 1105

School No.

157511

Location No.

0001

101 2007 0070	1 dx. : 2001 1100
School	Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR WAI HO MAN HERMAN
Name of School Principal	MS CHAN SAU HAN
School Founding Year	1984
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	135
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Climbing Wall, Activity Room, Free Play Zone
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	11
School Website	http://www.twghlffkg.edu.hk
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/TWGH_LuiFungFaung.pdf

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *			
Academic Qualification			
Degree holders	10		
Non-degree holders	1		
Professional Qualification			
C(ECE) or above	11		
Qualified KG teachers	0		
Other teacher trainings	0		
Qualified assistant KG teachers	0		
Others 0			
L Evaluding staff conving agod 0.2			

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)		
Teacher to pupil ratio in morning session	1:9.5	
Teacher to pupil ratio in afternoon session	1:6.3	
Ratio includes classes aged 2-3	No	

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	7	17	18	42
PM Session	0	0	0	0
WD Session	16	18	29	63

Annual Fees (2023 / 24 School Year)					
		Nursery	Lower KG	Upper KG	
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free	
	PM Session	Free	Free	Free	
	WD Session	\$10,800 (10)	\$10,800 (10)	\$10,800 (10)	

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Sept. 2022)				
With child care services for	or children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	0
-		(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services		-	Providing extended hours services	-

# Curriculum type: Local

#### Curriculum planning

The curriculum is designed to use Chinese and English story books as learning materials, and match with project learning. It covers learning of knowledge, skills and attitudes, and aims at effectively promote children's moral, intellectual, physical, social and aesthetic development. And through life education, it seeks to pursue "whole-person development".

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation

# Learning / Teaching approach & activities

Our teachers teach the curriculum by strategically using different approaches, and empower children to learn during playing games. We cultivate children's abilities in exploring, thinking and communication and creating by using the project approach and arranging visits, group activities and simulation games.

#### Assessment of children's learning experiences

Assessment of children's learning performance through continuous and summative observations, and "Children's Learning Portfolios" used as their learning records.

# **School Characteristics**

#### School vision and mission

1. Provide high quality early childhood education; 2. Promote parent-school partnership; 3. Enhance teachers' professional level; 4. Demonstrate Tung Wah's team spirit

# Support to students

1. For new students -- Adaption Period. 2. Parents School -- to help parents understand their children and effectively deal with their behaviors and emotions, Seminars, Primary School Visits, Individual counseling. 3. P.1 Transition for Graduating Class -- Mock P.1 Adaption Period, Primary School Class Visits. 4. For existing students - individualized teaching to take into account students' learning differences, adjusting their learning styles and actively promoting a co-fusion culture. 5. Funding for children's interest activities through grants by Tung Wah Group of Hospitals' Board of Directors. 6. Scholarships to encourage children's learning, including the Chiu-Yin Kwan Justice of the Peace Art Award Scholarships, Tung Wah Group of Hospitals Outstanding Student Award Scholarships, TWGHs Kindergartens Language Scholarship Programme, Eddie Wang Subsidies and Eddie Wang Emergency Assistance.

### Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language.

# Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. "Onsite Preschool Rehabilitation Services - Sunshine Kirls"

#### Link with parents

Parent-teacher association: Yes

## Other activities / communication with parents

School Newsletters, Parents Day, Parents Seminars, School Picnics, Sports Day, Parents Class Visits, Parent Interest Classes, Parent Volunteer Team Activities and Parent-Teacher Committee

Price of Major School Items (2022 / 23 School Year)					
Summer uniform	\$78-98	/ set	Winter uniform	\$226-270	/ set
School bag	\$80	/ each	Tea and snacks	\$600	/ year
Textbooks	No such item		Exercise books/ workbooks	\$700	/ year
Stationery	No such item		Bedding items	No such	item

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

(i) ≤ \$30,000

(ii) ∴ \$30,001 - \$40,000

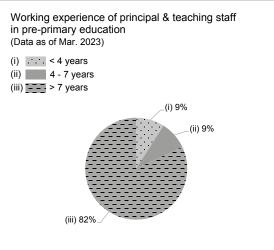
(iii) > \$40,000

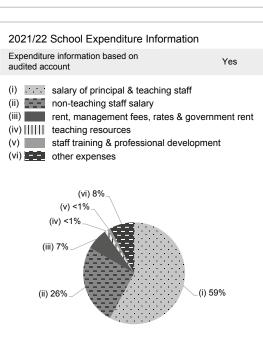
working half-day

(ii) 100%

(ii) 10%

working whole day







# YAN OI TONG MRS CHENG TING KONG KINDERGARTEN

Joining 2023/24 KG Education Scheme

Address: UNIT KG01, G/F CHUN YEUNG SHOPPING CENTRE, CHUN YEUNG ESTATE, 20 KWEI TEI STREET, FO TAN, SHATIN, NEW TERRITORIES

School No.

618594

Fax.: 2682 4077

Location No. 0001

Schoo	l Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MISS YEUNG SO MUI
Name of School Principal	MS KEUNG YUK HEUNG
School Founding Year	2021
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	199
Number of Registered Classrooms	8
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Five Senses Performance Stage, Synthetic Ice Rink, Banyan Library Zone, Multi-function Gymnasium and Nature Protection Room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	14
School Website	https://ppe.yot.org.hk/kg06
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/en/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/YOT_MCTK.pdf

Tel.: 2682 4000

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *			
Academic Qualification			
Degree holders	12		
Non-degree holders	2		
Professional Qualification			
C(ECE) or above	13		
Qualified KG teachers	0		
Other teacher trainings	0		
Qualified assistant KG teachers 0			
Others 1			
L Evaluding staff conving agod 0.2			

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)		
Teacher to pupil ratio in morning session	1 : 10.4	
Teacher to pupil ratio in afternoon session	1 : 7.9	
Ratio includes classes aged 2-3	No	

No. of Enrolment (Data as of Sept. 2022)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	9	12	25	46	
PM Session	6	4	1	11	
WD Session	32	32	35	99	

	Annual Fees (2023 / 24 School Year)					
		Nursery	Lower KG	Upper KG		
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free		
	PM Session	Free	Free	Free		
	WD Session	\$15,829 (11)	\$15,829 (11)	\$15,829 (11)		

Child Care Services (Data as of Sept. 2022)					
With child care services for	or children aged 2-3	-	With child care services for children aged under 2	-	
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	0	
-		(full - day)	Joining Child Care Centre Subsidy Scheme	-	
Providing occasional child care services		-	Providing extended hours services	-	

## Curriculum type: Local

#### Curriculum planning

Since 2010, Yan Oi Tong has been developing the "3C" education concept. The core of "3C" education is "Child-centred", which emphasises the autonomy of children. We use diversified activities and DRAMA-centred curriculum to make children learn through fun and practice the following core values: Creativity, Communication, Collaboration; Development, Resilience, Actualization, Mentorship and Attitude

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

#### Learning / Teaching approach & activities

We teach through drama, thematic activities, sharing of life experiences, English games, Mandarin story, scientific discovery, physical training, ice skating training, and musical and artistic development.

#### Assessment of children's learning experiences

A continuous observation model is used to observe and record children's learning on a daily basis. Children's development is properly recorded and analysed, and a personal learning portfolio is created for children to regularly collect developmental data to understand their progress and provide appropriate teaching to meet individual needs.

# **School Characteristics**

#### School vision and mission

In line with Yan Oi Tong 's spirit of "educating and nurturing", our school is "child-oriented and child-first". We design a diversified curriculum that is suitable for children's development. We work in partnership with parents to create a happy, healthy, creative and inspiring learning environment to nurture children who "love themselves and others, think and learn on their own".

## Support to students

New student orientation programmes are designed to help children and parents settle into school life. The school also organises mock primary school activities to help K3 students to get acquainted with primary school life. The school provides social work services, parenting activities and professional counselling.

# Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.

# Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services

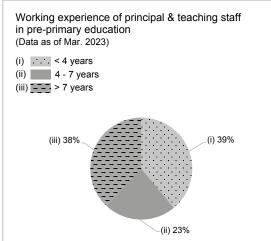
#### Link with parents

Parent-teacher association: No

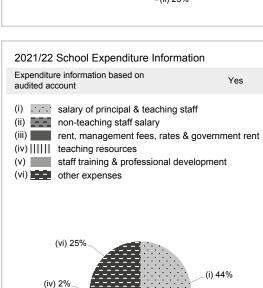
#### Other activities / communication with parents

New Student Adaptation Activities, Mock Primary School Activities, Parent Talks and Workshops

Price of Major School Items (2022 / 23 School Year)					
Summer uniform	\$251	/ set	Winter uniform	\$430 / set	
School bag	\$130	/ each	Tea and snacks	No such item	
Textbooks	\$1,215	/ year	Exercise books/ workbooks	\$0 / year	
Stationery	\$0	/ year	Bedding items	No such item	



working whole day



-(ii) 15%



# YIU WING ANGLO-CHINESE KINDERGARTEN

Joining 2023/24 KG Education Scheme

Address: G/F, YIU WING HOUSE, YIU ON ESTATE, MA ON SHAN, SHATIN, NEW TERRITORIES

Fax.: 2643 9096

School No.

231398

Location No.

0001

Schoo	Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR WOO YAT MING
Name of School Principal	MS LAM MIU MAN
School Founding Year	1989
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	292
Number of Registered Classrooms	7
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	13
School Website	http://mos.tkyw.com/
Quality Review : Result and Report	Meeting the prescribed standards https://www.edb.gov.hk/attachment/tc/edu-system/ preprimary-kindergarten/quality-assurance-frame work/qr/qr-report/YiuWing_AC.pdf

Tel.: 2641 7212

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *			
Academic Qualification			
Degree holders	9		
Non-degree holders 4			
Professional Qualification			
C(ECE) or above	13		
Qualified KG teachers 0			
Other teacher trainings 0			
Qualified assistant KG teachers 0			
Others 0			

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)				
Teacher to pupil ratio in morning session 1:8.2				
Teacher to pupil ratio in afternoon session	1 : 6.5			
Ratio includes classes aged 2-3	No			

No. of Enrolment (Data as of Sept. 2022)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	15	17	21	53	
PM Session	6	8	16	30	
WD Session	18	19	17	54	

	Annual Fees (2023 / 24 School Year)					
		Nursery	Lower KG	Upper KG		
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free		
	PM Session	Free	Free	Free		
	WD Session	\$1,500 (10)	\$1,500 (10)	\$1,500 (10)		

Child Care Services (Data as of Sept. 2022)					
With child care services for	or children aged 2-3	-	With child care services for children aged under 2	-	
Foo lovel (per appum)	-	(half - day)	No. of enrolment aged 2-3	0	
Fee level (per annum)		(full - day)	Joining Child Care Centre Subsidy Scheme	-	
Providing occasional child care services		-	Providing extended hours services	-	

# Curriculum type : Local

#### Curriculum planning

According to the latest guidelines on "Kindergarten Education Curriculum Guide 2017" to plan the curriculum on different learning areas. The curriculum are scheduled for discussion through the "Joint-School Learning Experience Assessment Team" and the "Joint-School Teachers' Retreat Days" to follow up the design courses, and at last, the teachers will conduct common lessons at all levels of the curricula, consensus and examine the various activities arrangements. Our curriculum emphasises on fostering children's learning interest, building positive values and attitudes and enhancing self-confidence as well as self-care abilities.

We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.

## Learning / Teaching approach & activities

Our School attaches great importance to children's spiritual development. The story of the comprehensive curriculum activities designed to use the life experience of children to set teaching content, and children's interests and ability to design diversified activities. (For example: outdoor visits, institutional sharing activities, heuristic learning activities, scientific experiments, simulation games, group learning, District corner activities, ORFF music course). Our extracurricular team activities include "Happy Bee Team Child Scout Group".

#### Assessment of children's learning experiences

- 1. Continuous assessment; 2. Summative assessment per term; 3. Children's observation records;
- 4. Children's Learning portfolios

# **School Characteristics**

#### School vision and mission

We are committed to whole-person Christian education. Through all-dimensional, diversified learning, we strive to promote the development of high quality early childhood education to develop children's self-confidence, self-learning and problem solving ability.

# Support to students

Support the special needs of school children (teaching aids, instructional care, academic adjustment, social workers to school counselling services, improve community connections). Support new student (Parent-Child game day, adaptation period and improve Home-School cooperation).

#### Support to non-Chinese speaking (NCS) students

Received Grant for Support to NCS Students; create an inclusive learning environment to facilitate students' integration; through teaching aids, academic adjustment, and increase instructional care to support the learning needs of NCS students.

#### Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. School Support Services (speech therapist, occupational therapist, physical therapist, special education teacher)

# Link with parents

Parent-teacher association: No

### Other activities / communication with parents

Regular Parent Growth Team, Parent-Child Seminars & Workshop, Parents Seminars, Parents Communications Day & Phone Contact with Parents, Home Visits, Interviews with Individual Parents, Parent Volunteers, Parent-Child Christmas Celebrations, Parent-Child School Picnics, etc. And has a social worker to care for the spiritual needs of parents.

Price of Major School Items (2022 / 23 School Year)					
Summer uniform	\$123-145	/ set	Winter uniform	\$739-749	/ set
School bag	\$39	/ each	Tea and snacks	\$800	/ year
Textbooks	\$578-1,000	/ year	Exercise books/ workbooks	\$335-434	/ year
Stationery	\$213-245	/ year	Bedding items	No such i	tem

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

(i) \$\infty\$ \leq \$\\$30,000

(ii) \$\infty\$ \leq \$\\$30,001 - \$\\$40,000

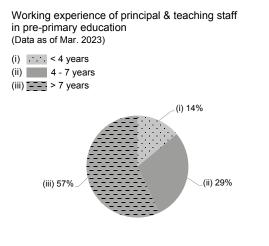
(iii) \$\infty\$ \leq \$\\$40,000

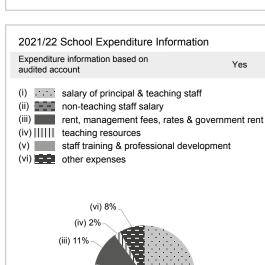
No teaching staff

working half-day

(iii) 14%

working whole day





(i) 65%



# BOX HILL (HK) INTERNATIONAL KINDERGARTEN

Not Joining 2023/24 KG Education Scheme

Address: G/F, TOWER 10 PHASE ONE, VISTA PARADISO, 2 HANG MING STREET, MA ON SHAN, NEW TERRITORIES

Fax.: 2750 6964

School No.

Location No.

559415

0001

School Information				
School Category	Private Independent			
Student Category	Co-educational			
Name of School Supervisor	MS CHUNG MAN			
Name of School Principal	MS NG WING KWAN			
School Founding Year	2004			
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	138			
Number of Registered Classrooms	4			
Outdoor Playground	No information			
Indoor Playground	No information			
Music Room	No information			
Other Special Room(s) / Area(s)	No information			
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	16			
School Website	https://www.boxhill.edu.hkk			

Tel.: 2750 6323

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *			
Academic Qualification			
Degree holders	11		
Non-degree holders 5			
Professional Qualification			
C(ECE) or above	13		
Qualified KG teachers 1			
Other teacher trainings 0			
Qualified assistant KG teachers 0			
Others 2			
I. Firely discreteff and increased 0.0			

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)			
Teacher to pupil ratio in morning session	1:7.9		
Teacher to pupil ratio in afternoon session	1:3.4		
Ratio includes classes aged 2-3	Yes		

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	44	36	0	80
PM Session	18	0	12	30
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
	AM Session	\$72,380 (11)	\$72,380 (11)	-
Annual Fees (No. of Instalment)	PM Session	\$72,380 (11)	\$72,380 (11)	\$72,380 (11)
	WD Session	-	-	-

Child Care Services (Data as of Sept. 2022)					
With child care services for	With child care services for children aged 2-3  Yes  With child care services for children aged under 2  No				
Foo lovel (per appum)	\$73,48	(half - day)	No. of enrolment aged 2-3	67	
Fee level (per annum) - (full - day)		Joining Child Care Centre Subsidy Scheme	No		
Providing occasional child care services  No Providing extended hours services			No		

	Curricul	um Details		
Curriculum type : Nor	ı-local			
Curriculum planning				
No information				
Learning / Teaching a	approach & activities			
No information				
Assessment of children	en's learning experience	s		
No information				
School vision and mis		aracteristics		
Support to students  No information				
Support to non-Chine	se speaking (NCS) stud	lents		
No information				
Support to students with special needs				
Joining the On-site Pre-school Rehabilitation Services.				
Link with parents				
Parent-teacher association : No information  Other activities / communication with parents				
No information	nunication with parents			
Price	e of Major School Iter	ns (2022 / 23 Schoo	ol Year)	
Summer uniform	No information	Winter uniform	No information	

School bag

Textbooks

Stationery

No information

No information

No information

Tea and snacks

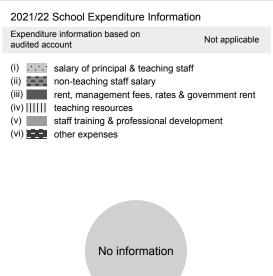
Exercise books/

workbooks

Bedding items

Monthly sa	alary range of principal & teaching staff
(Data as of	
(i) ≤ (ii) : \$3 (iii) >	30,001 - \$40,000
	No information
working ha	lf-day
	No information
working wh	ole day





No information

No information

No information



# BOX HILL (HK) INTERNATIONAL KINDERGARTEN - FO TAN

Not Joining 2023/24 KG Education Scheme

Address: UNIT 327 ON PODIUM OF JUBILEE SQUARE, FO TAN, SHATIN, NEW TERRITORIES

School No.

581739

Location No.

0001

Tel.: 2688 2161	Fax. : 2688 2271				
School Information					
School Category	Private Independent				
Student Category	Co-educational				
Name of School Supervisor	MS CHUNG MAN				
Name of School Principal	MS KAUR, MANPREET				
School Founding Year	No information				
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	78				
Number of Registered Classrooms	No information				
Outdoor Playground	No information				
Indoor Playground	No information				
Music Room	No information				
Other Special Room(s) / Area(s)	No information				
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	8				
School Website	http://www.boxhill.edu.hk				

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *			
Academic Qualification			
Degree holders	6		
Non-degree holders	2		
Professional Qualification			
C(ECE) or above	8		
Qualified KG teachers	0		
Other teacher trainings	0		
Qualified assistant KG teachers 0			
Others 0			
I. Firely-discreteff coming and 0.0			

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)				
Teacher to pupil ratio in morning session	1 : 11.8			
Teacher to pupil ratio in afternoon session	1:0.6			
Ratio includes classes aged 2-3	Yes			

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	22	18	7	47
PM Session	3	0	0	3
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Lower KG	Upper KG	
	AM Session	\$69,080 (11)	\$69,080 (11)	\$69,080 (11)
Annual Fees (No. of Instalment)	PM Session	\$69,080 (11)	\$69,080 (11)	\$69,080 (11)
	WD Session	-	-	-

Child Care Services (Data as of Sept. 2022)					
With child care services for	With child care services for children aged 2-3  Yes  With child care services for children aged under 2  No				
Foo lovel (per appum)	\$73,48	30 (half - day)	No. of enrolment aged 2-3	48	
Fee level (per annum)		(full - day)	Joining Child Care Centre Subsidy Scheme	No	
Providing occasional child care services		No	Providing extended hours services	No	

Curriculum Details Curriculum type: Non-local Curriculum planning No information Learning / Teaching approach & activities No information Assessment of children's learning experiences No information **School Characteristics** School vision and mission No information Support to students No information Support to non-Chinese speaking (NCS) students No information Support to students with special needs Joining the On-site Pre-school Rehabilitation Services. Link with parents Parent-teacher association: No information Other activities / communication with parents No information

Price of Major School Items (2022 / 23 School Year)				
Summer uniform	No information	Winter uniform	No information	
School bag	No information	Tea and snacks	No information	
Textbooks	No information	Exercise books/ workbooks	No information	
Stationery	No information	Bedding items	No information	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

(i) \$\leq \square \

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

(i) .... < 4 years
(ii) .... < 7 years
(iii) .... > 7 years

No information

2021/22 School Expenditure Information

Expenditure information based on audited account

(i) .... salary of principal & teaching staff
(ii) .... non-teaching staff salary
(iii) .... rent, management fees, rates & government rent
(iv) || teaching resources
(v) .... staff training & professional development
(vi) .... other expenses





# CATILINE ANGLO-CHINESE KINDERGARTEN

Not Joining 2023/24 KG Education Scheme

Address: G/F, BLOCKS 34, 35 & 36, SHATIN CITY ONE, PHASE 3C, STTL 1 SECTION L, SHATIN, NEW TERRITORIES

Fax.: 2647 6047

School No.

Location No.

231266

0001

School Information			
School Category	Private Independent		
Student Category	Co-educational		
Name of School Supervisor	MR WUN KAM HOI		
Name of School Principal	MS CHOW YIN CHUN		
School Founding Year	1988		
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	150		
Number of Registered Classrooms	10		
Outdoor Playground	No		
Indoor Playground	Yes		
Music Room	Yes		
Other Special Room(s) / Area(s)	Library, Learning room, Stage		
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	10		
School Website	http://www.catiline.edu.hk		

Tel.: 2646 3988

No. & Qualification of Principal & Teaching Staff			
(Data as of Sept.	2022) *		
Academic Qualification			
Degree holders	2		
Non-degree holders 8			
Professional Qualification			
C(ECE) or above	8		
Qualified KG teachers 2			
Other teacher trainings	0		
Qualified assistant KG teachers	0		
Others	0		

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)				
Teacher to pupil ratio in morning session 1:8.8				
Teacher to pupil ratio in afternoon session	-			
Ratio includes classes aged 2-3	No			

No. of Enrolment (Data as of Sept. 2022)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	27	25	36	88	
PM Session	0	0	0	0	
WD Session	0	0	0	0	

Annual Fees (2023 / 24 School Year)					
		Nursery	Lower KG	Upper KG	
	AM Session				
Annual Fees (No. of Instalment)	PM Session	The approved school fees will be uploaded to the web - version once ready.		uploaded	
Diagon refer to the Face Continue	WD Session				

Child Care Services (Data as of Sept. 2022)					
With child care services for	or children aged 2-3	-	With child care services for children aged under 2	-	
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	0	
ree level (per annum)		(full - day)	Joining Child Care Centre Subsidy Scheme	-	
Providing occasional child care services		-	Providing extended hours services	-	

# Curriculum type : Local

#### Curriculum planning

We put "Personality First and Excellence Second", focusing on character cultivation. The curriculum focuses on moral education. As part of the inheritance of the Chinese culture, Students read classics, such as Ti Tzu Kui, The Three Character Classic, The Thousand Character Classic, The Great Learning, Lao Zi and Tang poetry. We also incorporate Cambridge English learning materials in our school-base curriculum, self-designed phonics and Multiple Intelligences (MI) programme. We have English, Mandarin, Music and Physical classes taught by professional teachers every day to develop children's Bi-literacy and Tri-lingualism and lay a solid foundation for future learning.

### Learning / Teaching approach & activities

We implement group teaching, and organize outdoor visits, planting and regular performances for the Neighborhood Elderly Center. So that children can develop their learning initiative, self-confidence and learn to love one another while develop their social ability.

#### Assessment of children's learning experiences

Continuous observations and records of children's learning and growth and learning assessment reports three times a year.

# **School Characteristics**

#### School vision and mission

The foundation of education is to teach students how to be human. The school puts "Personality First and Excellence Second". Under this motto, we aim to educate our children to become a person of talents and virtue. We help nurture in children a good character when they are a kid in addition to learning knowledge, one should learn to be filial to their parents, respect their elders and have a sense of propriety, justice, honesty and honor. The school pursues "Children's Reading Classics" education where children are exposed to Chinese classic literature from childhood so that they have an opportunity to absorb sages' wisdom, developing in children a good character and noble sentiments.

# Support to students

Admission Adaption Period, Enlightenment, Counselling or Referral of children with special learning needs, P.1 Transition Activities & Curriculum and preparation for P.1 Admission. Public performance and competition activities for children, and partnerships with community groups to help broaden children's learning areas and boost their confidence and experience team spirit.

#### Support to non-Chinese speaking (NCS) students

Bilingual, Tri-dialect Language Training

#### Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services. Attend 'Pilot Scheme on On-site Pre-school Rehabilitation Services' to support students with special education needs.

### Link with parents

Parent-teacher association: No

#### Other activities / communication with parents

Parents Day, Open Day, Parental Education Seminars, Parents School, Parents Class Visits, Parent Volunteer Team, Parent-Child Sports Meetings, Parent-Child Christmas Carnivals, Parent-Child School Picnics and other activities, Biannual "Listen To" Parents' Opinion Questionnaires, etc.

Price of Major School Items (2022 / 23 School Year)					
Summer uniform	\$605 /	set	Winter uniform	\$1,145	/ set
School bag	\$150 /	each	Tea and snacks	No such it	em
Textbooks	No such item		Exercise books/ workbooks	No such it	em
Stationery	No such item		Bedding items	No such it	em

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

(i) ≤ \$30,000

(ii) ∴ \$30,001 - \$40,000

(iii) > \$40,000

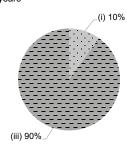
working half-day

(iii) 14%

(ii) 14%

(iv) 72%





#### 2021/22 School Expenditure Information

Expenditure information based on audited account

Yes

(i) salary of principal & teaching staff

(ii) non-teaching staff salary

(iii) rent, management fees, rates & government rent

(iv) | | | teaching resources

(v) staff training & professional development

(vi) other expenses

No information

# **CATILINE KINDERGARTEN**



Not Joining 2023/24 KG Education Scheme

Address: G/F, BLOCK 32, CITY ONE SHATIN, SHATIN, NEW TERRITORIES

School No.

564311

Location No.

0001

Tel.: 2647 3678	Fax.: 2647 6047
School Information	

Schoo	I Information
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MR WUN KAM HOI
Name of School Principal	MS CHOW YIN CHUN
School Founding Year	2006
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	-
Number of Registered Classrooms	4
Outdoor Playground	No information
Indoor Playground	No information
Music Room	No information
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	5
School Website	http://www.catiline.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *				
Academic Qualification				
Degree holders	2			
Non-degree holders 3				
Professional Qualification				
C(ECE) or above	5			
Qualified KG teachers	0			
Other teacher trainings	0			
Qualified assistant KG teachers	0			
Others	0			

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)			
Teacher to pupil ratio in morning session	1 : 9.2		
Teacher to pupil ratio in afternoon session	-		
Ratio includes classes aged 2-3	Yes		

No. of Enrolment (Data as of Sept. 2022)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	0	0	0	0	
PM Session	0	0	0	0	
WD Session	0	0	0	0	

Annual Fees (2023 / 24 School Year)					
Nursery Lower KG Upper KG					
	AM Session	\$52,800 (11)	\$52,800 (11)	\$52,800 (11)	
Annual Fees (No. of Instalment)	PM Session	\$52,800 (11)	\$52,800 (11)	\$52,800 (11)	
	WD Session	-	-	-	

Child Care Services (Data as of Sept. 2022)						
With child care services for	With child care services for children aged 2-3  Yes  With child care services for children aged under 2  No					
Facility of (par appum) \$56,		00 (half - day)	No. of enrolment aged 2-3	46		
Fee level (per annum) - (full - day)		Joining Child Care Centre Subsidy Scheme	No			
Providing occasional child care services No Providing extended hours services No				No		

Curriculum Details				
Curriculum type : Local				
Curriculum planning				
No information				
Learning / Teaching approach & activities				
Leaning / Teaching approach & activities				
No information				
Assessment of children's learning experiences				
No information				
School Characteristics				
School vision and mission				
No information				
Support to students				
No information				
Support to non-Chinese speaking (NCS) students				
No information				
Support to students with special needs				
Joining the On-site Pre-school Rehabilitation Services.				
Link with parents				
Parent-teacher association : No information				
Other activities / communication with parents				
No information				
Price of Major School Items (2022 / 23 School Year)				

Price of Major School Items (2022 / 23 School Year)						
Summer uniform No information Winter uniform No information						
School bag No information Tea and snacks No information						
Textbooks No information Exercise books/ workbooks No information						
Stationery No information Bedding items No information						
	No information  No information  No information	No information  Winter uniform  No information  Tea and snacks  Exercise books/ workbooks				

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

(i) \$\insert \square \\$30,000 (ii) \$\insert \\$30,001 - \\$40,000 (iii) \$\insert \\$40,000 \

No information

Working half-day

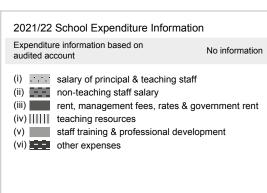
No information

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

(i) ..... < 4 years

(ii) ..... > 7 years

(iii) ..... > 7 years







# DAVID (EXODUS) KINDERGARTEN

Not Joining 2023/24 KG Education Scheme

Address: UG2 BLOCK 4-6, JULIMOUNT GARDEN, 1-5 HIN TAI STREET, TAI WAI SHATIN, NEW TERRITORIES

School No.

231517

Location No.

0001

Tel.: 2699 0100	Fax. : -
Schoo	Information
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS NG YUEN KWAN
Name of School Principal	No information
School Founding Year	1988
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	27
Number of Registered Classrooms	2
Outdoor Playground	Yes
Indoor Playground	No
Music Room	No
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	4
School Website	http://www.dek.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *			
3			
1			
Professional Qualification			
4			
0			
0			
0			
0			

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)			
Teacher to pupil ratio in morning session	1 : 1.5		
Teacher to pupil ratio in afternoon session	-		
Ratio includes classes aged 2-3	No		

No. of Enrolment (Data as of Sept. 2022)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	3	2	1	6	
PM Session	0	0	0	0	
WD Session	0	0	0	0	

Annual Fees (2023 / 24 School Year)				
Nursery Lower KG Upper KG				
	AM Session	\$60,000 (10)	\$60,000 (10)	\$60,000 (10)
Annual Fees (No. of Instalment)	PM Session	\$60,000 (10)	\$60,000 (10)	\$60,000 (10)
	WD Session	-	-	-

Child Care Services (Data as of Sept. 2022)					
With child care services for	With child care services for children aged 2-3  - With child care services for children aged under 2  -				
Foo level (per appum)		(half - day)	No. of enrolment aged 2-3	0	
Fee level (per annum) - (full - day)		Joining Child Care Centre Subsidy Scheme	-		
Providing occasional child care services		-	Providing extended hours services	-	

## Curriculum type: Non-local

#### Curriculum planning

Our kindergarten curriculum adopts a thematic approach to teaching and the golden standards of the renowned Alpha Plus Group EYFS curriculum, that is designed for early years development in preparation for future learning. We have a spiral curriculum design, from shallow to deep, from simple to complex, from concrete to abstract; to match the learning interests, abilities and needs of young children. A 30-minute daily Putonghua session is included to develop children's abilities in speaking and listening through stories, rhymes, songs and roleplay. In addition, Jolly phonics is taught with stories, rhymes, and songs to develop children's abilities in spelling and to stimulate interest in reading. Chinese and English Reading Schemes are also used to encourage good reading habits.

#### Learning / Teaching approach & activities

We are dedicated to help children develop their own characters and to discover their potentials, to stimulate creative and critical thinking through encouragement and to build up self-motivation and self-learning skills by actual experience and observations.

### Assessment of children's learning experiences

Each student receives formative assessment (checklist and individual portfolio) in personal growth and development through observation, records and follow-up items throughout the academic year.

# **School Characteristics**

#### School vision and mission

At David Exodus, our vision is to celebrate each child's uniqueness and curiosity towards the world around them. In alignment with the beliefs of Alpha Plus Group, we do not believe in a "one size fits all" approach. We embrace diversity and respect every child as an individual. Our teaching team is not only there to care for the students, but also to understand children's individual needs. Furthermore, we uphold the principles of inclusion to allow our children to develop their strengths and fulfil their true potential. Our aim is to provide an ideal learning environment for children to learn from exploration and grow up healthily and happily. We've designed age-appropriate teaching content to nurture children's all-round development and lay a solid foundation for further study in the future.

# Support to students

Orientation Days, Adaption Weeks, Individual Needs Support, etc.

# Support to non-Chinese speaking (NCS) students

No information

## Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

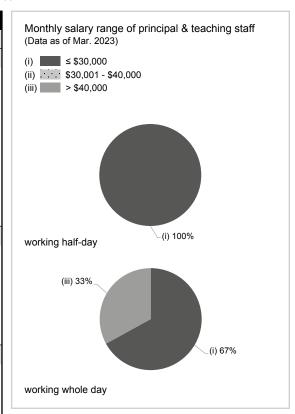
# Link with parents

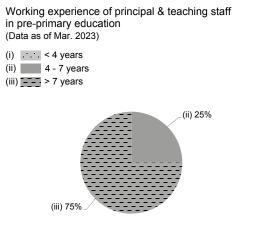
Parent-teacher association: No

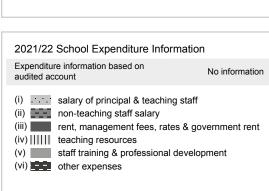
Other activities / communication with parents

No information

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information











School Website

# ESF INTERNATIONAL KINDERGARTEN (WU KAI SHA)

Not Joining 2023/24 KG Education Scheme

Address: LEVEL 1, 599 SAI SHA ROAD, MA ON SHAN, SHATIN, NEW TERRITORIES

Fax.: 2435 6322

School No.

578509

Location No.

0001

Schoo	Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MRS GREER, BELINDA MARGARET
Name of School Principal	MS HURLEY, FRANCES LEE
School Founding Year	No information
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	350
Number of Registered Classrooms	No information
Outdoor Playground	No information
Indoor Playground	No information
Music Room	No information
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	12

http://www.esf.edu.hk

Tel.: 2435 5291

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *		
Academic Qualification		
Degree holders	12	
Non-degree holders 0		
Professional Qualification		
C(ECE) or above	11	
Qualified KG teachers	0	
Other teacher trainings 0		
Qualified assistant KG teachers 0		
Others 1		

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)		
Teacher to pupil ratio in morning session	1 : 14.6	
Teacher to pupil ratio in afternoon session	1 : 14.6	
Ratio includes classes aged 2-3	No	

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	75	100	0	175
PM Session	100	75	0	175
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
	AM Session	\$95,600 (10)	\$95,600 (10)	-
Annual Fees (No. of Instalment)	PM Session	\$95,600 (10)	\$95,600 (10)	-
	WD Session	-	-	-

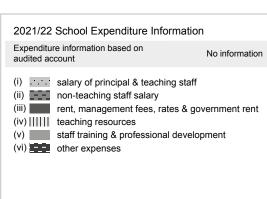
Child Care Services (Data as of Sept. 2022)				
With child care services for	or children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	0
ree level (per amilium)	- (full - day)		Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services		-	Providing extended hours services	-

	▼ The following information was provided by school
Curriculum D	etails
Curriculum type : Non-local	
Curriculum planning	
No information	
Learning / Teaching approach & activities	
No information	
Assessment of children's learning experiences	
No information	
School Charac School vision and mission	teristics
Correct Vision and Timesion	
No information	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
No information	
Cuppert to students with angeled needs	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with a south	
Link with parents  Parent-teacher association : No information	
Other activities / communication with parents	
, , , , , , , , , , , , , , , , , , ,	
No information	

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

Monthly salary range of principal & teaching staff (Data as of Mar. 2023) (i) ≤ \$30,000 (ii) \$30,001 - \$40,000 (iii) > \$40,000 No information working half-day No information working whole day

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023) (i) < 4 years (ii) 4 - 7 years (iii) ---- > 7 years No information







Music Room

School Website

Other Special Room(s) / Area(s)

Total No. of Principal & Teaching Staff (Data as of Sept. 2022) \*

# GOOD HEALTH ANGLO-CHINESE KINDERGARTEN (MA ON SHAN)

Not Joining 2023/24 KG Education Scheme

Address: SADDLE RIDGE GARDEN, MA ON SHAN, SHATIN, **NEW TERRITORIES** 

Library, Network thinking game room, Planting zone

http://www.good-health.edu.hk

School No.

231657

Location No.

0001

Tel.: 2641 1717	Fax. : 2640 4013				
Schoo	School Information				
School Category	Private Independent				
Student Category	Co-educational				
Name of School Supervisor	MISS CHAN ROSANA				
Name of School Principal	MS LUI SHUK MAN				
School Founding Year	1984				
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	261				
Number of Registered Classrooms	7				
Outdoor Playground	Yes				
Indoor Playground	Yes				

Yes

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *		
Academic Qualification		
Degree holders	6	
Non-degree holders 4		
Professional Qualification		
C(ECE) or above	8	
Qualified KG teachers 2		
Other teacher trainings 0		
Qualified assistant KG teachers	0	
Others 0		

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)			
Teacher to pupil ratio in morning session	1 : 10.6		
Teacher to pupil ratio in afternoon session	1 : 4.3		
Ratio includes classes aged 2-3	No		

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	29	44	33	106
PM Session	9	9	8	26
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
Nursery			Lower KG	Upper KG
	AM Session	\$53,900 (11)	\$53,900 (11)	\$53,900 (11)
Annual Fees (No. of Instalment)	PM Session	\$53,900 (11)	\$53,900 (11)	\$53,900 (11)
	WD Session	-	-	-

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3			With child care services for children aged under 2	-
F ()	-	(half - day)	No. of enrolment aged 2-3	0
Fee level (per annum)	-	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services -		Providing extended hours services	-	

# Curriculum type : Local

#### Curriculum planning

- A child-centered curriculum which corresponds with children's physical and psychological developments and interests, emphasizes children's interactions with other people and the environment, and guides children to "learn in action". - It helps children develop various abilities such as, self-management, communication, analysis, creativity, logical thinking and the application of information. - To foster biliterate and trilingual abilities, expose children to the world at a young age, help them to understand the Chinese and Western cultures, realize the importance of integration, and to raise and foster global vision. - To adopt and practice the teachings of Jesus Christ as the principle of life, and lay a sound foundation for life education and character development.

#### Learning / Teaching approach & activities

We emphasize the provision of learning environment. Lively atmosphere is created for children to learn through the "thematic approach" and "topic studies" which are supported with integrated activities. Through group teaching, children are encouraged to listen more, talk more and explore more. These train them into students who love learning, learn independently and are equipped with the skills of learning. These ensure that our graduates bridges with primary one education and get good academic results effortlessly.

#### Assessment of children's learning experiences

1. Weekly observation records. 2. Assessment for each theme learnt. 3. Three ongoing assessments for overall development annually. 4. Conclusive report for each semester.

# **School Characteristics**

#### School vision and mission

A balanced and enlightening curriculum is provided based on the Christian educational concepts. It aims to stimulate children's hunger for learning, foster balanced development in spiritual, moral, intellectual, physical, communal and creative aspects, so that children grow up in a joyful and loving environment becoming individuals who are humble, confident, independent, ready to undertake responsibilities and are equipped with life skills.

# Support to students

New Students adaptation activities: questionnaire surveys on new student's conditions, adaptation day for
parents to accompany children in class, new students adaptation classes.
 Kindergarten-primary interface
activities; simulation primary one activities; visits to primary schools; primary school interview workshop.
 Workshops, activities and seminars organized in cooperation with the community and primary schools.

### Support to non-Chinese speaking (NCS) students

No information

#### Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

## Link with parents

Parent-teacher association: No

# Other activities / communication with parents

Parents Day, Parents Class Visits, Orientation & Parents' Meeting, Parent Volunteers, Course Introduction to Parents, Parental Seminars, Parent-Child Activities, Parents Newsletter Monthly, "Kiss Your Child" Parents Story Corner, Outings, Sports Meetings, Open Day, etc.

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

(i) ≤ \$30,000

(ii) \$30,001 - \$40,000

(iii) > \$40,000



working half-day



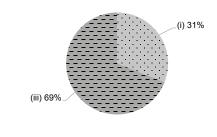
working whole day

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

(2444 40 01 111411 202

(i) < 4 years (ii) 4 - 7 years

(iii) --- > 7 years



#### 2021/22 School Expenditure Information

Expenditure information based on audited account

No information

(i) salary of principal & teaching staff

(ii) \_\_\_ non-teaching staff salary

(iii) rent, management fees, rates & government rent

(iv) |||||| teaching resources

(v) staff training & professional development

(vi) other expenses





# GOOD HEALTH KINDERGARTEN (MA ON SHAN)

Not Joining 2023/24 KG Education Scheme

Address: 1/F, SADDLE RIDGE GARDEN, SADDLE RIDGE TERRACE, MA ON SHAN, SHA TIN, NEW TERRITORIES

School No.

565113

Fax.: 2640 4013

Location No. 0001

Schoo	Information
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MISS CHAN ROSANA
Name of School Principal	MS HO FUNG KOON
School Founding Year	1984
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	74
Number of Registered Classrooms	8
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library, Network thinking game room, Planting zone
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	15
School Website	http://www.good-health.edu.hk

Tel.: 2641 1717

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	9
Non-degree holders	6
Professional Qualification	
C(ECE) or above	15
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0
L Evaluding stoff conving agod 0.2	

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)		
Teacher to pupil ratio in morning session	1:8.7	
Teacher to pupil ratio in afternoon session	1:7.2	
Ratio includes classes aged 2-3	Yes	

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	17	16	16	49

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
	AM Session	\$27,478 (11)	\$27,478 (11)	\$27,478 (11)
Annual Fees (No. of Instalment)	PM Session	\$27,478 (11)	\$27,478 (11)	\$27,478 (11)
	WD Session	\$59,290 (11)	\$59,290 (11)	\$59,290 (11)

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3 Yes			With child care services for children aged under 2	No
F    (	\$39,49	90 (half - day)	No. of enrolment aged 2-3	109
Fee level (per annum)	\$62,62	23 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services No		Providing extended hours services	No	

# Curriculum type: Local

#### Curriculum planning

- A child-centered curriculum which corresponds with children's physical and psychological developments and interests, emphasizes children's interactions with other people and the environment, and guides children to "learn in action". - It helps children develop various abilities such as, self-management, communication, analysis, creativity, logical thinking and the application of information. - To foster biliterate and trilingual abilities, expose children to the world at a young age, help them to understand the Chinese and Western cultures, realize the importance of integration, and to raise and foster global vision. - To adopt and practice the teachings of Jesus Christ as the principle of life, and lay a sound foundation for life education and character development.

#### Learning / Teaching approach & activities

We emphasize the provision of learning environment. Lively atmosphere is created for children to learn through the "thematic approach" and "topic studies" which are supported with integrated activities. Through group teaching, children are encouraged to listen more, talk more and explore more. These train them into students who love learning, learn independently and are equipped with the skills of learning. These ensure that our graduates bridges with primary one education and get good academic results effortlessly.

#### Assessment of children's learning experiences

1. Weekly observation records. 2. Assessment for each theme learnt. 3. Three ongoing assessments for overall development annually. 4. Conclusive report for each semester.

# **School Characteristics**

#### School vision and mission

A balanced and enlightening curriculum is provided based on the Christian educational concepts. It aims to stimulate children's hunger for learning, foster balanced development in spiritual, moral, intellectual, physical, communal and creative aspects, so that children grow up in a joyful and loving environment becoming individuals who are humble, confident, independent, ready to undertake responsibilities and are equipped with life skills.

### Support to students

- New Students adaptation activities: questionnaire surveys on new student's conditions, adaptation day for parents to accompany children in class, new students adaptation classes. Kindergarten-primary interface activities; simulation primary one activities; visits to primary schools; primary school interview workshop. Workshops, activities and seminars organized in cooperation with the community and primary schools.

# Support to non-Chinese speaking (NCS) students

No information

#### Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association: No

### Other activities / communication with parents

Parents Day, Parents Class Visits, Orientation & Parents' Meeting, Parent Volunteers, Course Introduction to Parents, Parental Seminars, Parent-Child Activities, Parents Newsletter Monthly, "Kiss Your Child" Parents Story Corner, Outings, Sports Meetings, Open Day, etc.

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

(i) ≤ \$30,000

(ii) ∴ \$30,001 - \$40,000

(iii) > \$40,000

No information

No information

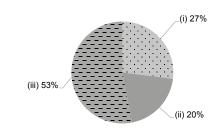
working whole day

Working experience of principal & teaching staff in pre-primary education

(Data as of Mar. 2023)

(i) < 4 years (ii) 4 - 7 years

(iii) - > 7 years



#### 2021/22 School Expenditure Information

Expenditure information based on audited account

No information

(i) salary of principal & teaching staff (ii) non-teaching staff salary

(iii) rent, management fees, rates & government rent

(iv) |||||| teaching resources

(v) staff training & professional development

(vi) other expenses

No information



# GOOD TIME PLAY SCHOOL (SHATIN PLAZA)

Not Joining 2023/24 KG Education Scheme

Address: LEVEL 4, BLOCK C & D, SHA TIN PLAZA, SHA TIN, NEW TERRITORIES

School No.

566233

Location No.

0001

Tel.: 2601 3278	Fax. : 2608 9026

School Information			
School Category	Private Independent		
Student Category	Co-educational		
Name of School Supervisor	MR YICK TAK MING		
Name of School Principal	MS CHAN EUNICE		
School Founding Year	1986		
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	65		
Number of Registered Classrooms	Not applicable		
Outdoor Playground	No information		
Indoor Playground	No information		
Music Room	No information		
Other Special Room(s) / Area(s)	No information		
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	9		
School Website	https://goodtimedeie.edu.hk		

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *		
Academic Qualification		
Degree holders	8	
Non-degree holders 1		
Professional Qualification		
C(ECE) or above	9	
Qualified KG teachers 0		
Other teacher trainings 0		
Qualified assistant KG teachers 0		
Others	0	

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)		
Teacher to pupil ratio in morning session	1:4.7	
Teacher to pupil ratio in afternoon session	1:0.6	
Ratio includes classes aged 2-3	Yes	

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	9	6	4	19
PM Session	0	0	0	0
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$53,064 (12) - \$68,148 (12)	\$53,064 (12) - \$68,148 (12)	\$53,064 (12) - \$68,148 (12)
	PM Session	\$53,064 (12) - \$63,120 (12)	\$53,064 (12) - \$63,120 (12)	\$53,064 (12) - \$63,120 (12)
	WD Session	\$88,116 (12) - \$96,324 (12)	\$88,116 (12) - \$96,324 (12)	\$88,116 (12) - \$96,324 (12)

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3  Yes  With child care services for children aged under 2  Yes				
Fee level (per annum)	\$56,42	24 (half - day)	No. of enrolment aged 2-3	24
ree level (per amilium)	\$87,12	20 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child	d care services	No	Providing extended hours services	No

▼ The following information was provided by schol
Curriculum Details
Curriculum type : Local and Non-local
Curriculum planning
No information
Learning / Teaching approach & activities
No information
Assessment of children's learning experiences
No information
School Characteristics
School vision and mission
No information
Support to students
No information
Support to non-Chinese speaking (NCS) students
No information
Support to students with special educational needs
Joining the On-site Pre-school Rehabilitation Services.
Link with parents
Parent-teacher association : No information
Other activities / communication with parents
No information
Price of Major School Items (2022 / 23 School Year)

Price of Major School Items (2022 / 23 School Year)				
Summer uniform No information Winter uniform No information				
School bag	No information	Tea and snacks	No information	
Textbooks No information		Exercise books/ workbooks	No information	
Stationery	No information	Bedding items	No information	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023) (i) ≤ \$30,000 (ii) \$30,001 - \$40,000 (iii) > \$40,000 No information working half-day No information working whole day

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023) (i) < 4 years (ii) 4 - 7 years (iii) ---- > 7 years No information

2021/22 School Expenditure Information Expenditure information based on No information audited account (i) salary of principal & teaching staff (ii) non-teaching staff salary (iii) rent, management fees, rates & government rent (iv) | | | | teaching resources (v) staff training & professional development (vi) other expenses





# GREENFIELD ENGLISH KINDERGARTEN (MA ON SHAN)

Not Joining 2023/24 KG Education Scheme

Address: SHOP A1-A & 2/F, MA ON SHAN CENTRE, MA ON SHAN, SHATIN, NEW TERRITORIES

School No.

231720

Location No.

0001

Tel.: 2633 0327	Fax. : 2640 4474
Schoo	I Information
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MR YIP WING FAI
Name of School Principal	MRS WU SUET LAM
School Founding Year	1994
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	147
Number of Registered Classrooms	9
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Dramatic Corner, Library Corner, Outdoor Road Safety Town, Little Organic Farm
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	12
School Website	http://greenfield.edu.hk/en

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *		
Academic Qualification		
Degree holders	6	
Non-degree holders 6		
Professional Qualification		
C(ECE) or above	10	
Qualified KG teachers 1		
Other teacher trainings 0		
Qualified assistant KG teachers 0		
Others	1	

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)		
Teacher to pupil ratio in morning session 1 : 11.0		
Teacher to pupil ratio in afternoon session	1 : 5.1	
Ratio includes classes aged 2-3	Yes	

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	23	37	36	96
PM Session	0	0	0	0
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$61,200 (12)	\$61,200 (12)	\$61,200 (12)
	PM Session	\$61,200 (12)	\$61,200 (12)	\$61,200 (12)
	WD Session	\$86,400 (12)	\$86,400 (12)	\$86,400 (12)

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3  Yes  With child care services for children aged under 2  No				No
Foo lovel (per appum)	\$64,80	00 (half - day)	No. of enrolment aged 2-3	36
Fee level (per annum) \$93,60		00 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services		No	Providing extended hours services	No

# Curriculum type : Local

#### Curriculum planning

1. Our curriculum is designed according to children's physical and mental development needs and learning interests. 2. We take a "Theme Project" & "Project Approach" to teaching and devise our own themes. 3. The curriculum focuses on the development of multiple elements. 4. We emphasize the development of Bi-literacy and Tri-lingualism abilities.

#### Learning / Teaching approach & activities

- 1. Activity-based teaching, visits and group activities. 2. Life-wide learning. 3. Project-based teaching.
- 4. Participation in social activities/performances/competitions.

## Assessment of children's learning experiences

1. Through continuous observations, records are kept of children's learning achievements. 2. "Child Development Records" are used for learning assessment.

# **School Characteristics**

#### School vision and mission

1. We seek to promote the moral, intellectual, physical, social and aesthetic development of students. 2. We give children the opportunity to be exposed to the culture of different countries. 3. We aim to improve children's language ability (Bi-literacy and Tri-lingualism). 4. We aim at the multi-element development & Moral Education of children.

# Support to students

1. New Students Adaption Period - Parent-Child Class Day/Parent-Child Game Group. 2. Parents Day and Parents Conferences. 3. Parent-Child Activities and Parent-Child Appreciation Sessions. 4. Partnerships with Community Agencies.

# Support to non-Chinese speaking (NCS) students

Appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; engage NCS parent volunteers to enhance communication between school and parents; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.

# Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

#### Link with parents

Parent-teacher association: No

#### Other activities / communication with parents

1. Parents Day, Sports Meetings and Parent-Child School Picnics. 2. Regular Home Calls and Parents Workshops. 3. Parent-Child Day and Parent-Child Holiday Activities. 4. Parent Volunteers.

Price of Major School Items (2022 / 23 School Year)				
Summer uniform	No information	Winter uniform	No information	
School bag	No information	Tea and snacks	No information	
Textbooks No information		Exercise books/ workbooks	No information	
Stationery No information Bedding items No informat				

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

(i) ≤ \$30,000

(ii) \$30,001 - \$40,000

(iii) > \$40,000



working half-day



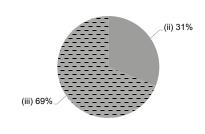
working whole day

Working experience of principal & teaching staff in pre-primary education

(Data as of Mar. 2023)

(i) < 4 years (ii) 4 - 7 years

(iii) ---- > 7 years



## 2021/22 School Expenditure Information

Expenditure information based on audited account

No information

(i) salary of principal & teaching staff

(ii) --- non-teaching staff salary

(iii) rent, management fees, rates & government rent

(iv) || teaching resources

(v) staff training & professional development

(vi) other expenses





# HONG KONG (ASCOT) PRESCHOOL

Not Joining 2023/24 KG Education Scheme

Address: G/F, ROYAL ASCOT, 1 TSUN KING ROAD, SHATIN, NEW TERRITORIES

School No.

522953

Location No.

0001

Tel.: 2333 2939	Fax. : 2634 9831
School Information	

School Information			
School Category	Private Independent		
Student Category	Co-educational		
Name of School Supervisor	MISS TO YEE CHING CONSTANCE		
Name of School Principal	MS NG WAI SZE		
School Founding Year	1997		
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	300		
Number of Registered Classrooms	7		
Outdoor Playground	No		
Indoor Playground	Yes		
Music Room	Yes		
Other Special Room(s) / Area(s)	Art Corner, Reading Corners, Science Corner, Magnetic Boards		
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	21		
School Website	http://www.hkpreschool.edu.hk		

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *		
Academic Qualification		
Degree holders	12	
Non-degree holders 9		
Professional Qualification		
C(ECE) or above	20	
Qualified KG teachers 1		
Other teacher trainings 0		
Qualified assistant KG teachers 0		
Others	0	

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)		
Teacher to pupil ratio in morning session 1 : 8.1		
Teacher to pupil ratio in afternoon session	1 : 7.9	
Ratio includes classes aged 2-3	Yes	

	No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total	
AM Session	59	80	0	139	
PM Session	15	13	74	102	
WD Session	0	0	0	0	

	Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG	
	AM Session	\$59,300 (10) - \$63,200 (10)	\$59,300 (10) - \$63,200 (10)	\$59,300 (10) - \$63,200 (10)	
Annual Fees (No. of Instalment)	PM Session	\$59,300 (10) - \$63,200 (10)	\$59,300 (10) - \$63,200 (10)	\$59,300 (10) - \$63,200 (10)	
	WD Session	-	-	-	

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3  Yes  With child care services for children aged under 2  No				
Foo lovel (per appum)	\$60,10	00 (half - day)	No. of enrolment aged 2-3	94
Fee level (per annum)		(full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services		No	Providing extended hours services	No

#### Curriculum type: Local and Non-local

#### Curriculum planning

Our school adopts a bilterate and trilingual policy in our school-based curriculum. We offer a weekly "Reading Scheme" and ad hoc "International Perspective Programme" to encourage our students to be active explorers and participants.

### Learning / Teaching approach & activities

Our school embodies flexible use of assorted teaching methods to carefully form our school-based curriculum in language, moral education, mathematics, arts, science and information technology. It serves as the foundation for students to develop agency and a positive attitude towards learning.

#### Assessment of children's learning experiences

Each student receives formative assessment (checklist and individual portfolio) in personal growth and development through observation, records and follow-up items throughout the academic year.

# **School Characteristics**

#### School vision and mission

Our school strives to put the child at the center of everything we do. The modus operandi of our staff is to value, accept and respect each and every student in our care. In line with the latest developments in the field of education, we enhance our students' bi-literal and tri-lingual competence and put as much emphasis on moral education as knowledge acquisition. Our goal is to provide a strong educational foundation, allowing our students to cultivate a love of learning, willingness to help others, and creativity and discipline in all their endeavors. Our school also provides opportunities for our students to expand their horizons—acquainting them with different cultures and practices from around the world, enriching their educational experience and encouraging them to be proactive in the learning process.

# Support to students

In addition to our school staff, we have an in-school nurse, a specialized physical education instructor and a music teacher to provide a developmental and supportive learning environment for all students. Each class is led by a minimum of 2 class teachers, building rapport and bridging communication with students and parents.

#### Support to non-Chinese speaking (NCS) students

No information

# Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

#### Link with parents

Parent-teacher association: Yes

Other activities / communication with parents

Picnic, Sports day, Carnival, Parents' meeting, Parents' seminar, Sharing session etc.

Price of Major School Items (2022 / 23 School Year)				
Summer uniform	er uniform No information Winter uniform No informatio		No information	
School bag	No information	Tea and snacks	No information	
Textbooks No information		Exercise books/ workbooks	No information	
Stationery No information Bedding items No information				

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

(i) ≤ \$30,000

(ii) \$30,001 - \$40,000

(iii) > \$40,000



working half-day



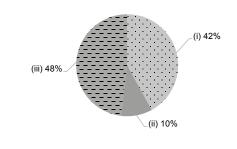
working whole day

Working experience of principal & teaching staff in pre-primary education

(Data as of Mar. 2023)

(i) < 4 years (ii) 4 - 7 years

(iii) - > 7 years



## 2021/22 School Expenditure Information

Expenditure information based on audited account

No information

(i) salary of principal & teaching staff

(ii) \_\_\_ non-teaching staff salary

(iii) non-teaching starr salary
(iii) rent, management fees, rates & government rent

(iv) |||||| teaching resources

(v) staff training & professional development

(vi) other expenses





School Website

# INTERNATIONAL CHRISTIAN SCHOOL - KINDERGARTEN

Not Joining 2023/24 KG Education Scheme

Address: G/F KAM HO HOUSE, (BLOCK H), KAM FUNG COURT MA ON SHAN, SHATIN, NEW TERRITORIES

School No.

542598

Location No.

0002

Tel.: 3156 1234	Fax. : 3156 1235
Schoo	I Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR YUEN LAI YAN DARIUS
Name of School Principal	MS WU, GILLIAN ANNE
School Founding Year	1993
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	212
Number of Registered Classrooms	5
Outdoor Playground	No
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	Art & Cooking Room, Multi-purpose Room, Library
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	6

http://www.ics.edu.hk

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *			
Academic Qualification			
Degree holders	5		
Non-degree holders	1		
Professional Qualification			
C(ECE) or above	5		
Qualified KG teachers	1		
Other teacher trainings	0		
Qualified assistant KG teachers	0		
Others	0		

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)				
Teacher to pupil ratio in morning session	1 : 12.2			
Teacher to pupil ratio in afternoon session	1 : 12.0			
Ratio includes classes aged 2-3	No			

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	37	36	0	73
PM Session	36	36	0	72
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)					
Nursery Lower KG Upper KG					
	AM Session	\$79,500 (10)	\$79,500 (10)	-	
Annual Fees (No. of Instalment)	PM Session	\$79,500 (10)	\$79,500 (10)	-	
	WD Session	-	-	-	

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3 - With child care services for children aged under 2 -				
Facility of (nor annum)		(half - day)	No. of enrolment aged 2-3	0
Fee level (per annum) - (full - day)		(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child	d care services	-	Providing extended hours services	-

Curriculum type: Non-local

Curriculum planning

Focus on developing social and emotional, language, cognitive, thinking, and physical skills. Academics are balanced with artistic and physical activities. Each half day session accommodates 2 classes each of 3-4 year olds and 4-5 year olds.

Learning / Teaching approach & activities

Classes are delivered based on internationally researched methods with a wide range of instructional and play centers to direct children's learning through active, collaborative, "hands-on" experiences. Children receive a multi-dimensional program that includes both structured and spontaneous learning opportunities.

Assessment of children's learning experiences

Formative / summative assessments. Observations / anecdotal record entries. Photos / videos of student work. Formal reports issued twice a year.

### School Characteristics

#### School vision and mission

Mission-To equip students to serve and transform their communities by delivering excellent Christian education designed to cultivate their character, nurture their God-given abilities, and prepare them for life, including tertiary education. Vision-ICS will honor Christ by modeling excellence and innovation in holistic Christian education.

Support to students

N/A

Support to non-Chinese speaking (NCS) students

No information

Support to students with special needs

No information

Link with parents

Parent-teacher association: Yes

Other activities / communication with parents

Parent & Teacher Conference, Back to School Night, Parenting Course, Weekly Warriors (Newsletter) as communication channels with parents.

Price of Major School Items (2022 / 23 School Year)					
Summer uniform No information Winter uniform No information					
School bag	No information				
Textbooks	No information	Exercise books/ workbooks	No information		
Stationery	No information	Bedding items	No information		

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

(i) 

(i) 

(i) 

(ii) 

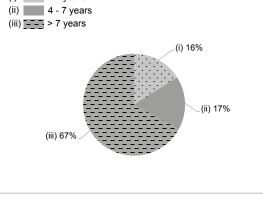
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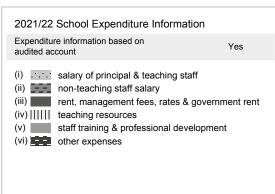
(iv) 

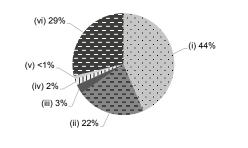
(iv)



working whole day









# JOYFUL WORLD KINDERGARTEN (SHA TIN)

Not Joining 2023/24 KG Education Scheme

Address: SHOP 701, 7/F JUBILEE SQUARE, 2-18 LOK KING STREET, FO TAN, SHATIN, NEW TERRITORIES

Fax.: 2493 9011

School No.

591777

Location No.

0001

Schoo	l Information
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS MA SUM YEE SHIRLEY
Name of School Principal	MS CHEUNG KWUN FUN
School Founding Year	2012
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	172
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	Mixed-age library, Multi-function Room
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	19
School Website	http://www.joyfulenglish.edu.hk

Tel.: 2493 9009

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *			
Academic Qualification			
Degree holders	10		
Non-degree holders	9		
Professional Qualification			
C(ECE) or above	13		
Qualified KG teachers	1		
Other teacher trainings	0		
Qualified assistant KG teachers	0		
Others	5		
F -1 -1'			

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)				
Teacher to pupil ratio in morning session	1:3.8			
Teacher to pupil ratio in afternoon session	1 : 2.1			
Ratio includes classes aged 2-3	Yes			

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	20	24	0	44
PM Session	10	4	19	33
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
Nursery Lower KG Upper KG				
	AM Session	\$67,980 (11)	\$67,980 (11)	\$67,980 (11)
Annual Fees (No. of Instalment)	PM Session	\$67,980 (11)	\$67,980 (11)	\$67,980 (11)
	WD Session	-	-	-

Child Care Services (Data as of Sept. 2022)					
With child care services for	With child care services for children aged 2-3  Yes  With child care services for children aged under 2  No				
Fee level (nor annum) \$6		00 (half - day)	No. of enrolment aged 2-3	34	
Fee level (per annum) - (full - day)		Joining Child Care Centre Subsidy Scheme	No		
Providing occasional child care services No Providing extended hours services No					

## Curriculum type: Local

#### Curriculum planning

- As a bilingual kindergarten, we teach two main languages – English and Mandarin. Students' interest in
the Chinese and English languages are stimulated, listening, speaking, reading and writing are emphasized.
 - School-based curriculum and production of teaching and learning materials are child-centred - Establish
a holistic approach to the curriculum that promotes independent, creative and critical thinkers - Create a
stimulating and interactive learning environment to maximize every child's potential

#### Learning / Teaching approach & activities

International & mainstream activity teaching and picture book scheme

### Assessment of children's learning experiences

Study portfolio and ongoing learning progress reports.

# **School Characteristics**

#### School vision and mission

Joyful World is a place where childhood is honoured by providing an environment where children develop a love for learning. Our school provides a platform where children are encouraged to tap their full potentials, allowing them to experience the best possible head start in life.

# Support to students

We promote the children's growth and education development through continuous communication between teachers and parents, and make children get enough attention through small class teaching.

# Support to non-Chinese speaking (NCS) students

Arrange interpretation / translation services; create an inclusive learning environment to facilitate students' integration.

# Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

#### Link with parents

Parent-teacher association: No information

### Other activities / communication with parents

Parent-Teacher Conferences, Parenting Seminars, Class Parents, Parent Volunteers, Parent Storytelling, Family Outing, Parent-child Sports Fun Day, and Celebration Events

Price of Major School Items (2022 / 23 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

(i) ≤ \$30,000

(ii) \$30,001 - \$40,000

(iii) > \$40,000



working half-day



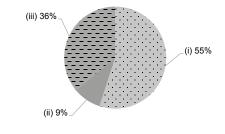
working whole day

Working experience of principal & teaching staff in pre-primary education

(Data as of Mar. 2023)

(i) < 4 years (ii) 4 - 7 years

(iii) ---- > 7 years



## 2021/22 School Expenditure Information

Expenditure information based on audited account

Not applicable

(i) salary of principal & teaching staff

(ii) \_\_\_ non-teaching staff salary

(iii) rent, management fees, rates & government rent

(iv) | | | | teaching resources

(v) staff training & professional development

(vi) other expenses





# LEARNING HABITAT KINDERGARTEN (DOUBLE COVE)

Not Joining 2023/24 KG Education Scheme

Address: 1/F, PHASE 3, DOUBLE COVE, 8 WU KAI SHA ROAD, LOK WO SHA, MA ON SHAN, SHATIN, NEW TERRITORIES

School No.

604291

Location No.

0001

Tel.: 2501 5850	Fax. : 2501 5432	
Schoo	Information	
School Category	Private Independent	
Student Category	Co-educational	
Name of School Supervisor	MS CHAN SIU KA BRENDA	
Name of School Principal	MS CHEUNG YUEN MAN	
School Founding Year	No information	
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	360	
Number of Registered Classrooms	No information	
Outdoor Playground	No information	
Indoor Playground	No information	
Music Room	No information	
Other Special Room(s) / Area(s)	No information	
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	25	
School Website	http://www.learninghabitat.org	

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *		
Academic Qualification		
Degree holders	24	
Non-degree holders 1		
Professional Qualification		
C(ECE) or above	21	
Qualified KG teachers	0	
Other teacher trainings 0		
Qualified assistant KG teachers	0	
Others	4	
I. Firely discreteff and increased 0.0		

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)		
Teacher to pupil ratio in morning session	1:8.3	
Teacher to pupil ratio in afternoon session	1:8.2	
Ratio includes classes aged 2-3	Yes	

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	60	60	60	180
PM Session	60	60	56	176
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$80,400 (12) - \$84,000 (12)	\$80,400 (12) - \$84,000 (12)	\$80,400 (12) - \$84,000 (12)
	PM Session	\$80,400 (12) - \$84,000 (12)	\$80,400 (12) - \$84,000 (12)	\$80,400 (12) - \$84,000 (12)
	WD Session	-	-	-

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3  Yes  With child care services for children aged under 2  No				No
Facilities (non amount)	\$76,80	00 (half - day)	No. of enrolment aged 2-3	56
Fee level (per annum)	-	(full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child	d care services	No	Providing extended hours services	No

Curriculum Details
Curriculum type : Local
Curriculum planning
No information
No information
Learning / Teaching approach & activities
No information
Assessment of children's learning experiences
Assessment of Gilluter's learning experiences
No information
School Characteristics
School vision and mission
No information
Support to students
No information
Support to non-Chinese speaking (NCS) students
No information
Support to students with special needs
Joining the On-site Pre-school Rehabilitation Services.
Link with parents
Parent-teacher association : No information
Other activities / communication with parents
No information
Price of Major School Items (2022 / 23 School Year)

Parent-teacher association : No information				
Other activities / cor	mmunication with parent	s		
No information				
Price of Major School Items (2022 / 23 School Year)				
Summer uniform	No information	Winter uniform	No information	
School bag	No information	Tea and snacks	No information	
Textbooks	No information	Exercise books/ workbooks	No information	
Stationery	No information	Bedding items	No information	
			149	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

(i) \$\insert \leq \\$30,000 (ii) \$\insert \sqrt{30,001} \cdot \\$40,000 (iii) \$\insert \sqrt{30,001} \cdot \\$40,000 

No information

Working half-day

No information

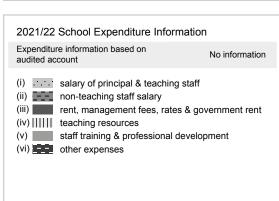
Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

(i) ..... < 4 years

(ii) ..... 4 - 7 years

(iii) ..... > 7 years

No information







# LIGHT AND LOVE HOME HAPPY KINDERGARTEN (HIN KENG)

Not Joining 2023/24 KG Education Scheme

Address: SHOP KG01 & G01, G/F, HIN KWAI HOUSE, HIN KENG ESTATE, SHATIN, NEW TERRITORIES

Fax.: 2728 1531

School No.

621986

Location No.

0001

Schoo	Information
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LAM SIU KING
Name of School Principal	MS LOK CHAU YIN
School Founding Year	2023
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	-
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Children's climbing wall, Sensory activity area, Parent-child reading area
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	-
School Website	https://llhome.org.hk/chi/llhhkghk_home.html

Tel.: 2833 6675

& Teaching Staff		
No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *		
-		
-		
Professional Qualification		
-		
-		
-		
-		
-		

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)		
Teacher to pupil ratio in morning session	-	
Teacher to pupil ratio in afternoon session	-	
Ratio includes classes aged 2-3	-	

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	-	-	-	-
PM Session	-	-	-	-
WD Session	-	-	-	-

	Annual Fees (2023 / 24 School Year)			
		Nursery	Lower KG	Upper KG
	AM Session	\$36,910 (10)	\$36,910 (10)	\$36,910 (10)
Annual Fees (No. of Instalment)	PM Session	\$36,910 (10)	\$36,910 (10)	\$36,910 (10)
	WD Session	\$54,980 (10)	\$54,980 (10)	\$54,980 (10)

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3		-	With child care services for children aged under 2	-
Foo lovel (per appum)	-	(half - day)	No. of enrolment aged 2-3	-
Fee level (per annum)		(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services		-	Providing extended hours services	-

#### Curriculum type: Local

#### Curriculum planning

Our curriculum is designed to match all our children's needs, interests and abilities. We have used a play-based approach to design and implement a holistic and child-centered curriculum. We support inclusive education, providing a happy learning environment for children of diverse learning needs. We emphasize the children first, creating a safe environment where they can learn through play. We also consolidate school and community resources, providing real-life and sensory experiences for the children to explore interactively through play, in order that their understanding of the world, creative abilities, problem-solving skills, and adaptivity might all be enhanced, ensuring the whole child development of our children.

#### Learning / Teaching approach & activities

'Learning through play' is our school's main teaching and learning strategy. Learning themes are related to children's daily lives and cover the six learning areas. Through our five school characteristics of Play School, Rainbow School, Healthy School, Creative School, and Discovery School learning activity covers three interconnected components, "Values and Attitudes", "Skills" and "Knowledge", and enhancing self-confidence as well as self-care abilities. We provide 'Picture Book' teaching to create a language-rich learning environment (Chinese, English, and Mandarin) to support children's language development and reinforce their listening, speaking, reading, and writing skills.

#### Assessment of children's learning experiences

We assess children's learning performance through continuous observation. We distribute children's learning assessments upon completion of a theme and the Child's Learning Portfolio will be distributed at the end of every school term to help parents understand their child's overall development.

#### **School Characteristics**

#### School vision and mission

Our Kindergarten's ethos is to foster 'Healthy Lives, Happy Families and a Harmonious Community'. We implement a developmentally appropriate curriculum based on biblical teaching, which meets children's needs and interests. We expect that after kindergarten education our students will be able to cultivate good character, become active learners and develop confidence and ability to adapt in this everchanging world.

#### Support to students

We arrange new student adaptation periods, kindergarten-primary school bridging courses, supportive groups for diverse learning students, and collaborate with professional organizations to support the children in need.

#### Support to non-Chinese speaking (NCS) students

The teaching team cares for and supports NCS students in learning Chinese. We construct an enriched language for learning Chinese, and establish strategies to help NCS students learn Chinese, so that NCS students can immerse themselves in the Chinese context and learn effectively from games and interactions. As well as promote the social integration of NCS children

#### Support to students with special needs

The teaching team cares for and cooperates with different professional organizations, and provides appropriate and supportive services for children and their parents.

#### Link with parents

Parent-teacher association: No information

#### Other activities / communication with parents

Our school values parent education, focusing on communication and collaboration, working together with mutual understanding, and practicing and delivering our 3H values. Some of the activities include parents' seminars, parent groups, parent-child outings, parents' class observation, parent-child reading programs, campus open day, carnivals, periodic school newsletters, parent questionnaire surveys, etc

Price of Major School Items (2022 / 23 School Year)					
Summer uniform	nmer uniform No information		No information		
School bag	No information	Tea and snacks	No information		
Textbooks	Textbooks No information		No information		
Stationery No information		Bedding items	No information		

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

(i) ≤ \$30,000

(ii) \$30,001 - \$40,000

(iii) > \$40,000

No information

working half-day

No information

working whole day

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

(i) < 4 years (ii) 4 - 7 years

(iii) - > 7 years

No information

#### 2021/22 School Expenditure Information

Expenditure information based on audited account

No information

(i) salary of principal & teaching staff

(ii) non-teaching staff salary (iii) rent, management fees, rates & government rent

(iv) | | | | teaching resources

staff training & professional development (v)

(vi) other expenses



### MULBERRY TREE INTERNATIONAL KINDERGARTEN

Not Joining 2023/24 KG Education Scheme

Address: LEVEL 3, SHATIN PARK, STAGE 1, 8-12 SHA KOK STREET, SHATIN, NEW TERRITORIES

Fax.:-

School No.

598054

Location No.

0001

School Information			
School Category	Private Independent		
Student Category	Co-educational		
Name of School Supervisor	MISS LEE CHING YAN ALLISON		
Name of School Principal	MS CARR, ABIGAIL NICOLA		
School Founding Year	2021		
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	49		
Number of Registered Classrooms	5		
Outdoor Playground	Yes		
Indoor Playground	Yes		
Music Room	Yes		
Other Special Room(s) / Area(s)	Practical Life Area, Role Play Area (theme-based), Water Play Area, Nature Area, Reading Area, English Zone, Chinese Zone, Maths Zone, Arts and Crafts Zone		
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	4		
School Website	https://www.mulberrytree.edu.hk/		

Tel.: 9221 5811

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *		
Academic Qualification		
Degree holders	3	
Non-degree holders	1	
Professional Qualification		
C(ECE) or above	3	
Qualified KG teachers	0	
Other teacher trainings	0	
Qualified assistant KG teachers	0	
Others	1	

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)		
Teacher to pupil ratio in morning session	1 : 6.0	
Teacher to pupil ratio in afternoon session	1 : 0.5	
Ratio includes classes aged 2-3	No	

	No. of Enrolment (Data as of Sept. 2022)			
	Nursery	Lower KG	Upper KG	Total
AM Session	16	8	0	24
PM Session	2	0	0	2
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
	AM Session			
Annual Fees (No. of Instalment)	PM Session	The approved school fees will be uploaded to the web - version once ready.		uploaded
	WD Session			

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3		-	With child care services for children aged under 2	-
Foo lovel (per appum)	-	(half - day)	No. of enrolment aged 2-3	0
Fee level (per annum)		(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services		-	Providing extended hours services	-

#### Curriculum type: Non-local

#### Curriculum planning

We offer an emergent, project-based curriculum that combines the Montessori pedagogy with the Reggio-Emilia Approach. As educators, we are committed to providing our students with positive learning experiences where the environment plays a key role in stimulating discussions and ideas for learning themes. We recognise that each child is unique and capable of expressing their understanding and creativity in multiple ways. While the Montessori pedagogy enables children to have strong leadership and life skills, the Reggio-Emilia approach focuses on developing functional citizens of the world. Our child-led curriculum combines the best of both worlds; we believe that children thrive through positive relationships, meaningful play and hands-on experiences.

#### Learning / Teaching approach & activities

We base our work with children on two educational philosophies, Montessori and Reggio Emilia. Both of which are inherently child-centred and holistic in their approach. Montessori educators celebrate individuality and respect the child's innate capacity for learning. We follow the Montessori Method in highlighting five main areas of learning; Practical life, Sensorial, Mathematics, Language and Cultural. The materials in our classrooms have been carefully selected to engage interest and cultivate mastery in these subjects. Crucially, Maria Montessori emphasised the importance of mixed-age grouping as a tool for social development and peer-led learning. We have a dedicated classroom for toddlers but also create regular opportunities for children across ages to work together. Younger children benefit from being exposed to more advanced work. Older students demonstrate leadership and care toward others. Our classrooms have a free-flow quality and children can move between activities of their choosing.

#### Assessment of children's learning experiences

Mulberry Tree International Kindergarten follows the Early Years Foundation Stage (EYFS) which is a framework used in the United Kingdom to assess children's development. The EYFS appreciates that every child is a competent learner, they can be resilient, capable, confident and self-assured. It puts emphasis on positive relationships and enabling environments where children can learn and develop well. It also understands that children have individual needs and that they learn in different ways and rates.

#### **School Characteristics**

#### School vision and mission

We recognise children as active learners with an immense capacity for problem solving and decision making. Our learning through play programme fosters your child's instinct for enquiry and exploration of the world around them. We aim to nurture independence and cultivate curiosity, whilst developing confidence and social skills. A facilitator works in partnership with the children, helping to guide their interests and imagination. Unlike in a traditional school the unique environment we have carefully created plays a crucial role as a "third teache", providing much inspiration for learning.

#### Support to students

No information

#### Support to non-Chinese speaking (NCS) students

Create an inclusive learning environment to facilitate students' integration.

#### Support to students with special needs

No information

#### Link with parents

Parent-teacher association: No information

Other activities / communication with parents

No information

	Price of Major School Items (2022 / 23 School Year)				
Summer uniform No information		Winter uniform	No information		
	School bag No information		Tea and snacks	No information	
	Toythooko No information		Exercise books/ workbooks	No information	
	Stationery	No information	Bedding items	No information	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

(i) ≤ \$30,000

(ii) \$30,001 - \$40,000

(iii) > \$40,000



working half-day



working whole day

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

(i) < 4 years

(ii) 4 - 7 years

(iii) - > 7 years

No information

#### 2021/22 School Expenditure Information

Expenditure information based on audited account

No information

(i) salary of principal & teaching staff

(ii) --- non-teaching staff salary

(iii) rent, management fees, rates & government rent

(iv) | | | | teaching resources staff training & professional development (v)

(vi) other expenses



### PUI KIU INTERNATIONAL KINDERGARTEN

Not Joining 2023/24 KG Education Scheme

Address: LEVEL 1, PHASE 2, BELAIR GARDENS, SHOPPING ARCADE, 52 TAI CHUNG KIU ROAD, SHATIN, NEW TERRITORIES

School No.

613916

Location No.

0001

Tel.: 3590 9990	Fax.: 3616 6000
Schoo	l Information
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MR CHAU SAI YIU
Name of School Principal	MS YIP SHUK KUEN SULINA
School Founding Year	2019
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	261
Number of Registered Classrooms	6
Outdoor Playground	No information
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	14
School Website	http://www.puikiukg.edu.hk/

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *				
Academic Qualification				
Degree holders	13			
Non-degree holders	1			
Professional Qualification				
C(ECE) or above	13			
Qualified KG teachers	1			
Other teacher trainings	0			
Qualified assistant KG teachers	0			
Others	0			
I. Fushadian staff samina and 0.0				

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data	as of Sept. 2022)
Teacher to pupil ratio in morning session	1 : 11.6
Teacher to pupil ratio in afternoon session	1 : 9.6
Ratio includes classes aged 2-3	Yes

	No	. of Enrolment (Data as of Se	pt. 2022)	
	Nursery	Lower KG	Upper KG	Total
AM Session	53	45	41	139
PM Session	40	22	28	90
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)				
Nursery Lower KG Upper KG				Upper KG
	AM Session	\$61,600 (11) - \$64,900 (11)	\$61,600 (11) - \$64,900 (11)	\$61,600 (11) - \$64,900 (11)
Annual Fees (No. of Instalment)	PM Session	\$61,600 (11) - \$64,900 (11)	\$61,600 (11) - \$64,900 (11)	\$61,600 (11) - \$64,900 (11)
	WD Session	-	-	-

		Child Care Services (Da	ata as of Sept. 2022)	
With child care services for children aged 2-3  Yes  With child care services for children aged under 2  No				
Fee level (per annum)	\$68,40	00 (half - day)	No. of enrolment aged 2-3	59
ree level (per annum)	-	(full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child	d care services	No	Providing extended hours services	No

#### Curriculum type: Local and Non-local

#### Curriculum planning

~ International Curriculum (PN) International curriculum adopts the California Preschool Curriculum that aligns with the kindergartens in California, USA. Guided by Invitational education approach. ~ English Putonghua Programs and English Cantonese Programs Our programs are teaching approaches and materials are based on Project Approach, Whole Language and Magic Phonics. Children can learn effectively in more natural, realistic language contexts.

#### Learning / Teaching approach & activities

We adopt themed approach and project approach, organize verified outdoor activities and provide hands-on experience, aiming to nurture active learning.

#### Assessment of children's learning experiences

Children portfolio, progress assessment, themed learning evaluation

#### **School Characteristics**

#### School vision and mission

Our mission is to provide children with a quality learning environment while nurturing the intellectual, social, physical, mental and moral development and inspire children's love of lifelong learning.

#### Support to students

New Student Adaptation Period, Parent's Seminar for New Students, Primary School Information Sessions, Primary Campus Tours, Primary 1 Bridging Course, etc.

#### Support to non-Chinese speaking (NCS) students

No information

#### Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services

#### Link with parents

Parent-teacher association: No

#### Other activities / communication with parents

Parent's Volunteer Service Team, Parent Academy, Parent-Child Picnic, Parent-Child Game Day, Festival Activities, etc

Price of Major School Items (2022 / 23 School Year)				
Summer uniform	ner uniform No information Winter uniform No information			
School bag	No information	Tea and snacks	No information	
Textbooks No information Exercise books/ workbooks No information		No information		
Stationery No information Bedding items No information				

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

(i) ≤ \$30,000

(ii) \$30,001 - \$40,000

(iii) > \$40,000



working half-day



working whole day

Working experience of principal & teaching staff in pre-primary education

(Data as of Mar. 2023)

(i) < 4 years (ii) 4 - 7 years

(iii) - > 7 years

No information

#### 2021/22 School Expenditure Information

Expenditure information based on audited account

No information

(i) salary of principal & teaching staff

(ii) non-teaching staff salary

(iii) rent, management fees, rates & government rent

(iv) | | | | teaching resources

(v) staff training & professional development

(vi) other expenses



School Website

# PUI KIU INTERNATIONAL KINDERGARTEN (PICTORIAL GARDEN)

Not Joining 2023/24 KG Education Scheme

Address: KINDERGARTEN ON THE PODIUM FLOOR, PICTORIAL GARDEN PHASE II, 23 ON KING STREET, SHATIN, NEW TERRITORIES

School No.

622389

Location No.

0001

Tel.: 3590 2121	Fax. : -
Schoo	Information
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MR CHAU SAI YIU
Name of School Principal	No information
School Founding Year	No information
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	-
Number of Registered Classrooms	Not applicable
Outdoor Playground	No information
Indoor Playground	No information
Music Room	No information
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	-
	-

http://www.puikiukg.edu.hk/

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *	
Academic Qualification	
Degree holders	-
Non-degree holders	-
Professional Qualification	
C(ECE) or above	-
Qualified KG teachers	-
Other teacher trainings	-
Qualified assistant KG teachers	-
Others	-
★ Excluding staff serving aged 0-2	

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data	as of Sept. 2022)
Teacher to pupil ratio in morning session	-
Teacher to pupil ratio in afternoon session	•
Ratio includes classes aged 2-3	-

	No	. of Enrolment (Data as of Se	pt. 2022)	
	Nursery	Lower KG	Upper KG	Total
AM Session	-	-	-	-
PM Session	-	-	-	-
WD Session	-	-	-	-

Annual Fees (2023 / 24 School Year)				
Nursery Lower KG Upper KG				Upper KG
	AM Session	\$61,600 (11) - \$64,900 (11)	\$61,600 (11) - \$64,900 (11)	\$61,600 (11) - \$64,900 (11)
Annual Fees (No. of Instalment)	PM Session	\$61,600 (11) - \$64,900 (11)	\$61,600 (11) - \$64,900 (11)	\$61,600 (11) - \$64,900 (11)
	WD Session	-	\$97,900 (11)	\$97,900 (11)

		Child Care Services (Da	ata as of Sept. 2022)	
With child care services for children aged 2-3 - With child care services for children aged under 2 -			-	
Fee level (per annum)	-	(half - day)	No. of enrolment aged 2-3	-
ree level (per annum)	-	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child	d care services	-	Providing extended hours services	-

Curriculum Details
Curriculum type : Local and Non-local
Curriculum planning
No information
Learning / Teaching approach & activities
No information
Assessment of children's learning experiences
No information
School Characteristics
School vision and mission
No information
Support to students
No information
Support to non-Chinese speaking (NCS) students
No information
Support to students with special educational needs
No information
Link with parents
Parent-teacher association : No information
Other activities / communication with parents
No information
Price of Major School Items (2022 / 23 School Year)

Price of Major School Items (2022 / 23 School Year)				
Summer uniform	No information	Winter uniform	No information	
School bag	No information	Tea and snacks	No information	
Textbooks	No information	Exercise books/ workbooks	No information	
Stationery	No information	Bedding items	No information	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

(i) \$\insert \subseteq \\$30,000 (ii) \$\insert \\$30,001 - \$40,000 (iii) \$\insert \\$40,000 \\

(iii) \$\insert \\$40,000 \\

No information

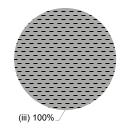
Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

(i) < 4 years

working whole day

(ii) 4 - 7 years

(iii) **---** > 7 years



#### 2021/22 School Expenditure Information

Expenditure information based on audited account

Not applicable

(i) salary of principal & teaching staff

(ii) non-teaching staff salary

(iii) rent, management fees, rates & government rent

(iv) | | | teaching resources

(v) staff training & professional development

(vi) other expenses





School Website

### ST. HILARY'S KINDERGARTEN (MA ON SHAN)

Not Joining 2023/24 KG Education Scheme

Address: SHOPS 4-12, 1/F, THE WATERSIDE, 15 ON CHUN STREET, MA ON SHAN, SHATIN, NEW TERRITORIES

Fax.: 2338 1786

School No.

616290

Location No.

0001

Schoo	l Information
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MISS LEE CHING MAN
Name of School Principal	MS LAW SO MAN
School Founding Year	2020
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	157
Number of Registered Classrooms	4
Outdoor Playground	No information
Indoor Playground	No information
Music Room	No information
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	8

Tel.: 2338 1780

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *		
Academic Qualification		
Degree holders	7	
Non-degree holders 1		
Professional Qualification		
C(ECE) or above	8	
Qualified KG teachers	0	
Other teacher trainings	0	
Qualified assistant KG teachers	0	
Others	0	

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)		
Teacher to pupil ratio in morning session	1 : 9.8	
Teacher to pupil ratio in afternoon session	1 : 8.3	
Ratio includes classes aged 2-3	Yes	

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	35	18	0	53
PM Session	7	13	36	56
WD Session	0	0	0	0

https://kindergarten.sthilarys.edu.hk/

Annual Fees (2023 / 24 School Year)				
		Nursery	Lower KG	Upper KG
	AM Session	\$75,460 (11)	\$75,460 (11)	\$75,460 (11)
Annual Fees (No. of Instalment)	PM Session	\$75,460 (11)	\$75,460 (11)	\$75,460 (11)
	WD Session	-	-	-

Child Care Services (Data as of Sept. 2022)				
With child care services for children aged 2-3  Yes  With child care services for children aged under 2  No				No
Fee level (per annum)	\$75,46	60 (half - day)	No. of enrolment aged 2-3	35
ree level (per annum)	- (full - day)		Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services		No	Providing extended hours services	No

▼ The following information was provided by scho
Curriculum Details
Curriculum type : Local
Curriculum planning
No information
No mornaton
Learning / Teaching approach & activities
2001 Hilling 1 Found Hilling approach at actuation
No information
Assessment of children's learning experiences
• '
No information
School Characteristics School vision and mission
School vision and mission
No information
Support to students
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No information
Support to non-Chinese speaking (NCS) students
No information
Support to students with special needs
No information
No mornaton
Link with parents
Parent-teacher association : No information
Other activities / communication with parents
No information
Price of Major School Items (2022 / 23 School Year)

Price of Major School Items (2022 / 23 School Year)				
Summer uniform	No information	Winter uniform	No information	
School bag	No information	Tea and snacks	No information	
Textbooks	No information	Exercise books/ workbooks	No information	
Stationery	No information	Bedding items	No information	

Monthly salary range of principal & teaching staff (Data as of Mar. 2023) (i) ≤ \$30,000 (ii) \$30,001 - \$40,000 (iii) > \$40,000 No information working half-day No information working whole day

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023) (i) < 4 years (ii) 4 - 7 years (iii) ---- > 7 years No information

2021/22 School Expenditure Information Expenditure information based on No information audited account (i) salary of principal & teaching staff (ii) non-teaching staff salary (iii) rent, management fees, rates & government rent (iv) | | | | teaching resources (v) staff training & professional development (vi) other expenses





School Website

# THINK INTERNATIONAL KINDERGARTEN (MA ON SHAN)

Not Joining 2023/24 KG Education Scheme

Address: PORTION OF KINDERGARTEN, LEVEL 2 SUNSHINE BAZAAR, MA ON SHAN, SHATIN, NEW TERRITORIES

School No.

533360

Location No.

0002

Tel.: 2633 7800	Fax. : 2633 7787	
School Information		
School Category	Private Independent	
Student Category	Co-educational	
Name of School Supervisor	MS CHOY LAI YU LILY	
Name of School Principal	MS CHAN KIT YU KITTY	
School Founding Year	1999	
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	260	
Number of Registered Classrooms	8	
Outdoor Playground	Yes	
Indoor Playground	Yes	
Music Room	Yes	
Other Special Room(s) / Area(s)	Computer room, Library	
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	17	
1	I .	

https://www.think.edu.hk/

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *		
Academic Qualification		
Degree holders	12	
Non-degree holders 5		
Professional Qualification		
C(ECE) or above	15	
Qualified KG teachers	0	
Other teacher trainings	1	
Qualified assistant KG teachers	0	
Others 1		

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)		
Teacher to pupil ratio in morning session	1:7.4	
Teacher to pupil ratio in afternoon session	1:3.6	
Ratio includes classes aged 2-3	Yes	

No. of Enrolment (Data as of Sept. 2022)				
	Nursery	Lower KG	Upper KG	Total
AM Session	34	35	16	85
PM Session	5	22	28	55
WD Session	0	0	0	0

Annual Fees (2023 / 24 School Year)					
Nursery Lower KG Upper KG					
	AM Session	\$72,600 (11)	\$72,600 (11)	\$72,600 (11)	
Annual Fees (No. of Instalment)	PM Session	\$49,500 (11) - \$72,600 (11)	\$49,500 (11) - \$72,600 (11)	\$49,500 (11) - \$72,600 (11)	
	WD Session	\$122,100 (11)	\$122,100 (11)	\$122,100 (11)	

Child Care Services (Data as of Sept. 2022)					
With child care services for	With child care services for children aged 2-3  Yes  With child care services for children aged under 2  No				
Fee level (per annum)	\$77,00	00 (half - day)	No. of enrolment aged 2-3	40	
ree level (per annum)	\$137,9	95 (full - day)	Joining Child Care Centre Subsidy Scheme	No	
Providing occasional child	Providing occasional child care services No Providing extended hours services No				

#### Curriculum type: Local and Non-local

#### Curriculum planning

Our curriculum for kindergarten / nursery is activity-based and and we emphasize on topic discussion. Teachers carefully plan and design topics of discussion according to children's life experiences, so as to enhance children's motivation to learn. This approach also strengthens children's learning and construction of knowledge of the understand, discuss, reason, analyse and negotiate billingually.

#### Learning / Teaching approach & activities

Thematic and project approach

#### Assessment of children's learning experiences

Continous progress assessement

#### **School Characteristics**

#### School vision and mission

At Think International we believe quality education starts in the early years where the child is unique, curious and motivated, and is enable to discover and develop individual talents and gifts. To achieve this quality, we place balanced emphases in all areas of development, cognitive and language, physical, affective and social, aesthetic and moral. Our mission is to empower each child to develop an understanding of the world by exploring topics of interest and lines of inquiry, through ways in which positive dispositions and a mind of global citizenship are fostered.

#### Support to students

1. New student's adaption activities: New students adaption talk, New students transition period, Regular contact parents to accompany the new students adaptability, 2. Primary One transition activities: Mock Primary School Activities, Primary one transition curriculum, Primary School visits. 3. Partnerships with the community: workshops, activities, and seminars 4. Continuous progress assessments, Support for student diversity

#### Support to non-Chinese speaking (NCS) students

No information

#### Support to students with special needs

Joining the On-site Pre-school Rehabilitation Services.

Link with parents

Parent-teacher association: No information

#### Other activities / communication with parents

1. Parents seminar, educational workshop 2. Regular contact with parents, parent's day, parents talk, curriculum briefing 3. Parent-child activities, Parent-child picnic, Kiddies sports day 4. Monthly Newsletter, Annual Parent Questionnaire 5. Parents support group, parent's volunteers

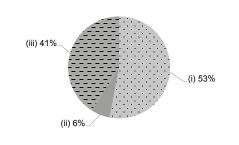
Price of Major School Items (2022 / 23 School Year)				
Summer uniform	No information	Winter uniform	No information	
School bag	No information	Tea and snacks	No information	
Textbooks	No information	Exercise books/ workbooks	No information	
Stationery No information Bedding items No information				

### Working experience of principal & teaching staff in pre-primary education

(Data as of Mar. 2023)

(i) < 4 years (ii) 4 - 7 years

(iii) ---- > 7 years



#### 2021/22 School Expenditure Information

Expenditure information based on audited account

No information

(i) salary of principal & teaching staff

(ii) \_\_\_ non-teaching staff salary

(iii) rent, management fees, rates & government rent

(iv) |||||| teaching resources

(v) staff training & professional development

(vi) other expenses



### ZENITH KINDERGARTEN (SHATIN)

Not Joining 2023/24 KG Education Scheme

Address: G/F, THE RIVERPARK, 8 CHE KUNG MIU ROAD, SHATIN, NEW TERRITORIES

School No.

593680

Fax. : 2242 6998 Location No.

0001

School Information				
School Category	Non-profit-making			
Student Category	Co-educational			
Name of School Supervisor	MS LI SIU PING			
Name of School Principal	MS WONG MIU KUEN			
School Founding Year	No information			
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2022)	111			
Number of Registered Classrooms	No information			
Outdoor Playground	No information			
Indoor Playground	No information			
Music Room	No information			
Other Special Room(s) / Area(s)	No information			
Total No. of Principal & Teaching Staff (Data as of Sept. 2022) *	9			
School Website	http://www.zenith.edu.hk			

Tel.: 2242 6838

No. & Qualification of Principal & Teaching Staff (Data as of Sept. 2022) *		
Academic Qualification		
Degree holders	7	
Non-degree holders	2	
Professional Qualification		
C(ECE) or above	6	
Qualified KG teachers	0	
Other teacher trainings	0	
Qualified assistant KG teachers	0	
Others	3	
L Evaluding stoff conving agod 0.2	•	

<sup>★</sup> Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Sept. 2022)			
Teacher to pupil ratio in morning session	1 : 5.2		
Teacher to pupil ratio in afternoon session	1 : 2.2		
Ratio includes classes aged 2-3	Yes		

No. of Enrolment (Data as of Sept. 2022)					
	Nursery	Lower KG	Upper KG	Total	
AM Session	4	15	7	26	
PM Session	0	0	1	1	
WD Session	3	4	0	7	

Annual Fees (2023 / 24 School Year)					
Nursery Lower KG Upper KG					
	AM Session	\$84,000 (12)	\$84,000 (12)	\$84,000 (12)	
Annual Fees (No. of Instalment)	PM Session	\$84,000 (12)	\$84,000 (12)	\$84,000 (12)	
	WD Session	\$114,000 (12)	\$114,000 (12)	\$114,000 (12)	

Child Care Services (Data as of Sept. 2022)					
With child care services for	With child care services for children aged 2-3  Yes  With child care services for children aged under 2  No				
Foo lovel (per appum)	\$80,40	00 (half - day)	No. of enrolment aged 2-3	14	
Fee level (per annum) \$13		76 (full - day)	Joining Child Care Centre Subsidy Scheme	No	
Providing occasional child care services No Providing extended hours services No					

▼ The following information was provided by sch
Curriculum Details
Curriculum type : Local
Curriculum planning
No information
Learning / Teaching approach & activities
Learning / readming approach a activities
No information
Assessment of children's learning experiences
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No information
School Characteristics
School vision and mission
No information
Support to students
No information
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Support to non-Chinese speaking (NCS) students
No information
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Support to students with special needs
No information
To morniatori
Link with parents
Parent-teacher association : No information
Other activities / communication with parents
No information
NO IIIOIIIIAUUII
Price of Major School Items (2022 / 23 School Year)

Price of Major School Items (2022 / 23 School Year)				
Summer uniform	No information Winter uniform No information			
School bag	No information	Tea and snacks	No information	
Textbooks	No information	Exercise books/ workbooks	No information	
Stationery No information Bedding items No information				

Monthly salary range of principal & teaching staff (Data as of Mar. 2023)

(i) \$\leq \leq \leq \30,000 \\
(ii) \$\leq \leq \30,001 - \\$40,000 \\
(iii) \$\leq \leq \40,000 \\
No information

Working half-day

No information

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2023)

(i) ..... < 4 years

(ii) ..... 4 - 7 years

(iii) ..... > 7 years

No information

2021/22 School Expenditure Information

Expenditure information based on audited account

(i) salary of principal & teaching staff
(ii) rent, management fees, rates & government rent
(iv) || teaching resources
(v) staff training & professional development
(vi) other expenses

